

**COMPREHENSIVE STUDENT DEVELOPMENT PLAN  
JAY HIGH SCHOOL GUIDANCE ACTION PLAN (2018-2019)  
Grades 7- 8**

<b>Strand</b>	<b>Standard</b>	<b>Action (By Grade Level)</b>	<b>Timeline</b>	<b>Person Responsible</b>	<b>Date Completed</b>
<b>STRAND A: Academic Achievement</b>	<i>~ 1: The student understands and participates in a school environment.</i>	<p>7<sup>th</sup> English &amp; History Classes tell what they are involved in &amp; are encouraged to get involved in school activities            All teachers            Students receive instruction in Student Handbook &amp; Code of Conduct 1<sup>st</sup> pd.            Clubs and sports Fair            Sports</p> <p><b>New Student Orientation</b></p>	<p>First week of school &amp; when enrolling students take code of conduct test.            Daily in classes students are encouraged to get involved            New Student Orientation is held the day before classes begin</p>	<p>1<sup>st</sup> period Teachers give conduct test            Guidance Counselor            All teachers encourage participation            SGA Advisor            Coaches</p>	<b>Ongoing</b>
	<i>~ 2: The student develops effective study skills.</i>	<p>How to Make Good Grades Unit in 7<sup>th</sup> grade History classes            Book reports, tests, literature reviews, vocabulary preparation in English classes            Chapter tests, Vocabulary tests, &amp; work book tests in 8<sup>th</sup> grade math classes            Reader's Handbook "How to study" in reading classes</p>	<p>How to Make Good Grades Unit first 9 weeks of the term in History classes            Book reports, tests, literature reviews, vocabulary preparation            Daily throughout the year</p>	<b>All Teachers</b>	<b>August 24, 2018 And ongoing</b>
	<i>~ 3: The student develops effective time management skills.</i>	<p>7<sup>th</sup> &amp; 8<sup>th</sup> Classroom Instruction utilizes planners            Use of handout about time management use in English            7<sup>th</sup> Students in math keep notebook with assignments listed</p>	<b>Daily use of planners</b>	<b>All Teachers</b>	

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	<b><i>~ 4: The student develops effective stress management skills.</i></b>	<p>All teachers through instruction and counseling help students develop stress management Personal Counseling</p> <p>PE activities exercise decreases stress</p>	<p>Daily and on an as needed basis</p> <p>Daily</p>	<p>Teachers Guidance</p> <p>B. Holley PE classes</p>	<b>8/18-5/19</b>
	<b><i>~ 5: The student understands attitudes and behaviors related to academic achievement.</i></b>	<p><i>7<sup>th</sup> and 8<sup>th</sup></i> Classroom Instruction students study and complete assignments to earn grades</p>	Daily	All Teachers	Ongoing
	<b><i>~ 6: The student develops interpersonal and communication skills for successful learning.</i></b>	<p>7<sup>th</sup> &amp; 8<sup>th</sup> English and History Classroom Instruction students have classroom discussions and participate in cooperative learning</p> <p>PE students work on dance development and performance</p>	<p>Daily</p> <p>First semester</p>	<p>All Teachers</p> <p>B. Holley PE instructor</p>	<b>8/18-5/19</b>

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	<i>~ 7: The student assesses self and school success skills.</i>	Mid term progress reports Academic report cards Students keep up with all grades using time management handouts. Access Grade Book system.	Mid term point of each 9 weeks. End of each 9 weeks.	All Teachers	8/18-5/19
	<i>~ 8: The student sets academic goals and makes decisions that help attain those goals.</i>	7 <sup>th</sup> English classes write goals at end of each 9 week term. Academic Improvement Plan Academic Progress Report Classroom Instruction	End of each 9 weeks AIP upgraded by academic teachers as needed		8/18-5/19

