

CHUMUCKLA ELEMENTARY SCHOOL GUIDANCE ACTION PLAN (2018-2019)
Grade 6

Strand	Standard	Action (By Grade Level)	Timeline	Person Responsible	Date Completed
STRAND A: Academic Achievement	~ 1: <i>The student understands and participates in a school environment.</i>	Daily classroom experiences Discussions of classroom and school-wide policies and procedures Review of Code of Student Conduct Review/practice of school and classroom procedures TRIBE Expectations Student Council, Band/Chorus, Fitness Club and other select clubs Orientation and Open House	Daily Beginning of 1 st and 2 nd semester Daily Daily Throughout the year Aug 2017	Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Special area Teachers Admin/Classroom Teachers	
	~ 2: <i>The student develops effective study skills.</i>	Homework Test practice Instilling good study habits and test-taking skills Problem-solving lessons; reference and research based Classroom Guidance Lessons	Throughout the year Fall 2017	Classroom Teachers Counselor	
	~ 3: <i>The student develops effective time management skills.</i>	Following class schedule Teacher/student conferences	Beginning of each grading period As needed	Classroom Teachers Classroom Teachers/Counselor	
	~ 4: <i>The student develops effective stress</i>	Daily resolutions to stress/conflicts	Daily	Classroom Teachers	

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	<i>management skills.</i>	Teacher-student conferences	As needed	Classroom Teachers	
	<i>~5: The student understands attitudes and behaviors related to academic achievement.</i>	Review Code of Student Conduct Discussions relating to cause/effect TRIBE Expectations Classroom Guidance Lessons Project Wisdom	1 st & 2 nd grading period Daily Daily X3/yr Weekly	Classroom Teachers Classroom Teachers Classroom Teachers Counselor Counselor/Classroom Teachers	
	<i>~ 6: The student develops interpersonal and communication skills for successful learning.</i>	Group projects Discussions relating to problem solving techniques/strategies Cooperative grouping TRIBE Expectations Classroom Guidance Lessons “Reading isn’t Scary” – Literacy Night	Spring 2018 3 rd grading period Daily X3/yr Oct 2017	Classroom Teachers Classroom Teachers Classroom Teachers Counselor AIS/Classroom Teachers	
	<i>~ 7: The student assesses self and school success skills.</i>	Teacher/Student conferences AR Program Computer Programs FSA Family Night Awards Days	As needed Daily Daily Spring 2018 May 2018	Classroom teachers Media Spec./Classroom Teachers Media Spec./Classroom Teachers Classroom Teachers	

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				Admin/Classroom Teachers/ Counselor	
	<i>~ 8: The student sets academic goals and makes decisions that help attain those goals.</i>	Goal setting activities Honor Roll TRIBE Expectations Accelerated Reader Classroom Guidance lessons	1st semester May 2018 Daily Daily x3/yr	Classroom Teachers Admin/Classroom Teachers/ Counselor Classroom Teachers Media Spec/Classroom Teachers Counselor	
STRAND B: Personal and Social Development	<i>~ 1: The student develops personal responsibility for his or her own behavior.</i>	Weekly behavior reports TRIBE Expectations Classroom Guidance lessons Red Ribbon Week Project Wisdom	Weekly Daily X3/yr Oct 23-27, 2017 Weekly	Classroom Teachers Classroom Teachers Counselor Counselor Counselor/Classroom Teachers	
	<i>~ 2: The student develops a positive appraisal of his or her personal qualities and traits.</i>	Class and small group discussions relating to the importance of positive character traits School wide PBS program Awards Program- Honor Roll Perfect Attendance Recognition TERRIFIC Kids AR Program Project Wisdom	Throughout school-year Daily X2/yr Daily Weekly	Classroom teachers/Counselor Counselor Admin/Classroom Teachers/Counselor Kiwanis Rep Media Spec./Classroom Teachers	

