

**COMPREHENSIVE STUDENT DEVELOPMENT PLAN
 AVALON MIDDLE SCHOOL GUIDANCE ACTION PLAN Calendars (2018 – 2019)
 Grades 6 - 8**

Strand	Standard	Action (By Grade Level)	Timeline	Person Responsible
STRAND A: Academic Achievement	~ 1: The student understands and participates in a school environment.	Test on Code of Conduct and school rules second week of school and 2 nd semester Guidance staff to test new students Open House/Gallery Night- All grades Parent/student/conferences	August/ January 2019 As new students enroll Completion May 30, 2019	Dean Teachers/staff Guidance
	~ 2: The student develops effective study skills. 1c	1. Teachers discuss class expectations 2. Use of Student Agenda 3. Guidance Lessons on the ACA Academic Domain	August Daily-May 30, 2019 Completion May 30, 2019	Core/elective teachers Guidance Teachers/staff Dean/Administration
	~ 3: The student develops effective time management skills.	~Individual Counseling ~Career Class-8 th Grade ~Life Skills Training ~SWAT ~Guidance Lessons on ACA Social & Career Domain	Completion May 30, 2019	Career Teacher Guidance 6 th grade PE

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	<p>~ 4: The student develops effective stress management skills.</p>	<p>Individual Counseling for Stress and Anger management</p> <p>Referrals to CDAC counselor as needed</p> <p>LST Curriculum (6th grade)</p>	<p>Completion May 30, 2019</p>	<p>Guidance</p> <p>CDAC Counselor/ PE teachers</p> <p>Teachers/staff</p>
	<p>~ 5: The student understands attitudes and behaviors related to academic achievement.</p>	<p>PMP, IEP, IST Counselors meet with students at-risk of failing</p> <p>Course recovery</p> <p>Tutoring (before & after school)</p> <p>Leadership Team mentors</p> <p>Honor Roll Celebrations</p> <p>Mentoring</p>	<p>All begins after 1st nine weeks and is ongoing After & before tutoring teachers May 2019</p> <p>Completion May 2019</p>	<p>Guidance</p> <p>Academic Teachers/staff</p> <p>Administrators</p> <p>PTO</p>

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	<p><i>~ 6: The student develops interpersonal and communication skills for successful learning.</i></p>	<p>Research/technology Class(es)</p> <p>Life Skills Training (6th grade)</p> <p>Guidance lesson on ACA Social Domain</p> <p>Language Arts Curriculum</p> <p>Speech/Debate Elective</p>	<p>May 30, 2019</p> <p>1st Semester</p> <p>Completion May 30, 2019</p>	<p>Teachers</p> <p>Guidance</p> <p>PE Teachers</p> <p>LA Teachers</p> <p>Speech/Debate teacher</p>
	<p><i>~ 7: The student assesses self and school success skills.</i></p>	<p>IEP's, PMP'S on line grade viewer, Planners, State Assessment, (ALL GRADES) Math Tournaments, Science Olympiad, Geography Bee, DEA testing, After-school tutoring, Awards programs PAGE Program, STEM PBS program</p>	<p>Completion May 30, 2019</p> <p>Completion May 30, 2019</p>	<p>Teachers/staff</p> <p>Guidance</p>

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	~ 8: The student sets academic goals and makes decisions that help attain those goals.	<p>PMPs- all grades IEPS-All grades Intensive Reading, Intensive Math</p> <p>Individual Counseling for students in danger of failing Pupil Progression Plan</p> <p>PAGE Teachers will help students set goals Leadership team mentors</p>	<p>Each Month</p> <p>Completion May 30, 2019</p>	<p>Guidance</p> <p>Teachers/staff</p> <p>ESE Liaison</p> <p>Leadership Team</p>
STRAND B: Personal and Social Development	~ 1: The student develops personal responsibility for his or her own behavior.	<p>Individual Counseling—All Grades, Dean Referrals, Code of Conduct test, Positive Referrals, Knightly Virtues, PBS program, Point System</p>	<p>Each Month May 30, 2019</p> <p>Completion May 30, 2019</p>	<p>Guidance</p> <p>Dean of Students</p> <p>Teachers/staff</p>
	~ 2: The student develops a positive appraisal of his or her personal qualities and traits.	<p>Extra Curricular—Band, Chorus, Art, Talent Show Student Government, PAGES, Yearbook, Attendance Matters, PBS program</p>	<p>May 30, 2019</p> <p>Completion May 30, 2019</p>	<p>Teachers/staff</p> <p>Guidance</p> <p>Dean</p>

