## COMPREHENSIVE STUDENT DEVELOPMENT PLAN

## BENNETT C. RUSSELL ELEMENTARY SCHOOL GUIDANCE ACTION PLAN (2018-2019)

Grades 3 - 5

| Strand | Standard | Action <br> (By Grade Level) | Timeline | Person Responsible | Date Completed |
| :---: | :---: | :---: | :---: | :---: | :---: |
| STRAND A: <br> Academic <br> Achievement | ~ 1: The student understands and participates in a school environment. | Orientation of students <br> Code of conduct <br> PBS School-wide Behavior Plan <br> Behavior contracts <br> School-wide Expectations/Rules <br>  <br> Conduct) | August 13 <br> August 13 <br> 8/13-5/31 <br> As needed <br> 8/13-5/31 <br> 8/13-5/31 | Teachers/staff <br> Teachers <br> Counselor/ <br> Teachers/Staff <br> Behavior Coach/Teachers <br> Teachers <br> Phys. Ed. Teachers | $8 / 13$ $8 / 13$ $8 / 13-5 / 31$ $8 / 13-5 / 31$ $8 / 13-5 / 31$ $8 / 13-5 / 31$ |
|  | ~ 2: The student develops effective study skills. | Planners/Weekly Folders Classroom Instruction Classroom newsletters FSA Parent Night | $8 / 13-5 / 31$ $8 / 13-5 / 31$ $8 / 13-5 / 31$ March 11 | Teachers <br> Teachers <br> Teachers <br> School <br> Counselor/Teachers/Admin | $8 / 13-5 / 31$ $8 / 13-5 / 31$ $8 / 13-5 / 31$ March 11 |
|  | ~ 3: The student develops effective time management skills. | Planners/Weekly Folders Daily Schedule Project-Based Learning Station Rotations (Phys Ed) FSA Parent Night | $8 / 13-5 / 31$ $8 / 13-5 / 31$ $8 / 13-5 / 31$ $8 / 13-5 / 31$ March 11 | Teachers <br> Teachers <br> Teachers <br> Phys. Ed. Teachers <br> School <br> Counselor/Teachers/Admin | $8 / 13-5 / 31$ $8 / 13-5 / 31$ $8 / 13-5 / 31$ $8 / 13-5 / 31$ March 11 |
|  | ~ 4: The student develops effective stress management skills. | Safer, Smarter Kids Referrals to CDAC Counselor Individual Counseling Student Success Classes/SS Grin Fitness Activities (to relieve stress) Project Wisdom | 10/30-5/17 <br> As needed <br> As needed <br> 10/9-5/17 <br> 8/13-5/31 <br> 8/14-5/17 | Teachers School Counselor School Counselor CDAC Counselor Phys. Ed. Teachers School Counselor, Teachers | 8/13-5/31 8/13-5/31 8/13-5/31 8/13-5/31 8/13-5/31 8/13-5/31 |
|  | ~ 5: The student understands | Tutoring-Before/After School Soaring Cardinals | $\begin{aligned} & \hline 8 / 13-5 / 31 \\ & 10 / 1 /-5 / 24 \end{aligned}$ | Teachers School Counselor/MFLAC | $\begin{aligned} & \hline 8 / 13-5 / 31 \\ & 10 / 1 /-5 / 24 \end{aligned}$ |

