

**COMPREHENSIVE STUDENT ACTION PLAN  
W.H. RHODES ELEMENTARY SCHOOL ACTION PLAN (2018 – 2019)  
GRADES 3 – 5**

Strand	Standard	Action (By Grade Level)	Timeline	Person Responsible	Date Completed
<b>Strand A: Academic Achievement</b>	<b>~ 1: The student understands and participates in a school environment.</b>	<ul style="list-style-type: none"> <li>• Classroom orientation, rules, procedures</li> </ul>	1 <sup>st</sup> couple weeks of school and throughout year as needed	Teachers	5/31/19
		<ul style="list-style-type: none"> <li>• Classroom lessons/ modeling</li> </ul>	Ongoing	Teachers	5/31/19
		<ul style="list-style-type: none"> <li>• Meet the Teacher (Grades 1-5)</li> </ul>	8/10/18	Teachers	08/10/18
		<ul style="list-style-type: none"> <li>• Safer, Smarter Kids lessons</li> </ul>	Ongoing	Teachers	5/31/19
		<ul style="list-style-type: none"> <li>• Parent/ Teacher/ Student conferences</li> </ul>	Ongoing	Teachers, Admin, guidance, parents	5/31/19
		<ul style="list-style-type: none"> <li>• Capturing Kids Hearts</li> </ul>	Ongoing/ Daily	School Wide Staff	5/31/19

		<ul style="list-style-type: none"> <li>• Panther Pride Paws Rewards and Drawing</li> <li>• Attendance Monitoring and Truancy Plans</li> <li>• Project Wisdom ITV school-wide guidance program</li> <li>• Individual/ Group Counseling as needed</li> <li>• Red Ribbon Week and Bulling Prevention Month</li> </ul>	<p>Ongoing/ Monthly Drawings</p> <p>Ongoing</p> <p>Weekly</p> <p>As needed</p> <p>October 2018</p>	<p>PAWS Committee, School Wide Staff</p> <p>Admin, Teachers, Guidance</p> <p>Guidance</p> <p>CDAC Counselor, Guidance, MFLAC, Mentors</p> <p>Guidance</p>	<p>5/31/19</p> <p>5/31/19</p> <p>5/31/19</p> <p>5/31/19</p> <p>October 2018</p>
	<p><b>~ 2: The student develops effective study skills.</b></p>	<ul style="list-style-type: none"> <li>• Classroom instruction/ modeling</li> <li>• CDAC Counseling Program</li> <li>• Project Wisdom ITV school-wide guidance program</li> </ul>	<p>Ongoing</p> <p>As needed/ referred</p> <p>Weekly</p>	<p>Teachers</p> <p>CDAC Counselor</p> <p>Guidance</p>	<p>5/31/19</p> <p>5/31/19</p> <p>5/31/19</p>

	<p><b>~ 3: The student develops effective time management skills.</b></p>	<ul style="list-style-type: none"> <li>• Classroom instruction/ modeling</li> <li>• CDAC Counseling Program</li> <li>• Project Wisdom ITV school-wide guidance program</li> </ul>	<p>Ongoing</p> <p>As needed/ referred</p> <p>Weekly</p>	<p>Teachers</p> <p>CDAC Counselor</p> <p>School Counselor</p>	<p>5/31/19</p> <p>5/31/19</p> <p>5/31/19</p>
	<p><b>4. The student develops effective stress management skills</b></p>	<ul style="list-style-type: none"> <li>• Safer, Smart Kids lessons</li> <li>• CDAC Counseling Program</li> <li>• Classroom instruction/ modeling</li> <li>• Project Wisdom ITV school-wide guidance program</li> </ul>	<p>Ongoing</p> <p>As needed/ referred</p> <p>Ongoing</p> <p>Weekly</p>	<p>Teachers</p> <p>CDAC Counselor</p> <p>Teachers</p> <p>Guidance</p>	<p>5/31/19</p> <p>5/31/19</p> <p>5/31/19</p> <p>5/31/19</p>
	<p><b>~ 5: The student understands attitudes and behaviors related to academic achievement.</b></p>	<ul style="list-style-type: none"> <li>• Panther Pride Paws Rewards and Drawing</li> <li>• Safer, Smarter Kids lessons</li> <li>• MTSS meetings to address academic and behavior concerns</li> </ul>	<p>Ongoing/ Monthly Drawing</p> <p>Ongoing</p> <p>Weekly</p>	<p>School Wide/ PAWS Committee</p> <p>Teachers</p> <p>MTSS Team</p>	<p>5/31/19</p> <p>5/31/19</p> <p>5/31/19</p>

