

JAY HIGH SCHOOL COMPREHENSIVE ACTION PLAN (2019-2020)
Grades 9 - 12

Strand	Standard	Action (By Grade Level)	Timeline	Person Responsible	Date Completed
STRAND A: Academic Achievement	<i>~ 1: The student understands and participates in a school environment.</i>	Orientation to new students, students review Student Code of Conduct & High School Handbook. Clubs and Sports Fair first week of school Students use planners	1 st week of school , 1 st week of 2 nd half of year & 1 st day as enrolled. August-May	All Teachers Guidance Counselor Support Staff	8-12-2019 Ongoing 3-12-2020 CVD
	<i>~ 2: The student develops effective study skills.</i>	Classroom discussions of academic teachers on how to study; Intensive Reading classes Reader's Handbook Lesson Senior Unit on Career Research in Senior English IV classes. English I students- read pamphlet on "How to Make Good Grades" Answer questions and write an expository essay in English I classes	Daily August –May	Classroom Teachers in collaboration with Counselor	5-29-2020
	<i>~ 3: The student develops effective time management skills.</i>	Discover Program Course Syllabus Jr. Sr. English classes do Timeline for extensive research and presentations are given covering 6 weeks of cumulative work. Students have specific units of time for completion. Students use planners	Last 6 weeks of each English course. Spanish class uses planner & check off sheets for activities	Counselor Academic Teachers Spanish Teacher	5-29-2020

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	<i>~ 4: The student develops effective stress management skills.</i>	<p>How to deal with stress H.O.P.E. classes</p> <p>Stress Management</p>	PE classes Aug – May	<p>PE Teacher in collaboration with Counselor</p> <p>CDAC Counselor</p>	5-29-2020
	<i>~ 5: The student understands attitudes and behaviors related to academic achievement.</i>	<p>Discussions in academic classes. Academic progression discussions throughout all grade levels.</p> <p>Spanish students speaking in class through oral exams and conversations</p>	In all academic classes teachers counsel students Aug. –May	<p>Counselor Academic Teachers</p> <p>Spanish teacher</p>	5-29-2020
	<i>~ 6: The student develops interpersonal and communication skills for successful learning.</i>	<p>1. Spanish classes 2. English Classes work in groups for research and presentations. 3. Senior & Junior English Classes 4. Intensive reading classes do speeches 5. Students critique art work through the use of positive criticism 6. HOPE PE character building</p>	<p>1. Daily 2. Group work Projects Oct. 3. Research work in groups. 4. Introductory speeches by English Students. 6. Oct.- May</p>	<p>Academic Teachers Art Teacher HOPE teacher CDAC Counselor Guidance Counselor</p>	5-29-2020

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	<p>~ 7: The student assesses self and school success skills.</p>	<p>Semester Exams Standardized tests: ACT, FCAT, PLAN, PSAT, ASVAB, EOC School Survey for students and parents Peer Art Critiques Visual Experience book chapter reviews and tests of art</p>	<p>ACT on set dates in Oct , Dec., April & June FCAT Fall/Spring ASVAB Fall PERT Spring PLAN/ PSAT Fall EOC Summer/Fall/winter/spring</p>	<p>Counselor Students Parents</p>	<p>10-17-2019 12-17-2019 5-29-2020</p>
	<p>~ 8: The student sets academic goals and makes decisions that help attain those goals.</p>	<p>Career Research and Dev. 4 yr. Plan - Bright Futures Inf. - Individual Academic - Registration Presentation Counseling Graduation Options presentation for grades 7-9 Juniors & Seniors English Classes write in an introductory letter to the teacher short and long range goals. Math for College Readiness students create PowerPoint about careers interested in and how math is related and present to the class HOPE classes wellness plans</p>	<p>Last week of Career Classes each 9 week term Aug. -May Bright Futures counseling in Sept. apply in Dec. Present grad. Options in fall 11th-12th grade English letters first week of school in Aug.</p> <p>3rd Quarter</p> <p>Throughout year</p>	<p>Career Ed Teacher Academic teachers Counselor CDAC Counselor</p> <p>S. Odom/math teacher B.Holley HOPE teacher</p>	<p>12/2020 5-29-2020</p>

