

ACTION PLAN CALENDAR (2018 – 2019)
Central School
Grades 9 - 12

Strand	Standard		Timeline	Person Responsible	
STRAND A: Academic Achievement	~ 1: <i>The student understands and participates in a school environment.</i>	Review Code of Conduct & student handbook View Code of Conduct video	1 st week of school	Administration, staff and classroom teachers	May 31, 2019
		Academic planning meetings 9th –12 th grades	September 2018-March 2019	School Counselor	May 31, 2019
	~ 2: <i>The student develops effective study skills.</i>	Classroom units incorporated into each academic area utilizing course syllabus, which includes study hints.	1 st week of each class	Classroom teacher	May 31, 2019
	~ 3: <i>The student develops effective time management skills.</i>	FSA/EOC preparation-study skills	Sept.2018-May 2019	Classroom teachers	May 31, 2019
	~ 4: <i>The student develops effective stress management skills.</i>	Identify personal stressors and develop skills to manage stress level	9 th grade	HOPE teacher with resource support from guidance	May 31, 2019

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	~ 5: The student understands attitudes and behaviors related to academic achievement.	Participates in decision making activities in each grade level	Year long	Guidance, classroom teachers	May 31, 2019
		Guidance/academic sessions with students	Year long	Guidance	May 31, 2019
	~ 6: The student develops interpersonal and communication skills for successful learning.	All classroom activities, group projects and presentations	On-going	Classroom teacher	May 31, 2019
		Participation in competitions, public speaking, extemporaneous speaking, parliamentary procedure & creative story telling	As scheduled by clubs and organizations	Club sponsors	May 31, 2019
		Class Officer Election speeches	September 2018	SGA sponsor	May 31, 2019
	~ 7: The student assesses self and school success skills.	Unify testing	Year long	Designated teachers	May 31, 2019
		Take PSAT Assessment	10 th grade October 2018	English/Math/Science teachers	May 31, 2019
		Classroom units in HOPE	September 2018	HOPE teacher	May 31, 2019

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		Continue the ACT Educational Planning & Assessment program: 10 th grade/PSAT 11 th -12 th grade/ ACT and SAT	10 th -12 th grade October 2018	Counselor	May 31, 2019
		Senior meeting/ senior info sheet regarding college/career choices	12 th grade Sept. 2018	Guidance	May 31, 2019
STRAND B: Personal and Social Development	<i>~ 1: The student develops personal responsibility for his or her own behavior.</i>	Code of Conduct review & evaluation Student handbook review & evaluation Presentations on topics of interest to adolescents	Each semester On-going	Classroom in conjunction with counselor & administration	May 31, 2019
		Positive Behavior Support (PBS)	On-going	Faculty/Staff	May 31, 2019
	<i>~ 2: The student develops a positive appraisal of his or her personal qualities and traits.</i>	Classroom units which investigates the individual uniqueness are included in required classes of LMS, Personal Fitness/HOPE and Career Research	On-going	Classroom teachers in collaboration with counselor	May 31, 2019
		School handbook provides definitions and examples of desirable qualities and traits	Distribute 1 st day of school, review monthly	All teachers	May 31, 2019
	<i>~ 3: The student masters effective communication skills.</i>	Class activities, group work, club membership, presentations	Year long	All teachers	May 31, 2019
		Extra-curricular activities	Year long	Club sponsors	May 31, 2019
		SGA class	Year long	SGA sponsor	May 31, 2019

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	~ 4: The student masters social and interpersonal skills.	Develops awareness of the feelings for others in Peer relations unit in HOPE class	On-going	HOPE teacher with counselor as resource	May 31, 2019
		SGA class	Year long	SGA teacher	May 31, 2019
		School/community involvement	On-going	Counselor, club sponsors	May 31, 2019
		Class presentations	On-going	Classroom Teachers	
	~ 5: The student develops constructive strategies and skills for managing personal and social conflict.	Conflict resolution counseling	On-going	Counselor, CDAC and other agencies	May 31, 2019
		Conflict resolution mediation	On-going	Counselor, CDAC and SRO	
	~ 6: The student develops a respect for cultural and human diversity and an appreciation for different customs and expectations (Multicultural Education).	Opportunities to participate in the following are provided: Study of different cultures through the arts, Special Olympics, exchange students, and inclusion of special needs students.	Year long	Counselor in collaboration with faculty and staff	May 31, 2019
	~ 7: Acquire effective problem solving and decision-making skills for resolving personal and social dilemmas.	Identifies personal problems and devises course of action	9 th grade	HOPE teacher	May 31, 2019
		Participates in role playing simulations Identifies consequences of poor decisions		Counselor, classroom teachers	May 31, 2019