		<ul style="list-style-type: none"> <li>• Individualized Student Point Sheets</li> <li>• Classroom Instruction/ Modeling</li> <li>• Capturing Kids Hearts</li> </ul>	<p>Daily</p> <p>Ongoing</p> <p>Ongoing/ Daily</p>	<p>MTSS Coord., Behavior Coach, Admin, Guidance, Teachers, Students and Parents</p> <p>Teachers</p> <p>All School Staff, Students</p>	<p>5/31/19</p> <p>5/31/19</p> <p>5/31/19</p>
	<p><b>~ 6: The student develops interpersonal and communication skills for successful learning.</b></p>	<ul style="list-style-type: none"> <li>• Panther Pride Paws Rewards and Drawing</li> <li>• Classroom instruction/ Modeling</li> <li>• Project Wisdom ITV school-wide guidance program</li> <li>• Individual/ Group Counseling</li> <li>• Capturing Kids Hearts</li> <li>• Tropicana Club Speech Contest</li> </ul>	<p>Ongoing/ Monthly Drawing</p> <p>Ongoing</p> <p>Weekly</p> <p>As Needed/ Referral</p> <p>Ongoing/ Daily</p> <p>3/27/19</p>	<p>School Wide, PAWS Committee</p> <p>Teachers</p> <p>Guidance</p> <p>CDAC Counselor, Guidance, MFLAC, Mentors</p> <p>School Wide Staff</p> <p>Volunteers, Teachers, Students</p>	<p>5/31/19</p> <p>5/31/19</p> <p>5/31/19</p> <p>5/31/19</p> <p>5/31/19</p> <p>3/27/19</p>

	<p><b>~7: The student assesses self and school success skills.</b></p>	<ul style="list-style-type: none"> <li>• Individualized Point Sheets</li> <li>• Report Card</li> <li>• Classroom Instruction</li> <li>• AR</li> <li>• Capturing Kids Hearts</li> </ul>	<p>Daily</p> <p>Every 9 weeks</p> <p>Ongoing</p> <p>Ongoing</p> <p>Ongoing/ Daily</p>	<p>MTSS Coord., Behavior Coach, Teachers, Students, and Parents</p> <p>Students, Teachers and Parents</p> <p>Teachers</p> <p>Students, Teachers</p> <p>All School Staff and Students</p>	<p>5/31/19</p> <p>5/31/19</p> <p>5/31/19</p> <p>5/31/19</p> <p>5/31/19</p>
	<p><b>~ 8: The student sets academic goals and makes decisions that help attain those goals.</b></p>	<ul style="list-style-type: none"> <li>• Report Card</li> <li>• MTSS meetings to address academic and behavior concerns</li> <li>• Data Chats with Students</li> <li>• Fifth Grade Graduation</li> <li>• Pride Paws rewards/ Monthly Drawing</li> </ul>	<p>Every 9 weeks</p> <p>Weekly</p> <p>Ongoing</p> <p>05/30/19</p> <p>Ongoing/ Monthly Drawing</p>	<p>Students, Teachers and Parents</p> <p>MTSS Team</p> <p>Teachers</p> <p>5<sup>th</sup> Grade Teachers, Admin, Students</p> <p>School Wide, PAWS Committee</p>	<p>5/31/19</p> <p>5/31/19</p> <p>5/31/19</p> <p>5/30/19</p> <p>5/31/19</p>

