

**COMPREHENSIVE STUDENT DEVELOPMENT PLAN
JAY HIGH SCHOOL GUIDANCE ACTION PLAN (2018-2019)
Grades 9 - 12**

Strand	Standard	Action (By Grade Level)	Timeline	Person Responsible	Date Completed
STRAND A: Academic Achievement	<i>~ 1: The student understands and participates in a school environment.</i>	Orientation to new students, students review Student Code of Conduct & High School Handbook. Clubs and Sports Fair first week of school Students use planners	1 st week of school , 1 st week of 2 nd half of year & 1 st day as enrolled. During 9 week quarter in Algebra I August-May	First Period Teacher Guidance Counselor SGA Algebra I teacher Spanish teacher Art teacher	August 23, 2019 And ongoing
	<i>~ 2: The student develops effective study skills.</i>	Classroom discussions of academic teachers on how to study; Intensive Reading classes Reader's Handbook Lesson Senior Unit on Career Research in Senior English IV classes. English I students- read pamphlet on "How to Make Good Grades" Answer questions and write an expository essay in English I classes Display posters with positive attitude and characteristics in math class	Daily August –May	Classroom Teachers in collaboration with Counselor	Continuous working on action plan throughout school year.
	<i>~ 3: The student develops effective time management skills.</i>	Discover Program Course Syllabus Jr. Sr. English classes do Timeline for extensive research and presentations are given covering 6 weeks of cumulative work. Students have specific units of time for completion. Students use planners 9 th & 10 th HSA students study activities over a 1 week period and evaluate use of time.	Last 6 weeks of each English course. Spanish class uses planner & check off sheets for activities HSA activity: Fall	Counselor Academic Teachers Spanish Teacher HSA teacher	Continuous working on action plan throughout school year.

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	<i>~ 4: The student develops effective stress management skills.</i>	<p>How to deal with stress H.O.P.E. classes</p> <p>9th & 11th HSA students evaluate situations of stress & use techniques to determine which ones work best for them</p>	PE classes Aug – May	<p>PE Teacher in collaboration with Counselor</p> <p>HSA teacher</p>	Continuous working on action plan throughout school year.
	<i>~ 5: The student understands attitudes and behaviors related to academic achievement.</i>	<p>Discussions in academic classes.</p> <p>Spanish students speaking in class through oral exams and conversations</p>	In all academic classes teachers counsel students Aug. –May	<p>Counselor Academic Teachers</p> <p>Spanish teacher</p>	Continuous working on action plan throughout school year.
	<i>~ 6: The student develops interpersonal and communication skills for successful learning.</i>	<p>1. Spanish classes</p> <p>2. Junior English Classes work in groups for research and presentations.</p> <p>3. Senior & Junior English Classes</p> <p>4. Intensive reading classes do speeches</p> <p>5. Students critique art work through the use of positive criticism</p> <p>6. HOPE PE character building</p>	<p>1. Daily</p> <p>2. Group work Projects Oct.</p> <p>3. Research work in groups.</p> <p>4. Introductory speeches by English Students.</p> <p>6. Oct.- May</p>	<p>Academic Teachers</p> <p>Art Teacher</p> <p>HOPE teacher</p>	Continuous working on action plan throughout school year.

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	<i>~ 7: The student assesses self and school success skills.</i>	Semester Exams Standardized tests: ACT, FCAT, PLAN, PSAT, ASVAB, EOC School Survey for students and parents Peer Art Critiques Visual Experience book chapter reviews and tests of art	ACT on set dates in Oct , Dec., April & June FCAT Fall/Spring ASVAB Fall PERT Spring PLAN/ PSAT Fall EOC Summer/Fall/winter/spring	Counselor Students Parents	October 31, 2019 Continuous working on action plan throughout school year.
	<i>~ 8: The student sets academic goals and makes decisions that help attain those goals.</i>	Career Research and Dev. 4 yr. Plan - Bright Futures Inf. - Individual Academic - Registration Presentation Counseling Graduation Options presentation for grades 7-9 Juniors & Seniors English Classes write in an introductory letter to the teacher short and long range goals. Math for College Readiness students create PowerPoint about careers interested in and how math is related and present to the class HOPE classes wellness plans	Last week of Career Classes each 9 week term Aug. -May Bright Futures counseling in Sept. apply in Dec. Present grad. Options in fall 11 th -12 th grade English letters first week of school in Aug. 3 rd Quarter Throughout year	Career Ed Teacher Academic teachers Counselor S. Odom/math teacher B.Holley HOPE teacher	Continuous working on action plan throughout school year.