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				Counselor/Classroom Teachers	
	~ 3: The student masters effective communication skills.	Social Studies presentations Tropicana Speech Contest	Throughout the yr Spring 2018	Classroom Teachers Classroom Teachers	
	~ 4: The student masters social and interpersonal skills.	Expository writing activities Daily interactions Social Skills groups w/ select students Behavior Contracts w/select students Classroom Guidance Lessons	Throughout yr As needed As needed X3/yr	Classroom Teachers School overlay Classroom Teachers/ Counselor Counselor	
	~ 5: The student develops constructive strategies and skills for managing personal and social conflict.	Small group problem solving/conflict resolution activities Classroom Lessons Project Wisdom	Throughout yr X3/yr Weekly	Classroom teachers/Counselor Counselor Counselor/Classroom Teachers	
	~ 6: The student develops a respect for cultural and human diversity and an appreciation for different customs and expectations (Multicultural Education).	Social Studies Lessons Classroom Guidance Lessons Project Wisdom MLK day lessons	Throughout yr X3/yr Weekly Jan 2018	Classroom Teachers Counselor Counselor/Classroom Teachers Classroom Teachers	
	~ 7: Acquire effective problem solving and decision making skills for resolving personal and social dilemmas.	Teacher/student conferences Classroom Guidance Lessons Project Wisdom	As needed X3/yr Weekly	Classroom Teachers Counselor Counselor/Classroom	

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				Teachers	
	~ 8: The student develops healthy lives and communities.	Literature-based discussions/ activities Red Ribbon Week Presidential Fitness Asmt. PE Safety Programs	1 st semester Oct 23-27, 2017 1 st semester All year	Classroom Teachers Counselor PE Coach PE Coach	
STRAND C: Career Development	~ 1: The student develops a positive, stable, integrated self-concept as related to career problem solving and decision-making.	Literature-based discussions/activities Career Day- Project Wisdom	Throughout yr Dec 20, 2017	Classroom Teachers Counselor	
	~ 2: The student understands interrelationships among life roles and the world of work.	Discussion of various roles of community helpers through social studies/literature lessons	4th grading period	Classroom Teachers	
	~ 3: Attains awareness of personal development and lifelong learning as related to productive, meaningful work.	Discussion of various career paths and educational impact through social studies/literature activities	4 th grading period	Classroom Teachers	
	~ 4: The student understands the relationship between school achievement and educational and career opportunity.	Writing Prompts and related discussions Math discussions	Weekly Daily	Classroom Teachers Classroom Teachers	
	~ 5: The student understands how the needs of society and structure of	Discussion/activities through social studies/literature activities	Each semester	Classroom Teachers	

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	<i>the economy are related to the nature of work.</i>				
	~ 6: The student understands and uses career information to solve career problems and make career decisions.	Discussion of various roles in the job market through social studies/literature activities	4 th grading period	Classroom Teachers	
	~ 7: The student acquires career problem solving, decision-making, and planning skills.	Writing Prompts and related discussions	4 th grading period	Classroom Teachers	
	~ 8: The student develops the capacity for self-awareness and self-regulation in career problem solving and decision making process.	Discussion of various roles in the job market through social studies/literature activities Conflict resolution activities	4 th grading period 2 nd grading period	Classroom Teachers Classroom Teachers	
	~ 9: The student develops skills to enable one to seek, obtain, maintain, and change jobs.	Conflict resolution activities	Jan/Feb 2018	Classroom Teachers	
	~ 10: The student develops effective human-relations skills to enable positive and productive work relationships.	Defining positive character traits through literature and social studies activities Classroom Lessons	1 st grading period X3/yr	Classroom Teachers Counselor	

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STRAND D: Community Involvement	~ 1: <i>The student understands and enhances the community.</i>	Participation in Assessment Family Fun Night	Spring 2018	School wide	
		Studies of the community via social studies activities	2 nd Sem	Classroom Teachers	
	~ 2: <i>The student develops and participates in community volunteer service projects.</i>	Discussions and actions leading to a litter-free school environment	Daily	Classroom Teachers	
	~ 3: <i>The student develops a sense of community pride.</i>	Discussions and actions leading to a litter-free school environment	Daily	Classroom Teachers	
	~ 4: <i>The student appreciates the role of community workers and helpers.</i>	Volunteer Appreciation activities	May 2018	Counselor, Admin	
		Military Appreciation activities	Nov 2017	School wide	