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<p><b>STRAND B: Personal and Social Develop- ment</b></p>	<p><i><b>~ 1: The student develops personal responsibility for his or her own behavior.</b></i></p>	<p><b>Classroom rules and procedures are set by each classroom teacher. Personal Counseling School-Wide Positive Behavior Support (PBS) Award positive behavior each week nominated by teachers</b></p> <p><b>PE classes health related skills development</b></p>	<p><b>Daily rules are observed Use of behavioral journals, survey, Teacher incentive programs, student reward programs, ROAR program Display ROAR posters and introduce program to students via ITV and handbooks,</b></p> <p><b>Counseling on as needed basis</b></p> <p><b>Health related skills development</b></p>	<p><b>All Teachers</b></p> <p><b>Guidance Admin. Dean</b></p> <p><b>B. Holley PE</b></p>	<p><b>Continuous working on action plan throughout school year.</b></p>
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	<p><b><i>~ 2: The student develops a positive appraisal of his or her personal qualities and traits.</i></b></p>	<p>Teachers brag on good grades and encourage academic excellence. Behavior log used in 7<sup>th</sup> English 7<sup>th</sup> English students awarded with party if they reach their goals by end of each 9 week term All A Honor Roll and A/B Honor Roll students as well as those with perfect attendance are awarded an Awards breakfast with door prizes and photos on placed on hall bulletin board. Academic awards day for highest GPA in each subject for all grade levels Teachers nominate students each week to be awarded prize for behavior or work ethic PE students receive dress out passes for reaching goals in PE</p>	<p>Daily End of each 9 weeks End of school year held in May for student body and parents</p> <p>Daily in PE</p>	<p>Teachers Guidance counselor Administrator and School Improvement Council members Dean</p> <p>B. Holley</p>	<p>Ongoing</p>
	<p><b><i>~ 3: The student masters effective communication skills.</i></b></p>	<p>Writing Assignments in both History &amp; English classes, essays, journals, research papers, debate notes, book reports, newspaper analysis, literary reviews, group work and oral presentations. PE students develop skills in team building activities</p>	<p>Daily throughout semester in History and throughout the year in English</p> <p>Daily</p>	<p>Teachers</p> <p>B. Holley</p>	<p>Continuous working on action plan throughout school year.</p>
	<p><b><i>~ 4: The student masters social and interpersonal skills.</i></b></p>	<p>Cooperative learning by group work and oral presentations PE cooperative &amp; team building skills</p>	<p>During each 9 week term In all subjects Daily</p>	<p>Teachers</p> <p>B. Holley</p>	<p>Continuous working on action plan throughout school year.</p>

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	<p><b><i>~ 5: The student develops constructive strategies and skills for managing personal and social conflict.</i></b></p>	<p><b>Cooperative learning in all classes Team Sports Individual Counseling</b></p> <p><b>PE physical education games and Activities</b></p>	<p><b>Daily Counseling on an as needed basis</b></p> <p><b>Daily in PE</b></p>	<p><b>Teachers Guidance</b></p> <p><b>B. HOLley</b></p>	<p><b>8/18-5/19</b></p>
	<p><b><i>~ 6: The student develops a respect for cultural and human diversity and an appreciation for different customs and expectations (Multicultural Education).</i></b></p>	<p><b>Literature discussions in English classes Reading various backgrounds of authors and understanding backgrounds of characters Content and subject area in History Classes</b></p> <p><b>Culinary Foods Lesson</b></p> <p><b>PE students learn through unit on International Sports</b></p>	<p><b>Daily</b></p> <p><b>Once a semester in Culinary Operations</b></p> <p><b>First semester</b></p>	<p><b>Teachers</b></p> <p><b>K. Mitchem</b></p> <p><b>B. Holley</b></p>	<p><b>Ongoing</b></p>
	<p><b><i>~ 7: Acquire effective problem solving and decision making skills for resolving personal and social dilemmas.</i></b></p>	<p><b>Classroom instruction Personal Counseling Club involvement Junior High Band</b></p> <p><b>PE classes through sports/games</b></p>	<p><b>Daily Counseling on an as needed basis Club meetings once a month during the year Daily</b></p>	<p><b>Teachers Guidance Admin.</b></p> <p><b>B. Holley</b></p>	<p><b>Continuous working on action plan throughout school year.</b></p>

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	<i>~ 8: The student develops healthy lives and communities.</i>	Physical Education Classes Presidential Physical Fitness Challenge BMI assessment in PE	Daily Once each term BMI once each term	PE Teachers	Continuous working on action plan throughout school year.
<b>STRAND C: Career Development</b>	<i>~ 1: The student develops a positive, stable, integrated self-concept as related to career problem solving and decision making.</i>	Classroom instruction Athletics program Club activities Career Project each 9 weeks in career wheel class using CHOICES Explorer & planner	Daily Participation in after school sports activities and club meetings monthly and as scheduled	Teachers Coaches Club sponsors Career class teacher	<b>8/18-5/19</b>
	<i>~ 2: The student understands interrelationships among life roles and the world of work.</i>	History classes content and subject matter is on economics and cultures of other countries Career wheel class each semester for 8 <sup>th</sup> grade	Daily	Teachers	Continuous working on action plan throughout school year.