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STRAND B: Personal and Social Development	<i>~ 1: The student develops personal responsibility for his or her own behavior.</i>	CR class, Student Handbook & Code of Student Conduct Test given after discussion, class rules in each class. 9-12 Jr. Sr. English classes discussions through literary selections Health Goal settings in PE "Virtues" scrolled over ITV each day	Daily during Career Ed classes each 9-week term Jan.- May First week each semester Daily in English classes ITV daily Aug.- May	CR Teacher Classroom Teachers Counselor	Continuous working on action plan throughout school year.
	<i>~ 2: The student develops a positive appraisal of his or her personal qualities and traits.</i>	A and A/B Honor Roll students A Team Competitions Awards Day in May Student News Clippings in Library Newspaper articles of sports activities, school activities feature articles are displayed on bulletin board. Character Building Unit in Personal Fitness Students show their personal qualities through self-expression in forms of art HOPE classes Emotional Health Activities Weekly recognition of students who go above and beyond with school activities.	Daily in classes and over ITV and announcements from Principal End of each 9-week grading period honor rolls are posted, treated to breakfast and door prizes and have photos placed in hallway 3 times a year, Oct. Dec. and March Ongoing Aug.-May	Principal and Vice-Principal Counselor Classroom Teachers HOPE teacher	Continuous working on action plan throughout school year.
	<i>~ 3: The student masters effective communication skills.</i>	Senior English Oral Shield presentations and research speeches given in each class. Group work on literature lessons Jr. & Sr. Eng. Pairs of students introduce each other at the beginning of the semester. 10 th – 12 th grade English Oral Book reports "A Separate Peace" group projects with oral presentations. Intensive reading class-Speeches	Beginning of each term students introduce each other Daily each 9-week term ITV students do news each A.M.	Classroom Teachers ITV students and teacher	Continuous working on action plan throughout school year.

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		12th Am Govt– classroom simulations and projects ITV production US History project productions Literacy in Media Class research presentations.			
	~ 4: The student masters social and interpersonal skills.	Volunteer programs, Career Research Class, Extra - Curricular Activities, Student Government Jr. & Sr. English students participate in peer group & cooperative learning groups Speaking in Spanish class Students visit art galleries and speak socially about their art HOPE health presentations Career Experience & Placement classes- Social and interpersonal interactions through real-life career roles.	Volunteer, & Career classes during each 9 week term Club meetings scheduled each Thursday of each month. SGA meets each Tuesday of the each week. English peer group work several times during each semester	Awareness Team CR Teacher Sponsors of Extra-Curricular activities Classroom Teachers	Continuous working on action plan throughout school year.
	~ 5: The student develops constructive strategies and skills for managing personal and social conflict.	Individual and group counseling as needed. Cultural Activities in Spanish I and II HOPE Violence Prevention	Units one week out of each 9 week term for Careers Aug-May As needed basis for individual counseling Ongoing in HOPE	CR Teacher Guidance Counselor Resource Officer B. Holley Hope teacher	Continuous working on action plan throughout school year.

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	<p><i>~ 6: The student develops a respect for cultural and human diversity and an appreciation for different customs and expectations (Multicultural Education).</i></p>	<p>Foreign Language Class Community Cultural Events Awareness Week ESOL Participation in clubs English Classes various Literary selections on diversity. Mexican American "Straw into Gold" Mexicans African American "How It Feels to be Colored Me", "Lands of My Ancestors", and more. Art History appreciation through use of textbooks to show diversity of cultures via different periods of art. Visual Experience textbook, Understanding Art textbook, NAHS club in community visiting art galleries locally. HSA grades 9 & 11-12 Cultural Appreciation relative to attitudes about health & illness</p>	<p>Culinary class Aug-May Daily in academic classes Aug. -May Teachers & Administrators take Students participate in various clubs such as Spanish and Art which presents cultural diversity. College Reps scheduled through year National Art Honor Society club visits art museums, galleries locally. Art class HSA: 2nd 9 weeks Oct-Jan.</p>	<p>College Reps Spanish, Senior English, American Government/economics, Foods, Art, and English Teachers Counselor Community Involvement Programs Special Events Club Sponsors HSA teacher</p>	<p>Continuous working on action plan throughout school year.</p>
	<p><i>~ 7: Acquire effective problem solving and decision making skills for resolving personal and social dilemmas.</i></p>	<p>Counseling "Team Building" activities in P.E. classes HOPE Decision Making Unit</p>	<p>Daily in each 9 week term begins Jan.- May Counseling as needed basis Ongoing in HOPE</p>	<p>School Based Mental Health/Services Prog. Counselor Red Ribbon Week Tobacco-Free Partner. Res. Officer on Collaboration with Counselor B. Holley HOPE teacher</p>	<p>Continuous working on action plan throughout school year.</p>