<b>Strand B: Personal and Social Development</b>	<b>~ 1: The student develops personal responsibility for his or her own behavior.</b>	<ul style="list-style-type: none"> <li>• Pride Paws rewards/ Monthly Drawing</li> <li>• Safer, Smarter Kids lessons</li> <li>• Project Wisdom ITV school-wide guidance program</li> <li>• Capturing Kids Hearts</li> <li>• Classroom Instruction/ Modeling</li> <li>• Red Ribbon Week/ Bullying Prevention Month</li> </ul>	<p>Ongoing, Monthly Drawing</p> <p>Ongoing</p> <p>Weekly</p> <p>Ongoing</p> <p>Ongoing</p> <p>October 2018</p>	<p>School Wide Staff, PAWS Committee</p> <p>Teachers</p> <p>Guidance</p> <p>School Wide Staff</p> <p>Teachers</p> <p>School Counselor</p>	<p>5/31/19</p> <p>5/31/19</p> <p>5/31/19</p> <p>5/31/19</p> <p>5/31/19</p> <p>October 2018</p>
	<b>~ 2: The student develops a positive appraisal of his or her personal qualities and traits.</b>	<ul style="list-style-type: none"> <li>• Pride Paws rewards/ Monthly Drawing</li> <li>• Safer, Smarter Kids lessons</li> <li>• Project Wisdom ITV school-wide guidance program</li> <li>• Capturing Kids Hearts</li> </ul>	<p>Ongoing/ Monthly Drawing</p> <p>Ongoing</p> <p>Weekly</p> <p>Ongoing</p>	<p>School Wide Staff, PAWS Committee</p> <p>Teachers</p> <p>School Counselor</p> <p>School Wide Staff</p>	<p>5/31/19</p> <p>5/31/19</p> <p>5/31/19</p> <p>5/31/19</p>