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STRAND B: Personal and Social Development	<i>~ 1: The student develops personal responsibility for his or her own behavior.</i>	CR class, Student Handbook & Code of Student Conduct Test given after discussion, class rules in each class. 9-12 Jr. Sr. English classes discussions through literary selections Health Goal settings in PE “Virtues” scrolled over ITV each day	Daily during Career Ed classes each 9-week term Jan.- May First week each semester Daily in English classes ITV daily Aug.- May	CR Teacher Classroom Teachers Counselor	5-29-2020 3-12-2020 CVD
	<i>~ 2: The student develops a positive appraisal of his or her personal qualities and traits.</i>	A and A/B Honor Roll students A Team Competitions Awards Day in May Student News Clippings in Library Newspaper articles of sports activities, school activities feature articles are displayed on bulletin board. Character Building Unit in Personal Fitness Students show their personal qualities through self-expression in forms of art HOPE classes Emotional Health Activities Weekly recognition of students who go above and beyond with school activities.	Daily in classes and over ITV and announcements from Principal End of each 9-week grading period honor rolls are posted, treated to breakfast and door prizes and have photos placed in hallway 3 times a year, Oct. Dec. and March Ongoing Aug.-May	Principal and Vice-Principal Counselor Classroom Teachers HOPE teacher CDAC Counselor	10-25-2019 01-17-2020 3-12-2020 CVD 5-29-2020
	<i>~ 3: The student masters effective communication skills.</i>	Senior English Oral Shield presentations and research speeches given in each class. Group work on literature lessons Jr. & Sr. Eng. Pairs of students introduce each other at the beginning of the semester. 10 th – 12 th grade English Oral Book reports Intensive reading class-Speeches	Beginning of each term students introduce each other Daily each 9-week term ITV students do news each A.M.	Classroom Teachers ITV students and teacher	5-29-2020

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		12th Am Govt– classroom simulations and projects ITV production US History project productions			
	~ 4: The student masters social and interpersonal skills.	Volunteer programs, Career Research Class, Extra - Curricular Activities, Student Government Jr. & Sr. English students participate in peer group & cooperative learning groups Speaking in Spanish class Students visit art galleries and speak socially about their art HOPE health presentations Career Experience & Placement classes- Social and interpersonal interactions through real-life career roles.	Volunteer, & Career classes during each 9 week term Club meetings scheduled various days of the week of each month. SGA meets each Tuesday of the each week. English peer group work several times during each semester	Awareness Team Career Teacher Sponsors of Extra-Curricular activities Classroom Teachers Job Coach	5-29-2020
	~ 5: The student develops constructive strategies and skills for managing personal and social conflict.	Individual and group counseling as needed. Cultural Activities in Spanish I and II HOPE Violence Prevention	Units one week out of each 9 week term for Careers Aug-May As needed basis for individual counseling Ongoing in HOPE	Career Teacher Job Coach Guidance Counselor Resource Officer B. Holley Hope teacher CDAC Counselor	5-29-2020

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	<p>~ 6: The student develops a respect for cultural and human diversity and an appreciation for different customs and expectations (Multicultural Education).</p>	<p>Foreign Language Class Community Cultural Events Awareness Week ESOL Participation in clubs English Classes various Literary selections on diversity. Mexican American “Straw into Gold” Mexicans African American “How It Feels to be Colored Me”, “Lands of My Ancestors”, and more. Art History appreciation through use of textbooks to show diversity of cultures via different periods of art. Visual Experience textbook, Understanding Art textbook, NAHS club in community visiting art galleries locally.</p>	<p>Culinary class Aug-May Daily in academic classes Aug. -May Teachers & Administrators take Students participate in various clubs such as Spanish and Art which presents cultural diversity. College Reps scheduled through year National Art Honor Society club visits art museums, galleries locally. Art class</p>	<p>College Reps Spanish, Senior English, American Government/economics, Foods, Art, and English Teachers Counselor Community Involvement Programs Special Events Club Sponsors</p>	<p>3-12-2020 CVD</p>
	<p>~ 7: Acquire effective problem solving and decision making skills for resolving personal and social dilemmas.</p>	<p>Counseling “Team Building” activities in P.E. classes HOPE Decision Making Unit</p>	<p>Daily in each 9 week term begins Jan.- May Counseling as needed basis Ongoing in HOPE</p>	<p>School Based Mental Health/Services Prog. Counselor Red Ribbon Week Tobacco-Free Partner. Res. Officer on Collaboration with Counselor B. Holley HOPE teacher CDAC Counselor</p>	<p>5-29-2020</p>