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	<i>~ 8: The student develops healthy lives and communities.</i>	<p>Club participation Tobacco-Free Programs, Personal Fitness, Volunteer Public Services, Phys. Ed. Classes Code of Conduct & Student Handbook Fitness and Health assessment in personal fitness each 9 weeks</p> <p>HSA: Qualities of a healthcare professional unit and HOSA participation HOPE Wellness Plan development</p>	<p>Daily in HOPE classes & volunteer public service Aug. -May Clubs meet once a month Code of Conduct tested first week of each semester Aug. and Jan</p> <p>HSA: 1st semester. HOSA yearlong activities HOPE ongoing</p>	<p>School Resource Officer Personal Fitness & Physical Education Teachers Counselors</p> <p>B. Holley /HOPE teacher</p>	Continuous working on action plan throughout school year.
STRAND C: Career Development	<i>~ 1: The student develops a positive, stable, integrated self-concept as related to career problem solving and decision making.</i>	<p>"College Night" / Career Fairs Career Research & Decision Making class. On Job Training/Discover Program ASVAB/Career Shadowing ACT Prep after school Oct./March Real world experience via of art galleries, critiquing art works, students in art compete in competition in Pensacola Interstate Fair, Greater Gulf coast Art Festival, Santa Rosa Celebrates the Arts, Jay Arts Festival and Senior Art show for SRC. Research careers found in Spanish speaking countries HSA: Career Project</p>	<p>College night-Oct. Daily in Career ed and art classes begins Jan. – June ASVAB test in Fall & Spring ACT in Oct., Dec., April & June Recruiters monthly Art shows throughout the year. Job shadows health careers at Jay Hospital HSA 1st 9 weeks</p>	<p>CR Teacher & OJT Teacher in collaboration with counselor Recruiters Art teacher Health Academy teacher Dean</p>	8/12-5/29
	<i>~ 2: The student understands interrelationships among life roles and the world of work.</i>	<p>OJT Locklin Tech School Career Unit in English Commercial Art CAPE Academy Culinary Academy students HSA career project research and senior clinical rotations</p>	<p>Daily in Career Ed classes Aug. - May Daily in OJT classes Select Students attend Locklin daily</p> <p>HSA 1st quarter and Oct.- May</p>	<p>Career Research Teacher Counselor Instructors at LVT Classroom Instruction Culinary Teacher</p>	Continuous working on action plan throughout school year.

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	<i>~ 3: Attain awareness of personal development and lifelong learning as related to productive, meaningful work.</i>	<p>OJT Health Science Academy program: OBRA mandates Culinary Arts Academy Commercial Arts CAPE Academy Penair Credit Union Vocational Clubs</p> <p>HOPE developing Goals and monitoring</p>	<p>OJT, and career ed HSA 1st 9 weeks classes Aug. –May Clubs meet monthly throughout the year Ongoing in HOPE</p>	<p>Teachers Counselor Club Sponsors</p> <p>B. Holley HOPE teacher</p>	<p>Continuous working on action plan throughout school year.</p>
	<i>~ 4: The student understands the relationship between school achievement and educational and career opportunity.</i>	<p>College Night in AT PSC Senior English unit on careers Presentation about Scholarship Programs to all seniors Military Recruitment MAKING IT COUNT presentation to Seniors and Juniors Commercial Art CAPE Academy Adobe Art Institute presentations HSA: Student clinical at Baptist Jay Hospital</p>	<p>Seniors do career research College Reps visit senior classes monthly Military Recruiter visits periodically Fall HSA: Oct. -April</p>	<p>Career and English Teacher Counselor College Representatives Military Recruiters</p> <p>Guidance</p>	<p>08/12-5/29</p>

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	<i>~ 5: The student understands how the needs of society and structure of the economy relate to the nature of work.</i>	Economics Class Internet Web Exploration Choices Program Counseling as needed Student Government Portfolio of economics of Spanish speaking countries HSA: National Healthcare Reform	Daily in Career ed classes, economics class, history classes Jan. – May HSA: 1 st semester	Career Teacher Economics Teachers in collaboration with counselor History Teachers	Continuous working on action plan throughout school year.
//	<i>~ 6: The student understands and uses career information to solve career problems and make career decisions.</i>	Career Research Class Discover Program College Fairs & Career Classes Unit in English class on career research	Spring in Senior English classes.	CR Teacher English Teacher Counselor	Continuous working on action plan throughout school year.