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|  | attitudes and behaviors related to academic achievement. | Student Success Classes/SS Grin Project Wisdom | $\begin{aligned} & 10 / 1-5 / 31 \\ & 8 / 13-5 / 31 \end{aligned}$ | Volunteers CDAC Counselor School Counselor, Teachers | $\begin{aligned} & 10 / 9-5 / 17 \\ & 8 / 14-5 / 17 \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | ~ 6: The student develops interpersonal and communication skills for successful learning. | ITV Public Speaking Cooperative Learning Groups Student Success Classes/SS Grin Cooperative Learning Games | $\begin{aligned} & 8 / 13-5 / 31 \\ & 8 / 13-5 / 31 \\ & 10 / 9-5 / 31 \\ & 8 / 13-5 / 31 \end{aligned}$ | Media Specialist Teachers CDAC Counselor Phys. Ed. Teachers | $\begin{aligned} & \hline 8 / 13-5 / 31 \\ & 8 / 13-5 / 31 \\ & 10 / 9-5 / 17 \\ & 8 / 14-5 / 17 \end{aligned}$ |
|  | ~7: The student assesses self and school success skills. | Accelerated Reader program <br> Planners/Weekly Folders <br> Classroom Behavior Plan <br> PBS School-wide Behavior Plan <br> Student Success Classes/SS Grin | 8/13-5/31 <br> 8/13-5/31 <br> 8/13-5/31 <br> 8/13-5/31 <br> 8/13-5/31 | Media Spec./Teachers <br> Teachers <br> Teachers, Behavior Coach School-wide CDAC Counselor | $\begin{aligned} & 8 / 13-5 / 31 \\ & 8 / 13-5 / 31 \\ & 8 / 13-5 / 31 \\ & 8 / 13-5 / 31 \\ & 10 / 9-5 / 31 \end{aligned}$ |
|  | ~ 8: The student sets academic goals and makes decisions that help attain those goals. | Accelerated Reader Program Individual Conferencing/Setting Achievement Goals | $\begin{aligned} & \hline 8 / 13-5 / 31 \\ & 8 / 13-5 / 31 \end{aligned}$ | Teachers/Media Specialist Teachers, School Counselor | $\begin{aligned} & \hline 8 / 13-5 / 31 \\ & 8 / 13-5 / 31 \end{aligned}$ |
|  |  |  |  |  |  |

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| STRAND B: <br> Personal and Social Development | ~ 1: The student develops personal responsibility for his or her own behavior. | PBS School-wide Behavior Plan <br> Behavior contracts <br> Student Success Classes/SS Grin <br> Red Ribbon Week <br> Safer, Smarter Kids <br> Check In/Check Out <br> High 5 Rules <br> Sportsmanship Principles <br> Safety Programs <br> Bus Safety Program <br> Project Wisdom <br> Bullying Lessons, Project Connect, <br> Hand Tree | 8/13-5/31 <br> As needed <br> 10/9-5/31 <br> Oct 22-Oct 30 <br> 10/30-5/31 <br> 8/13-5/31 <br> 8/13-5/31 <br> 8/13-5/31 <br> 8/13-5/31 <br> 8/13-5/31 <br> 8/13-5/31 <br> 8/13-5/31 <br> Oct 22 | All Staff/Counselor Teachers/Behavior Coach CDAC Counselor Students/Staff/Teachers Teachers School Counselor/Admin/Behavior Phys. Ed. Teaches Phys. Ed. Teaches Phys. Ed. Teachers Phys. Ed. Teachers Phys. Ed. Teachers Phys. Ed. Teachers School Resource Officer | 8/14-5/31 <br> 8/14-5/31 <br> 10/9-5/31 <br> 10/23-10/30 <br> 10/30-5/31 <br> 8/13-5/31 <br> 8/13-5/31 <br> 8/13-5/31 <br> 8/13-5/31 <br> 8/13-5/31 <br> 8/13-5/31 <br> 8/13-5/31 <br> 8/13-5/31 |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | ~ 2: The student develops a positive appraisal of his or her personal qualities and traits. | Classroom Writing Activities <br> Small Groups <br> Project Wisdom <br> Safer, Smarter Kids | 8/13-5/31 <br> As needed <br> 8/13-5/31 <br> 10/30-5/31 | Teachers CDAC/Behavior Coach School Counselor Teachers | $\begin{aligned} & 8 / 13-5 / 31 \\ & 8 / 13-5 / 31 \\ & 8 / 13-5 / 31 \\ & 10 / 30-5 / 31 \end{aligned}$ |
|  | ~ 3: The student masters effective communication skills. | Writing Lessons <br> Public Speaking on ITV <br> Cooperative Learning Activities <br> Safer, Smarter Kids <br> Small groups <br> Cooperative Learning Games | 8/13-5/31 <br> 8/13-5/31 <br> 8/13-5/31 <br> 10/30-5/31 <br> As needed <br> 8/13-5/31 | Teachers <br> Media Specialist <br> Teachers <br> Teachers <br> CDAC/Behavior Coach <br> Phys. Ed. Teachers | 8/13-5/31 <br> 8/13-5/31 <br> 8/13-5/31 <br> 10/30-5/31 <br> 8/13-5/31 <br> 8/13-5/31 |
|  | ~ 4: The student masters social and interpersonal skills. | Cooperative Group Learning Small groups Student Success Groups/SS Grin Group Recreational Games | $\begin{aligned} & \hline 8 / 13-5 / 31 \\ & \text { As needed } \\ & 10 / 9-5 / 31 \\ & 8 / 13-5 / 31 \end{aligned}$ | Teachers/Phys. Ed CDAC/Behavior Coach CDAC <br> Phys. Ed. Teachers | $8 / 13-5 / 31$ $8 / 13-5 / 31$ $10 / 9-5 / 31$ $8 / 13-5 / 31$ |

