SANTA ROSA ONLINE ACADEMY COMPREHENSIVE ACTION PLAN (2019-2020)

Strand	Standard	Action	Timeline	Person/People Responsible
STRAND A: Academic	~1: The student understands and participates in a school environment.	new student registration, Back to School Workshop, FSA Workshops, school website, weekly callouts, live lessons	August 12, 2019 – May 29, 2020	administrator, counselor, teachers, testing coordinator, parents, students
Achievement	~2: The student develops effective study skills.	study skills are built into FLVS courses, note taking tutorial	August 12, 2019 – May 29, 2020	counselor, teachers, parents, students
	~3: The student develops effective time management skills.	pace charts for each course, weekly callouts	August 12, 2019 – May 29, 2020	counselor, teachers, parents, students
	~4: The student develops effective stress management skills.	individual counseling available, HOPE and Peer Counseling courses	August 12, 2019 – May 29, 2020	counselor, teachers, CDAC, parents, students
	~5: The student understands attitudes and behaviors related to academic achievement.	policies/procedures contract, courses: HOPE, Peer Counseling, Life Management Skills	August 12, 2019 – May 29, 2020	counselor, teachers, parents, students
	~6: The student develops interpersonal and communication skills for successful learning.	collaborations, discussion-based assessments, live lessons	August 12, 2019 – May 29, 2020	counselor, teachers, parents, students
	~7: The student assesses self and school success skills.	Unify/Renaissance testing, pace chart monitoring	August 12, 2019 – May 29, 2020	counselor, teachers, parents, students
STRAND B: Personal and Social Development	~1: The student develops personal responsibility for his or her own behavior.	individual counseling, courses: HOPE, Peer Counseling, Life Management Skills, Student Code of Conduct, Acceptable Use Policy	August 12, 2019 – May 29, 2020	counselor, teachers, parents, students
	~2: The student develops a positive appraisal of his or her personal qualities and traits.	individual counseling, courses: HOPE, Peer Counseling, Life Management Skills, Positive Post Cards	August 12, 2019 – May 29, 2020	counselor, teachers, parents, students
	~3: The student masters effective communication skills.	collaborations, discussion-based assessments, live lessons	August 12, 2019 – May 29, 2020	counselor, teachers, parents, students
	~4: The student masters social and interpersonal skills.	collaborations, discussion-based assessments, live lessons	August 12, 2019 – May 29, 2020	counselor, teachers, parents, students
	~5: The student develops constructive strategies and skills for managing personal and social conflict.	individual counseling, courses: HOPE, Peer Counseling, Life Management Skills, Student Code of Conduct, Acceptable Use Policy	August 12, 2019 – May 29, 2020	counselor, teachers, parents, students

	~6: The student develops a respect for	foreign language classes, Peer	August 12, 2019	counselor, teachers, parents,
ļ	cultural and human diversity and an	Counseling	-	students
	appreciation for different customs and		May 29, 2020	
ļ	expectations (multicultural education).			
ļ	~7: The student acquires effective problem	individual counseling, HOPE classes,	August 12, 2019	counselor, teachers, CDAC,
ļ	solving and decision making skills for	TAPP program, CDAC	-	parents, students
ļ	resolving personal and social dilemmas.		May 29, 2020	
	~8: The student develops a healthy life and	individual counseling, HOPE classes,	August 12, 2019	counselor, teachers, CDAC,
ļ	community.	TAPP program, CDAC	- M20, 2020	parents, students
	M1. The student develope a positive stable	Lachtia Tachainel Callaga agustas	May 29, 2020	and a second of the second of
ļ	~1: The student develops a positive, stable,	Locklin Technical College courses,	August 12, 2019	counselor, teachers, parents,
	integrated self-concept as related to career	Pensacola State College Dual	- 20 2020	students
	problem solving and decision-making.	Enrollment Program, Career Research	May 29, 2020	
	~2: The student understands	and Decision Making course Locklin Technical College courses,	August 12, 2010	councelor teachers parents
ļ			August 12, 2019	counselor, teachers, parents,
ļ	interrelationships among life roles and the world of work.	Pensacola State College Dual Enrollment Program, Career Research	– May 29, 2020	students
ļ	world of work.	_	Way 29, 2020	
	~3: The student attains awareness of	and Decision Making course Locklin Technical College courses,	August 12, 2010	sounceler toochers parents
ļ			August 12, 2019	counselor, teachers, parents, students
	personal development and lifelong learning as related to productive, meaningful work.	Pensacola State College Dual Enrollment Program, Career Research	– May 29, 2020	students
	as related to productive, meaningful work.	and Decision Making course	Way 29, 2020	
STRAND C:	~4: The student understands the	Locklin Technical College courses,	August 12, 2019	counselor, teachers, parents,
Career	relationship between school achievement	Pensacola State College Dual	August 12, 2019	students
Development	and educational and career opportunity.	Enrollment Program, Career Research	May 29, 2020	students
	and educational and career opportunity.	and Decision Making course	Widy 23, 2020	
	~5: The student understands how the needs	Locklin Technical College courses,	August 12, 2019	counselor, teachers, parents,
ļ	of society and structure of the economy	Pensacola State College Dual	- August 12, 2013	students
ļ	relate to the nature of work.	Enrollment Program, Career Research	May 29, 2020	students
ļ	Telate to the nature of work	and Decision Making course,	May 23, 2020	
ļ		Economics with Financial Literacy		
		course		
ļ	~6: The student understands and uses	Locklin Technical College courses,	August 12, 2019	counselor, teachers, parents,
	career information to solve career problems	Pensacola State College Dual	_	students
	and make career decisions.	Enrollment Program, Career Research	May 29, 2020	
		and Decision Making course	•	
	~7: The student acquires career problem	Locklin Technical College courses,	August 12, 2019	counselor, teachers, parents,
	solving, decision making, and planning skills.	Pensacola State College Dual		students
		Enrollment Program, Career Research	May 29, 2020	
		and Decision Making course		
	~8: The student develops the capacity for	Locklin Technical College courses,	August 12, 2019	counselor, teachers, parents,
	self-awareness and self-regulation in the	Pensacola State College Dual		students
	career problem-solving and decision-making	Enrollment Program, Career Research	May 29, 2020	
	process.	and Decision Making course		

	~9: The student develops skills to enable	Locklin Technical College courses,	August 12, 2019	counselor, teachers, parents,
	one to seek, obtain, maintain, and change	Pensacola State College Dual	_	students
	jobs.	Enrollment Program, Career Research	May 29, 2020	
		and Decision Making course		
	~10: The student develops effective human-	Locklin Technical College courses,	August 12, 2019	counselor, teachers, parents,
	relation skills to enable positive and	Pensacola State College Dual	_	students
	productive work relationships.	Enrollment Program, Career Research	May 29, 2020	
		and Decision Making course		
	~1: The student understands and enhances	community service hours/Bright	August 12, 2019	counselor, parents, students
	the community.	Futures Scholarship Program	_	
STRAND D:			May 29, 2020	
Community	~2: The student develops and participates	community service hours/Bright	August 12, 2019	counselor, parents, students
Involvement	in community/volunteer service projects.	Futures Scholarship Program	_	
			May 29, 2020	
	~3: The student develops a sense of	community service hours/Bright	August 12, 2019	counselor, parents, students
	community pride.	Futures Scholarship Program	_	
			May 29, 2020	
	~4: The student appreciates the role of	community service hours/Bright	August 12, 2019	counselor, parents, students
	community workers and helpers.	Futures Scholarship Program	_	
			May 29, 2020	