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	<i>~ 8: The student develops healthy lives and communities.</i>	Participate in the following awareness programs: tobacco cessation, drug abuse awareness, mental health topics. Becomes knowledgeable about community resources.	Year long	Counselor in collaboration with teachers and other agencies, resource officer	May 31, 2019
STRAND C: Career Development	<i>~ 1: The student develops a positive, stable, integrated self-concept as related to career problem solving and decision-making.</i>	All 10 th graders will take the PSAT assessment	10/10/18	Counselor	October 2018
	<i>~ 2: The student understands interrelationships among life roles and the world of work.</i>	All 10 th graders will take the PSAT assessment	10/11/18	Counselor	October 2018
	<i>~ 3: Attain awareness of personal development and lifelong learning as related to productive, meaningful work.</i>	All 10 th graders will take the PSAT assessment	10/10/18	Counselor	October 2018

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	<i>~ 4: The student understands the relationship between school achievement and educational and career opportunity.</i>	Guidance presentations/Class Scheduling	Spring 2019	Counselor	March 2019
	<i>~ 5: The student understands how the needs of society and structure of the economy relate to the nature of work.</i>	Career Research and Decision Making Economics projects Vocational Training OJT/DCT	11 th -12 th grade 12 th grade 11 th -12 th grade	Teacher collaborating with counselor	May 31, 2019
	<i>~ 6: The student understands and uses career information to solve career problems and make career decisions.</i>	Educational/Career planning activities Through Florida Virtual Campus Guidance Web Site Report Card Notes	Year long	Teachers and Counselor	May 31, 2019
	<i>~ 7: The student acquires career problem solving, decision-making, and planning skills.</i>	Career/Educational presentations FINANCIAL Aid Presentations Mentor program @ Central with at risk students	 Year long	Counselor, teachers Designated teachers	May 31, 2019 May 31, 2019

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	<i>~ 8: The student develops the capacity for self-awareness and self-regulation in the career problem-solving and decision-making process.</i>	Vocational training classes Vocational clubs-FCCLA DCT/OJT Career/College Presentations Financial Aid Presentations	Year long	Counselor in collaboration with vocational teachers	May 31, 2019
	<i>~ 9: The student develops skills to enable one to seek, obtain, maintain, and change jobs.</i>	Academic preparation Vocational training OJT/DCT Job Coach Program for ESE students	Year long Year long	Counselor in collaboration with all teachers High school ESE teacher	May 31, 2019 May 31, 2019
	<i>~ 10: The student develops effective human-relation skills to enable positive and productive work relationships.</i>	Collaborative learning projects in all classes	Year long	Teachers	May 31, 2019
STRAND D: Community Involvement	<i>~ 1: The student understands and enhances the community.</i>	Perform community volunteer service Conduct community history research Construct community exhibits for local and regional fairs SGA and Ag classes	Year long Year long	Counselor Teacher Club sponsors SGA sponsor, Ag teacher	May 31, 2019 May 31, 2019

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	<i>~ 2: The student develops and participates in community/volunteer service projects.</i>	Volunteer service is a requirement for club membership in several organizations and may include food drives, disaster relief, and community clean up, hospital/nursing home visitation. SGA Class	Year long Year long	Club Sponsors Key Club SGA sponsor	May 31, 2019 May 31, 2019
	<i>~ 3: The student develops a sense of community pride.</i>	Community history projects Family tree research Participates in community projects	Year long	Teachers	May 31, 2019
	<i>~ 4: The student appreciates the role of community workers and helpers.</i>	Plans & conducts appreciation activities: school lunch week, teacher appreciation week, invite a veteran to lunch day (Veteran's appreciation day), grandparents' day	Year long	All faculty and Staff Clubs/ SGA Key Club	May 31, 2019