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	<p>~ 3: The student masters effective communication skills.</p>	<p>Speech Contest, Yearbook, Student Book clubs, Guidance Lessons on ACA Social domain, ITV,</p> <p>Language Arts curriculum</p>	<p>Each Month</p> <p>May 30, 2019</p> <p>Completion May 30, 2019</p>	<p>Teachers/staff</p> <p>Language Arts Teachers</p> <p>Yearbook Sponsor</p> <p>Guidance</p>
	<p>~ 4: The student masters social and interpersonal skills.</p>	<p>Push-in classes (all grades), Individual Counseling,</p> <p>Life Skills training</p> <p>Class Guidance lessons</p>	<p>Monthly</p> <p>1st Semester</p> <p>Completion May 30, 2019</p>	<p>Teachers/staff</p> <p>Language Arts Teachers</p> <p>Yearbook Sponsor</p> <p>Guidance</p>

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	<p>~ 5: The student develops constructive strategies and skills for managing personal and social conflict.</p>	<p>Individual Counseling</p> <p>Life Skills training</p> <p>Class presentations on conflict resolution, social skills, appropriate choices</p>	<p>Each Month</p> <p>Completion May 30, 2019</p>	<p>Teachers/staff</p> <p>Language Arts Teachers</p> <p>Yearbook Sponsor</p> <p>Guidance</p>
	<p>~ 6: The student develops a respect for cultural and human diversity and an appreciation for different customs and expectations (Multicultural Education).</p>	<p>6th, 7th, & 8th Social studies classes, Band, and Chorus conduct Multicultural Activities</p> <p>ELL Program</p> <p>Book Club</p> <p>History Fair</p>	<p>Each Month</p> <p>Completion May 30, 2019</p>	<p>Band and Chorus</p> <p>Social Studies Teachers</p> <p>ELL teacher</p> <p>Media Specialist</p>

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	<p>~ 7: Acquire effective problem solving and decision making skills for resolving personal and social dilemmas.</p>	<p>Individual Counseling-all grades</p> <p>State Attorney's Office—Teen Dating Violence Prevention</p>	<p>Each Month Completion May 30, 2019</p>	<p>Guidance</p> <p>State Attorney Representative</p> <p>Dean</p>
	<p>~ 8: The student develops healthy lives and communities.</p>	<p>Health Referrals, Health Care Plans, Health Fair, Dance Club, Fuel Up to Play 60</p>	<p>Each month Health Fair Completion May 30, 2019</p>	<p>Health Tech</p> <p>Nurses from Health Department</p> <p>Dean of Students</p>

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<p>STRAND C: Career Development</p>	<p><i>~ 1: The student develops a positive, stable, integrated self-concept as related to career problem solving and decision making.</i></p>	<p>High School Registration</p> <p>Take Stock in Children</p> <p>Career Class—8th grade</p> <p>Career Day all Grades</p> <p>Guidance Lesson on ACA</p> <p>Career Domain</p>	<p>High school orientation and registration in Spring</p> <p>Career class</p> <p>Completion May 30, 2019</p>	<p>Guidance</p> <p>Take Stock In Children mentors</p> <p>PSC Talent Search Liaison</p> <p>Career Class Teacher</p>
	<p><i>~ 2: The student understands interrelations hips among life roles and the world of work.</i></p>	<p>High School Counselors visit to talks to 8th grade about diploma options</p> <p>Career Class-8th grade</p> <p>Career Day—All Grades</p>	<p>High School orientation Spring 2019</p> <p>Career Class-on going</p> <p>Completion May 30, 2019</p>	<p>High School Counselors</p> <p>Guidance Counselor</p> <p>Career Teacher</p>