	<p><b>~ 3: The student masters effective communication skills.</b></p>	<ul style="list-style-type: none"> <li>• Classroom Instruction/ Modeling</li> <li>• Tropicana Club Speech Contest</li> <li>• Individual/ Small Group Counseling</li> <li>• Capturing Kids Hearts</li> <li>• Project Wisdom ITV school-wide guidance program</li> </ul>	<p>Ongoing</p> <p>3/27/19</p> <p>As Needed/ Referral</p> <p>Ongoing, Daily</p> <p>Weekly</p>	<p>Teachers</p> <p>Volunteers, Teachers</p> <p>CDAC Counselor, Guidance, MFLAC, Mentors</p> <p>School Wide, Students</p> <p>Guidance</p>	<p>5/31/19</p> <p>3/27/19</p> <p>5/31/19</p> <p>5/31/19</p> <p>5/31/19</p>
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	<p><b>~ 4: The student masters social and interpersonal skills.</b></p>	<ul style="list-style-type: none"> <li>• Pride PAWS rewards/ Monthly drawing</li> <li>• Safer, Smarter Kids lessons</li> <li>• Project Wisdom ITV Guidance Program</li> <li>• Individual/ Group Counseling</li> <li>• Capturing Kids Hearts</li> <li>• Classroom Instruction/ Modeling</li> </ul>	<p>Ongoing/ Monthly drawings</p> <p>Ongoing</p> <p>Weekly</p> <p>As needed/ Referred</p> <p>Ongoing</p> <p>Ongoing</p>	<p>School Wide Staff, PAWS Committee</p> <p>Teachers</p> <p>Guidance</p> <p>CDAC Counselor, Guidance, MFLAC, Mentors</p> <p>School Wide Staff</p> <p>Teachers</p>	<p>5/31/19</p> <p>5/31/19</p> <p>5/31/19</p> <p>5/31/19</p> <p>5/31/19</p> <p>5/31/19</p>
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	<p><b>~ 5: The student develops constructive strategies and skills for managing personal and social conflict.</b></p>	<ul style="list-style-type: none"> <li>• Pride PAWS rewards, Monthly Drawings</li> <li>• Safer, Smarter Kids lessons</li> <li>• Project Wisdom ITV Guidance Program</li> <li>• Individual/ Small Group Counseling</li> <li>• Classroom Instruction/ Modeling</li> <li>• Capturing Kids Hearts</li> </ul>	<p>Ongoing/ Monthly Drawings</p> <p>Ongoing</p> <p>Weekly</p> <p>As needed/ Referral</p> <p>Ongoing</p> <p>Ongoing</p>	<p>PAWS Committee, Teachers and Students</p> <p>Teachers</p> <p>Guidance</p> <p>CDAC Counselor, Guidance, MFLAC, Mentors</p> <p>Teachers</p> <p>School Wide Staff, Students</p>	<p>5/31/19</p> <p>5/31/19</p> <p>5/31/19</p> <p>5/31/19</p> <p>5/31/19</p> <p>5/31/19</p>
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	<p><b>~ 6: The student develops a respect for cultural and human diversity and an appreciation for different customs and expectations (Multicultural Education).</b></p>	<ul style="list-style-type: none"> <li>• Cultural art instruction in the classrooms</li> <li>• Specials- Art</li> <li>• Arts festival</li> <li>• Black History Month</li> <li>• Theme for school year – Medieval</li> <li>• Capturing Kids Hearts</li> <li>• Project Wisdom ITV Guidance Program</li> </ul>	<p>Ongoing</p> <p>Ongoing</p> <p>5/17/19</p> <p>February 2019</p> <p>Ongoing</p> <p>Ongoing</p> <p>Weekly</p>	<p>Teachers</p> <p>Art Teacher</p> <p>Art Teacher</p> <p>School Wide Staff</p> <p>School Wide Staff</p> <p>School Wide Staff and Students</p> <p>Guidance</p>	<p>5/31/19</p> <p>5/31/19</p> <p>5/17/19</p> <p>February 2019</p> <p>5/31/19</p> <p>5/31/19</p> <p>5/31/19</p>
	<p><b>~ 7: The student acquires effective problem solving and decision making skills for resolving personal and social dilemmas.</b></p>	<ul style="list-style-type: none"> <li>• Pride PAWS/ Monthly Drawing</li> <li>• Safer, Smarter Kids lessons</li> <li>• Project Wisdom ITV Guidance Program</li> <li>• Individual/ Small Group Counseling</li> <li>• Classroom Instruction/ Modeling</li> </ul>	<p>Ongoing/ Monthly Drawing</p> <p>Ongoing</p> <p>Weekly</p> <p>As needed, Referred</p> <p>Ongoing</p>	<p>School Wide Staff, PAWS Committee</p> <p>Teachers</p> <p>Guidance</p> <p>CDAC Counselor, Guidance, MFLAC, Mentors</p> <p>Teachers</p>	<p>5/31/19</p> <p>5/31/19</p> <p>5/31/19</p> <p>5/31/19</p> <p>5/31/19</p>

		<ul style="list-style-type: none"> <li>• Capturing Kids Hearts</li> </ul>	Ongoing	School Wide Staff and Students	5/31/19
	~ 8: The student develops healthy lives and communities.	<ul style="list-style-type: none"> <li>• Field Day</li> <li>• Third Grade Health Screenings</li> <li>• Safer, Smarter Kids lessons</li> <li>• Health Care Plans</li> <li>• Backpacks/School Supplies</li> <li>• Backpack Food program</li> <li>• Specials- PE</li> <li>• 5<sup>th</sup> Grade Growth and Development/ Maturation Presentation</li> </ul>	<p>11/16/18</p> <p>10/17/18</p> <p>Ongoing</p> <p>Ongoing</p> <p>As needed</p> <p>Weekly</p> <p>Daily</p> <p>5/16/19</p>	<p>P.E. Coaches, Volunteers, Teachers</p> <p>School Nurses, Guidance</p> <p>Teachers</p> <p>School Health Nurse, Health Tech, Teachers</p> <p>Guidance/ Community Resources</p> <p>Feeding the Gulf Coast/ Manna Food Bank/ Democratic Society/ Guidance</p> <p>PE Coaches</p> <p>Nurse, Guidance, 5<sup>th</sup> grade teachers</p>	<p>11/16/18</p> <p>10/17/18</p> <p>5/31/19</p> <p>5/31/19</p> <p>5/31/19</p> <p>5/31/19</p> <p>5/31/19</p> <p>5/16/19</p>
<b>Strand C: Career Development</b>	~ 1: The student understands that characteristics of good workers, develop throughout their school career.	<ul style="list-style-type: none"> <li>• Library Assistants, ITV Crew</li> </ul>	Ongoing	Media Specialist	5/31/19