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//	<i>~ 7: The student acquires career problem solving, decision-making, and planning skills.</i>	<p>Health Science Academy: Student Clinical @ Baptist Jay Hospital and Jay Medical Center</p> <p>Commercial Arts Academy Culinary Academy OJT ASVAB Public Volunteer Service</p>	<p>Senior English Class Unit on Career research Daily Instruction in all academies</p> <p>HSA: Oct.-April</p>	<p>All Teachers OJT Instructor Military Personnel</p>	<p>Ongoing</p>
	<i>~ 8: The student develops the capacity for self-awareness and self-regulation in the career problem-solving and decision-making process.</i>	<p>Interest inventories of ACT, ASVAB, PLAN, PSAT College Reps visit senior classes Use of planners in Geometry and Algebra I c lasses Computer learning all year in Odom's math classes</p> <p>Health Science Academy: Student Clinical @ Baptist Jay Hospital and Jay Medical Center and classroom evaluation of experiences</p>	<p>Daily in each 9 week period of Career Ed classes Jan. – May</p> <p>College Reps in fall</p> <p>Tests in Sept. Oct. Nov. & April</p> <p>HSA: Oct- April</p>	<p>CR Teacher Counselor Military Personnel College Reps</p>	<p>08/12-5/29</p>

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	<i>~ 9: The student develops skills to enable one to seek, obtain, maintain, and change jobs.</i>	Classroom Instruction Unit on Career in English Classes OJT Volunteer Public Service Classes Extra Curricular Clubs Student Government Athletics/sports Planning and meeting time lines in Spanish Students in Commercial CAPE Academy take certification tests for job opportunities – ACA Certification HSA: Seniors create resume & hold mock interviews	Daily in all classes students are learning subject content as well as communication skills and social skills Aug. – May Clubs and Sports give the opportunity daily HSA: May	Career Research Teacher Classroom Teachers OJT Teacher English Teacher Counselor Coaches CAPE Academy Teacher	08/12-5/29
//	<i>~ 10: The student develops effective human-relation skills to enable positive and productive work relationships.</i>	Career Research Classroom Instruction Club activities Incentive Programs for attendance and academic excellence OJT Volunteer Public Service Group work in Spanish And in Geometry Group work on art based projects for community and shows HSA: Clinical at Baptist Jay Hospital, Jay Medical Center and classroom evaluation of experiences	Daily in all classes and in sports activities, club activities and in between classes with social interaction among their peers Aug. -June HSA: Oct-April	CR Teacher Classroom Teachers Counselor Coaches	Ongoing

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STRAND D: Community Involve-ment	<i>~ 1: The student understands and enhances the community.</i>	Class Projects-to serve elem. Volunteer Public Service Food Drives Service Projects Students working and volunteering in the community Community Sports School sports HSA: Seniors interact with ALF residents & learn about needs of geriatric adults-4 hours per month HOPE /TOP community projects <i>Williamson – Sr Beta community service projects</i>	Daily Aug. –May HSA: Oct.-April TOP (Teen Outreach Program) ongoing	Club Sponsors Community Leaders Counselors Classroom Teachers	Continuous working on action plan throughout school year.
	<i>~ 2: The student develops and participates in community/volunteer service projects.</i>	Volunteer - Public Service Projects from clubs Beta Club Service Projects National Honor Society Projects include Relay for Life Participation in Bright Futures Scholarship Program Community Sports Commercial arts students broadcasts games online for the community weekly National Art Honor Society paints murals for the community Art students printed logos for Breast Cancer Awareness Walk in Oct. 2008 HOPE/TOP students participate in 20 hours of service	Daily Aug. -May	Vol. Pub. Ser. Coordination Sponsors of Beta & Nat'l Honor Society Counselor Classroom Teachers Coaches ART teacher	Continuous working on action plan throughout school year.
	<i>~ 3: The student develops a sense of community pride.</i>	Opportunities are offered to help clean up the community - Climate Survey, Blood Drives, and Speakers on Careers and on Colleges. Relay for Life, Annual Quarterback Club Rodeo and other events Community Volunteer Programs Community Poster contests and designs by art students	Daily throughout the year Aug. -May	Sponsors of Clubs & School Activities Counselors Teachers Coaches Administration	08/12-5/29

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		Williamson – Sr Beta Community Service Projects			
	<i>~ 4: The student appreciates the role of community workers and helpers.</i>	<p>Local Scholarship from American Legion, Fleet Res., etc. Junior Beta Club and FFEA Club treats faculty to luncheon for appreciation in Dec. and Spring. Quarterback Club sponsored events FFA/FCCLA sponsored dinner</p> <p>Williamson – Sr Beta Community Service Projects Local medical doctors volunteer time for free physical for students. Local businesses donate money for signs on football fence SGA & Cheerleaders write thank you notes to each person who donates time and/or money HSA: Student clinical @ Baptist Jay Hospital & classroom evaluations, thank you letters to partners for learning opportunities.</p>	<p>Daily throughout the year Aug. -May</p>	<p>All Teachers Club Sponsors Community Sponsors of Scholarship Program Counselor Coaches Administration</p>	<p>Continuous working on action plan throughout school year.</p>