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	<i>~ 3: Attains awareness of personal development and lifelong learning as related to productive, meaningful work.</i>	Classroom instruction PE Classes Guidance Athletic programs Career course 8 <sup>th</sup> grade Keyboarding course 7 <sup>th</sup> grade	Daily Counseling on an as needed basis	Teachers Counselor Coaches	Continuous working on action plan throughout school year.
	<i>~ 4: The student understands the relationship between school achievement and educational and career opportunity.</i>	Classroom Instruction students must do the work to earn the grade Students learn about graduation options and requirements for Bright Futures scholarships Career Exploration TSIC scholarship applications are available each fall	Daily Presentation to students about grad. Options and Bright Futures completed once each semester.	Teachers Counselor	Ongoing throughout entire school year.
	<i>~ 5: The student understands how the needs of society and structure of the economy are related to the nature of work.</i>	History content subject matter includes the economical and work of people in different countries Career Exploration	Daily	History Teachers Career teacher	8/18-5/19



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	<i>~ 6: The student understands and uses career information to solve career problems and make career decisions.</i>	Presentation of educational information to classes Individual Counseling Career class	Counseling on an as needed basis Presentation to classes first semester	Career class teacher Guidance counselor	Continuous working on action plan throughout school year.
	<i>~ 7: The student acquires career problem solving, decision-making, and planning skills.</i>	Classroom instruction Team Building activities in PE Career class	Daily	Teachers	Continuous working on action plan throughout school year.
	<i>~ 8: The student develops the capacity for self-awareness and self-regulation in career problem solving and decision making process.</i>	Classroom instruction	Daily	Teachers	Continuous working on action plan throughout school year.
	<i>~ 9: The student develops skills to enable one to seek, obtain, maintain, and change jobs.</i>	Classroom instruction Career class	Daily	Teachers	Continuous working on action plan throughout school year.

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	<i>~ 10: The student develops effective human-relations skills to enable positive and productive work relationships.</i>	Cooperative learning in classrooms	As scheduled for projects during the term which involves group work and cooperative learning and this varies	Teachers	8/18-5/19
<b>STRAND D: Community Involvement</b>	<i>~ 1: The student understands and enhances the community.</i>	<p>Junior Beta Club serves lunch to all the faculty in an appreciation in December</p> <p>Junior Band participation in Homecoming Football game and in parades</p> <p>JV cheerleaders volunteer to help teachers during pre-planning</p> <p>CWO Community Service Projects</p>	<p>In December when the club announces the luncheon</p> <p>During Homecoming Halftime in Sept. and in parades during the year</p> <p>Throughout year</p>	<p>Club Sponsors</p> <p>Band director</p> <p>B. Holley Sponsor</p> <p>CWO</p>	Continuous working on action plan throughout school year.
	<i>~ 2: The student develops and participates in community volunteer service projects.</i>	<p>Students participating in service organizations such as student government help with Relay for Life, Hurricane Relief and Faculty appreciation luncheon.</p> <p>JV cheerleaders volunteer to help teachers during pre-planning</p> <p>FCCLA club host a pageant and visits Sacred Heart Hospital</p> <p>SGA 8<sup>th</sup> grade members are involved in school &amp; community projects</p> <p>CWO Community Service projects</p>	<p>As scheduled by various clubs, societies and SGA</p> <p>Fall each year</p> <p>SGA throughout the year</p> <p>CWO throughout the year</p>	<p>Teachers</p> <p>Club sponsors</p> <p>SGA sponsor</p> <p>B. Holley CWO sponsor</p>	Continuous working on action plan throughout school year.

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	<p><i>~ 3: The student develops a sense of community pride.</i></p>	<p><b>Athletic programs Free physicals and medical attention from local doctors 8<sup>th</sup> grade SGA members help, plan &amp; implement school &amp; community projects in the 8 FASC service categories &amp; participate in Take Pride in Jay activities</b></p>	<p><b>Daily at practice and scheduled events Normally twice a year for physicals summer and fall. Throughout the year</b></p>	<p><b>Coaches Jay Doctors Andrews Institute SGA advisor</b></p>	<p><b>8/18-5/19</b></p>
	<p><i>~ 4: The student appreciates the role of community workers and helpers.</i></p>	<p><b>The local medical doctors volunteer time for free physicals for students Local Businesses donate money evidenced by the signs on the football field fence Local Churches helps with family needs Quarterback Club sponsors many activities in athletics from uniforms to food to overnight trip expenses. Cheerleaders and drama club members write thank you notes to each person who donated time or money SGA members send written thanks to community members who help with Jay Pro Rodeo</b></p>	<p><b>Daily</b></p>	<p><b>Local Doctors Local businesses Local Churches Quarterback Club</b></p>	<p><b>8/18-5/19</b></p>