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	<i>~ 8: The student develops healthy lives and communities.</i>	<p>Club participation Tobacco-Free Programs, Personal Fitness, Volunteer Public Services, Phys. Ed. Classes Code of Conduct & Student Handbook Fitness and Health assessment in personal fitness each 9 weeks</p> <p>HOPE Wellness Plan development</p>	<p>Daily in HOPE classes & volunteer public service Aug. -May Clubs meet once a month Code of Conduct tested first week of each semester Aug. and Jan</p> <p>HAS: 1st semester. HOSA yearlong activities HOPE ongoing</p>	<p>School Resource Officer Personal Fitness & Physical Education Teachers Counselors</p> <p>B. Holley /HOPE teacher CDAC Counselor</p>	<p>5-29-2020</p> <p>Clubs end 3-12-2020 CVD</p>
STRAND C: Career Development	<i>~ 1: The student develops a positive, stable, integrated self-concept as related to career problem solving and decision making.</i>	<p>“College Night” / Career Fairs Career Research & Decision Making class. On Job Training/Discover Program ASVAB/Career Shadowing ACT Prep after school Oct./March Real world experience via of art galleries, critiquing art works, students in art compete in competition in Pensacola Interstate Fair, Greater Gulf coast Art Festival, Santa Rosa Celebrates the Arts, Jay Arts Festival and Senior Art show for SRC, and STEAM Night. Research careers found in Spanish speaking countries</p>	<p>College night-Oct. Daily in Career ed and art classes begins Jan. – June ASVAB test in Fall & Spring ACT in Oct., Dec., April & June Recruiters monthly Art shows throughout the year.</p>	<p>Career Teacher & OJT Teacher in collaboration with counselor Job Coach Armed Forces Recruiters Art teacher Foreign language teacher Dean</p>	<p>3-12-2020 CVD</p>
	<i>~ 2: The student understands interrelationships among life roles and the world of work.</i>	<p>OJT Locklin Tech School Career Unit in English Commercial Art CAPE Academy Culinary Academy students Career Experience Classes</p>	<p>Daily in Career Ed classes Aug. - May Daily in OJT classes Select Students attend Locklin daily</p>	<p>Career Research Teacher Counselor Instructors at LVT Classroom Instruction Culinary Teacher Job Coach</p>	<p>5-29-2020</p>

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	<p><i>~ 3: Attain awareness of personal development and lifelong learning as related to productive, meaningful work.</i></p>	<p>OJT Culinary Arts Academy Commercial Arts CAPE Academy Penair Credit Union Vocational Clubs</p> <p>HOPE developing Goals and monitoring</p> <p>Career Experience Classes</p>	<p>OJT, and career ed classes Aug. -May</p> <p>Clubs meet monthly throughout the year</p> <p>Ongoing in HOPE</p>	<p>Teachers Counselor Club Sponsors</p> <p>B. Holley HOPE teacher CDAC Counselor</p>	<p>5-29-2020</p>
	<p><i>~ 4: The student understands the relationship between school achievement and educational and career opportunity.</i></p>	<p>College Night in AT PSC Senior English unit on careers Presentation about Scholarship Programs to all seniors Military Recruitment MAKING IT COUNT presentation to Seniors and Juniors Commercial Art CAPE Academy Adobe Art Institute presentations HSA: Student clinical at Baptist Jay Hospital</p>	<p>Seniors do career research College Reps visit senior classes monthly Military Recruiter visits periodically</p> <p>Fall</p> <p>HSA: Oct. -April</p>	<p>Career and English Teacher Counselor College Representatives Military Recruiters</p> <p>Guidance</p>	<p>5-29-2020</p> <p>3-12-2020 CVD</p>

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	<i>~ 5: The student understands how the needs of society and structure of the economy relate to the nature of work.</i>	Economics Class Internet Web Exploration Choices Program Counseling as needed Student Government Portfolio of economics of Spanish speaking countries	Daily in Career ed classes, economics class, history classes Jan. – May	Career Teacher Economics Teachers in collaboration with counselor History Teachers Job Coach	5-29-2020
//	<i>~ 6: The student understands and uses career information to solve career problems and make career decisions.</i>	Career Research Class Discover Program College Fairs & Career Classes Unit in English class on career research	Spring in Senior English classes. Career Classes	Career Teacher English Teacher Counselor Job Coach	5-29-2020