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	<p>~ 3: Attains awareness of personal development and lifelong learning as related to productive, meaningful work.</p>	<p>Truancy Conferences</p> <p>Career Class—8th Grade Career Day</p>	<p>Completion May 30, 2019</p>	<p>MTSS/RTI Team</p> <p>Guidance</p> <p>Career Teacher, classroom teachers</p> <p>School Social Worker/ Attendance Officer</p>
	<p>~ 4: The student understands the relationship between school achievement and educational and career opportunity.</p>	<p>8th grade field trip to Pensacola State College</p> <p>Take Stock In Children</p> <p>High School Registration</p> <p>Career Day Guidance lesson on ACA career domain (all grades) PAGE teacher mentoring</p>	<p>Completion May 30, 2019</p>	<p>Career teacher & 8th grade teachers</p> <p>Guidance</p> <p>Take Stock in Children Mentor</p> <p>Community volunteers presenting their careers</p> <p>3rd period teachers</p>

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	<p>~ 5: The student understands how the needs of society and structure of the economy are related to the nature of work.</p>	<p>Social Studies Units Career Day</p>	<p>Completion May 30, 2019</p>	<p>Social Studies Teachers Community volunteers presenting their careers</p>
	<p>~ 6: The student understands and uses career information to solve career problems and make career decisions.</p>	<p>High School Orientation Classes registration Career Day</p>	<p>High School orientation Spring 2019 Class registration 8th grade Career class Completion May 30, 2019</p>	<p>High School Guidance AMS Guidance Career Class Teacher AMS staff</p>

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	<p>~ 7: The student acquires career problem solving, decision-making, and planning skills.</p>	<p>Individual Counseling Career Class— Career Day</p> <p>Flight Adventure Deck</p>	<p>Completion May 30, 2019</p>	<p>Guidance Career Class Teacher</p> <p>6th and 7th grade Science teachers</p>
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	<p><i>~ 8: The student develops the capacity for self-awareness and self-regulation in career problem solving and decision making process.</i></p>	<p>Individual Counseling and Parent Conferences Career class –8th grade</p> <p>6th grade Orientation 7th and 8th grade registration Career Day</p>	<p>Completion May 30, 2019</p>	<p>Guidance Counselor</p> <p>Career Class Teacher</p>
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	<p>~ 9: <i>The student develops skills to enable one to seek, obtain, maintain, and change jobs.</i></p>	<p>Individual counseling-all grades</p> <p>Career Class—8th grade</p> <p>Career Day</p>	<p>Completion May 30, 2019</p>	<p>Guidance Counselor</p> <p>CDAC Counselor</p> <p>Career Class Teacher</p> <p>Community Volunteers</p>
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	~ 10: The student develops effective human-relations skills to enable positive and productive work relationships.	Individual Counseling-All grades Student Government Career Class –8 th Grade Career Day ITV Speech/Debate class Yearbook Attendance Matters	Completion May 30, 2019	Guidance Counselor CDAC counselor Career Class teacher Speech/Debate teacher
STRAND D: Community Involvement	~ 1: The student understands and enhances the community.	Volunteer Program, “Christmas at the Castle”-Staff Toy drive Donations for clothing and school supplies Food Drive	Christmas at the Castle	AMS Staff Parents/Community Pace Rotary BETA Club

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	<p>~ 2: The student develops and participates in community volunteer service projects.</p>	<p><i>Beta and student government, Christmas at the Castle</i></p> <p>Food Drive Volunteer programs Veteran's Day activities Jean Drive</p>	<p>Every month Volunteer program-Every month Food drive-December</p> <p>Completion May 30, 2019</p>	<p>AMS Staff</p> <p>Veteran's Day-SGA and student body</p> <p>SGA</p>
	<p>~ 3: The student develops a sense of community pride.</p>	<p>PTO Student Government, Band and Chorus Participate in Community Events, Beta Club Veteran's Day Program</p>	<p>Completion May 30, 2019</p>	<p>AMS Staff</p> <p>PTO members</p> <p>Parent Volunteers</p> <p>MFLC counselor</p>

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	<p><i>~ 4: The student appreciates the role of community workers and helpers.</i></p>	<p>Beta and student government, Volunteer Program, PTO Student Government Take Stock in Children Christmas at the Castle Military Volunteers</p>	<p>Completion May 30, 2019</p>	<p>AMS Staff Take Stock in Children Mentor Volunteers</p>
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