

SANTA ROSA ONLINE ACADEMY COMPREHENSIVE ACTION PLAN (2019-2020)

Strand	Standard	Action	Timeline	Person/People Responsible
STRAND A: Academic Achievement	~1: The student understands and participates in a school environment.	new student registration, Back to School Workshop, FSA Workshops, school website, weekly callouts, live lessons	August 12, 2019 – May 29, 2020	administrator, counselor, teachers, testing coordinator, parents, students
	~2: The student develops effective study skills.	study skills are built into FLVS courses, note taking tutorial	August 12, 2019 – May 29, 2020	counselor, teachers, parents, students
	~3: The student develops effective time management skills.	pace charts for each course, weekly callouts	August 12, 2019 – May 29, 2020	counselor, teachers, parents, students
	~4: The student develops effective stress management skills.	individual counseling available, HOPE and Peer Counseling courses	August 12, 2019 – May 29, 2020	counselor, teachers, CDAC, parents, students
	~5: The student understands attitudes and behaviors related to academic achievement.	policies/procedures contract, courses: HOPE, Peer Counseling, Life Management Skills	August 12, 2019 – May 29, 2020	counselor, teachers, parents, students
	~6: The student develops interpersonal and communication skills for successful learning.	collaborations, discussion-based assessments, live lessons	August 12, 2019 – May 29, 2020	counselor, teachers, parents, students
	~7: The student assesses self and school success skills.	Unify/Renaissance testing, pace chart monitoring	August 12, 2019 – May 29, 2020	counselor, teachers, parents, students
STRAND B: Personal and Social Development	~1: The student develops personal responsibility for his or her own behavior.	individual counseling, courses: HOPE, Peer Counseling, Life Management Skills, Student Code of Conduct, Acceptable Use Policy	August 12, 2019 – May 29, 2020	counselor, teachers, parents, students
	~2: The student develops a positive appraisal of his or her personal qualities and traits.	individual counseling, courses: HOPE, Peer Counseling, Life Management Skills, Positive Post Cards	August 12, 2019 – May 29, 2020	counselor, teachers, parents, students
	~3: The student masters effective communication skills.	collaborations, discussion-based assessments, live lessons	August 12, 2019 – May 29, 2020	counselor, teachers, parents, students
	~4: The student masters social and interpersonal skills.	collaborations, discussion-based assessments, live lessons	August 12, 2019 – May 29, 2020	counselor, teachers, parents, students
	~5: The student develops constructive strategies and skills for managing personal and social conflict.	individual counseling, courses: HOPE, Peer Counseling, Life Management Skills, Student Code of Conduct, Acceptable Use Policy	August 12, 2019 – May 29, 2020	counselor, teachers, parents, students

	~6: The student develops a respect for cultural and human diversity and an appreciation for different customs and expectations (multicultural education).	foreign language classes, Peer Counseling	August 12, 2019 – May 29, 2020	counselor, teachers, parents, students
	~7: The student acquires effective problem solving and decision making skills for resolving personal and social dilemmas.	individual counseling, HOPE classes, TAPP program, CDAC	August 12, 2019 – May 29, 2020	counselor, teachers, CDAC, parents, students
	~8: The student develops a healthy life and community.	individual counseling, HOPE classes, TAPP program, CDAC	August 12, 2019 – May 29, 2020	counselor, teachers, CDAC, parents, students
STRAND C: Career Development	~1: The student develops a positive, stable, integrated self-concept as related to career problem solving and decision-making.	Locklin Technical College courses, Pensacola State College Dual Enrollment Program, Career Research and Decision Making course	August 12, 2019 – May 29, 2020	counselor, teachers, parents, students
	~2: The student understands interrelationships among life roles and the world of work.	Locklin Technical College courses, Pensacola State College Dual Enrollment Program, Career Research and Decision Making course	August 12, 2019 – May 29, 2020	counselor, teachers, parents, students
	~3: The student attains awareness of personal development and lifelong learning as related to productive, meaningful work.	Locklin Technical College courses, Pensacola State College Dual Enrollment Program, Career Research and Decision Making course	August 12, 2019 – May 29, 2020	counselor, teachers, parents, students
	~4: The student understands the relationship between school achievement and educational and career opportunity.	Locklin Technical College courses, Pensacola State College Dual Enrollment Program, Career Research and Decision Making course	August 12, 2019 – May 29, 2020	counselor, teachers, parents, students
	~5: The student understands how the needs of society and structure of the economy relate to the nature of work.	Locklin Technical College courses, Pensacola State College Dual Enrollment Program, Career Research and Decision Making course, Economics with Financial Literacy course	August 12, 2019 – May 29, 2020	counselor, teachers, parents, students
	~6: The student understands and uses career information to solve career problems and make career decisions.	Locklin Technical College courses, Pensacola State College Dual Enrollment Program, Career Research and Decision Making course	August 12, 2019 – May 29, 2020	counselor, teachers, parents, students
	~7: The student acquires career problem solving, decision making, and planning skills.	Locklin Technical College courses, Pensacola State College Dual Enrollment Program, Career Research and Decision Making course	August 12, 2019 – May 29, 2020	counselor, teachers, parents, students
	~8: The student develops the capacity for self-awareness and self-regulation in the career problem-solving and decision-making process.	Locklin Technical College courses, Pensacola State College Dual Enrollment Program, Career Research and Decision Making course	August 12, 2019 – May 29, 2020	counselor, teachers, parents, students

	~9: The student develops skills to enable one to seek, obtain, maintain, and change jobs.	Locklin Technical College courses, Pensacola State College Dual Enrollment Program, Career Research and Decision Making course	August 12, 2019 – May 29, 2020	counselor, teachers, parents, students
	~10: The student develops effective human-relation skills to enable positive and productive work relationships.	Locklin Technical College courses, Pensacola State College Dual Enrollment Program, Career Research and Decision Making course	August 12, 2019 – May 29, 2020	counselor, teachers, parents, students
STRAND D: Community Involvement	~1: The student understands and enhances the community.	community service hours/Bright Futures Scholarship Program	August 12, 2019 – May 29, 2020	counselor, parents, students
	~2: The student develops and participates in community/volunteer service projects.	community service hours/Bright Futures Scholarship Program	August 12, 2019 – May 29, 2020	counselor, parents, students
	~3: The student develops a sense of community pride.	community service hours/Bright Futures Scholarship Program	August 12, 2019 – May 29, 2020	counselor, parents, students
	~4: The student appreciates the role of community workers and helpers.	community service hours/Bright Futures Scholarship Program	August 12, 2019 – May 29, 2020	counselor, parents, students