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<p>//</p>	<p>~ 7: The student acquires career problem solving, decision-making, and planning skills.</p>	<p>Commercial Arts Academy Culinary Academy OJT ASVAB Public Volunteer Service Career Experience Classes</p>	<p>Senior English Class Unit on Career research Daily Instruction in all academies</p> <p>PAES lab</p>	<p>All Teachers OJT Instructor Military Personnel Job Coach Career Teacher</p>	<p>5-29-2020</p>
	<p>~ 8: The student develops the capacity for self-awareness and self-regulation in the career problem-solving and decision-making process.</p>	<p>Interest inventories of ACT, ASVAB, PLAN, PSAT College Reps visit senior classes Use of planners in Geometry and Algebra I c lasses Computer learning all year in Odom's math classes</p> <p>College representatives presentations to 11th & 12th grade students</p> <p>Career Experience Classes</p>	<p>Daily in each 9 week period of Career Ed classes Jan. – May</p> <p>College Reps in fall</p> <p>Tests in Sept. Oct. Nov. & April</p>	<p>Career Teacher Counselor Military Personnel College Reps Job Coach</p>	<p>5-29-2020 3-12-2020 CVD</p>

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	<p><i>~ 9: The student develops skills to enable one to seek, obtain, maintain, and change jobs.</i></p>	<p>Classroom Instruction Unit on Career in English Classes OJT Volunteer Public Service Classes Extra Curricular Clubs Student Government Athletics/sports Planning and meeting time lines in Spanish Students in Commercial CAPE Academy take certification tests for job opportunities – ACA Certification</p>	<p>Daily in all classes students are learning subject content as well as communication skills and social skills Aug. – May</p> <p>Clubs and Sports give the opportunity daily</p>	<p>Career Research Teacher Classroom Teachers OJT Teacher English Teacher Counselor Coaches CAPE Academy Teacher Job Coach</p>	<p>5-29-2020</p> <p>3-12-2020 CVD</p>
//	<p><i>~ 10: The student develops effective human-relation skills to enable positive and productive work relationships.</i></p>	<p>Career Research Classroom Instruction Club activities Incentive Programs for attendance and academic excellence OJT Volunteer Public Service Group work in Spanish And in Geometry Group work on art based projects for community and shows</p>	<p>Daily in all classes and in sports activities, club activities and in between classes with social interaction among their peers Aug. -June</p>	<p>CR Teacher Classroom Teachers Counselor Coaches</p>	<p>5-29-2020</p> <p>3-12-2020CVD Clubs</p>
STRAND D: Community Involve-ment	<p><i>~ 1: The student understands and enhances the community.</i></p>	<p>Class Projects-to serve elem. Volunteer Public Service Food Drives Service Projects Students working and volunteering in the community Community Sports School sports HOPE /TOP community projects Williamson – Sr Beta community service projects</p>	<p>Daily Aug. –May</p> <p>HSA: Oct.-April</p> <p>TOP (Teen Outreach Program) ongoing</p>	<p>Club Sponsors Community Leaders Counselors Classroom Teachers</p>	<p>3-12-2020 CVD</p>

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	<i>~ 2: The student develops and participates in community/volunteer service projects.</i>	Volunteer - Public Service Projects from clubs Beta Club Service Projects National Honor Society Projects include Relay for Life Participation in Bright Futures Scholarship Program Community Sports Commercial arts students broadcasts games online for the community weekly National Art Honor Society paints murals for the community Art students printed logos for Breast Cancer Awareness Walk in Oct. 2008 HOPE/TOP students participate in 20 hours of service	Daily Aug. -May	Vol. Pub. Ser. Coordination Sponsors of Beta & Nat'l Honor Society Counselor Classroom Teachers Coaches ART teacher	3-12-2020 CVD
	<i>~ 3: The student develops a sense of community pride.</i>	Opportunities are offered to help clean up the community - Climate Survey, Blood Drives, and Speakers on Careers and on Colleges. Relay for Life, Annual Quarterback Club Rodeo and other events Community Volunteer Programs Community Poster contests and designs by art students Williamson – Sr Beta Community Service Projects	Daily throughout the year Aug. -May	Sponsors of Clubs & School Activities Counselors Teachers Coaches Administration	3-12-2020 CVD
	<i>~ 4: The student appreciates the role of community workers and helpers.</i>	Local Scholarship from American Legion, Fleet Res., etc. Junior Beta Club and FFEA Club treats faculty to luncheon for appreciation in Dec. and Spring. Quarterback Club sponsored events FFA/FCCLA sponsored dinner	Daily throughout the year Aug. -May	All Teachers Club Sponsors Community Sponsors of Scholarship Program Counselor Coaches Administration	5-29-2020 3-12-2020 CVD

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		Williamson – Sr Beta Community Service Projects Local medical doctors volunteer time for free physical for students. Local businesses donate money for signs on football fence SGA & Cheerleaders write thank you notes to each person who donates time and/or money			3-12-2020 CVD
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