		<ul style="list-style-type: none"> <li>• Classroom Instruction/ Modeling</li> <li>• Classroom Job Assignments</li> <li>• Project Wisdom ITV Guidance Program</li> </ul>	Ongoing	Teachers	5/31/19
			Ongoing	Teachers	5/31/19
			Weekly	Guidance	5/31/19
	<b>2. The student develops skills to understand and use career information.</b>	<ul style="list-style-type: none"> <li>• Library Assistants, ITV Crew</li> <li>• Classroom Instruction/ Modeling</li> <li>• Classroom Job Assignments</li> </ul>	Ongoing	Media Specialist	5/31/19
			Ongoing	Teachers	5/31/19
			Ongoing	Teachers	5/31/19
	<b>3. ~ The student understands how work relates to the needs and functions of society.</b>	<ul style="list-style-type: none"> <li>• Library Assistants, ITV Crew</li> <li>• Classroom Instruction/ Modeling</li> <li>• Classroom Job Assignments</li> </ul>	Ongoing	Media Specialist	5/31/19
			Ongoing	Teachers	5/31/19
			Ongoing	Teachers	5/31/19
	<b>~ 4: The student is aware of different occupations and changing male/female roles.</b>	<ul style="list-style-type: none"> <li>• Library Assistants, ITV Crew</li> <li>• Classroom Instruction/ Modeling</li> </ul>	Ongoing	Media Specialist	5/31/19
			Ongoing	Teachers	5/31/19

		<ul style="list-style-type: none"> <li>Classroom Job Assignments</li> </ul>	Ongoing	Teachers	5/31/19
<b>Strand D: Community Involvement</b>	<b>~ 1: The student understands and enhances the community.</b>	<ul style="list-style-type: none"> <li>Participates in food drives</li> <li>Box Tops for Education</li> <li>Capturing Kids Hearts</li> <li>Art Festival</li> <li>Veteran's Day Program/ Cards</li> <li>Holiday Programs/Assistance</li> <li>Night of Blessings</li> </ul>	<p>Periodic</p> <p>Ongoing</p> <p>Ongoing</p> <p>5/17/19</p> <p>November 2018</p> <p>November-December 2018</p> <p>12/14/18</p>	<p>School Wide Staff and Students</p> <p>School Wide Staff and Students</p> <p>School Wide Staff and Students</p> <p>Art Teacher</p> <p>MFLAC</p> <p>Guidance, Community Resources</p> <p>Community Resources, Volunteers, Guidance</p>	<p>5/31/19</p> <p>5/31/19</p> <p>5/31/19</p> <p>5/17/19</p> <p>November 2018</p> <p>November- December 2018</p> <p>12/14/18</p>

	<p><b>~ 2: The student develops and participates in community volunteer service projects.</b></p>	<ul style="list-style-type: none"> <li>• Food Drives</li> <li>• Box Tops for Education</li> <li>• Capturing Kids Hearts</li> <li>• Veteran’s Day Program/ Cards</li> <li>• Holiday Programs/ Assistance</li> <li>• Night of Blessings</li> </ul>	<p>Ongoing</p> <p>Ongoing</p> <p>Ongoing</p> <p>November 2018</p> <p>November-December 2018</p> <p>12/14/18</p>	<p>School Wide Staff and Students</p> <p>School Wide Staff and Students</p> <p>School Wide Staff and Students</p> <p>MFLAC</p> <p>Guidance, Teachers, Community Resources</p> <p>Community Resources, Volunteers, Guidance</p>	<p>5/31/19</p> <p>5/31/19</p> <p>5/31/19</p> <p>November 2018</p> <p>November- December 2018</p> <p>12/14/18</p>
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