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|  | ~ 5: The student develops constructive strategies and skills for managing personal and social conflict. | Safer, Smarter Kids <br> Small Groups <br> Individual Counseling <br> Student Success Groups/SS Grin <br> High 5 Rules <br> Project Wisdom | 10/30-5/31 <br> As needed <br> As needed <br> 10/9-5/31 <br> 8/13-5/31 <br> 8/13-5/31 | Teachers CDAC/Behavior Coach CDAC/School counselor CDAC <br> Phys. Ed. Teachers School Counselor, Teachers | 10/30-5/31 <br> 8/13-5/31 <br> 8/13-5/31 <br> 10/9-5/31 <br> 8/13-5/31 <br> 8/13-5/31 |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | ~ 6: The student develops a respect for cultural and human diversity and an appreciation for different customs and expectations (Multicultural Education). | Basal Series Stories/Class Discussion about Differences Social Studies Units Multi-Cultural Sports Games/Origins Project Wisdom | $\begin{aligned} & 8 / 13-5 / 31 \\ & 8 / 13-5 / 31 \\ & 8 / 13-5 / 31 \\ & 8 / 13-5 / 31 \end{aligned}$ | Teachers <br> Teachers <br> Phys. Ed. Teachers School Counselor, Teachers | $\begin{aligned} & 8 / 13-5 / 31 \\ & 8 / 13-5 / 31 \\ & 8 / 13-5 / 31 \\ & 8 / 13-5 / 31 \end{aligned}$ |
|  | ~ 7: The student acquires effective problem solving and decision-making skills for resolving personal and social dilemmas. | Safer, Smarter Kids <br> Anger Management Small Groups/ <br> SS Grin <br> High 5 Rules <br> Project Wisdom | $\begin{aligned} & 10 / 30-5 / 31 \\ & 10 / 9-5 / 31 \\ & 8 / 13-5 / 31 \\ & 8 / 13-5 / 31 \end{aligned}$ | Teachers CDAC Counselor <br> Phys. Ed. Teachers <br> School Counselor, Teachers | $\begin{aligned} & 10 / 30-5 / 31 \\ & 10 / 9-5 / 31 \\ & 8 / 13-5 / 31 \\ & 8 / 13-5 / 31 \end{aligned}$ |
|  | ~ 8: The student develops healthy lives and | Red Ribbon Week Vision/Hearing Screenings $3^{\text {rd }}$ Field Day Daily PE | Oct 22-Oct 30 <br> Dec 10-14 <br> Nov 16 <br> 8/13-5/31 | SchoolCounselor/Teachers County Nurses PE Teachers/Staff Phys. Ed. Teachers | $\begin{aligned} & \text { 10/22-10/30 } \\ & \text { Dec 10-14 } \\ & \text { Nov 16 } \\ & 8 / 13-5 / 31 \end{aligned}$ |

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|  | communities. | Toe Token - Long Distance Runs | Monthly | Phys. Ed. Teachers | 8/13-5/31 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| STRAND C: <br> Career <br> Development | ~ 1: The student understands that characteristics of good workers develop throughout their school career. | Career Lessons AR Books | $\begin{array}{\|l} \hline 8 / 13-5 / 31 \\ 8 / 13-5 / 31 \\ \hline \end{array}$ | Teachers Media Specialist | $\begin{array}{\|l} 8 / 13-5 / 31 \\ 8 / 13-5 / 31 \end{array}$ |
|  | ~ 2: The student develops skills to understand and use career information. | Career Lessons <br> AR Books <br> STEAM Day/Career | $\begin{array}{\|l\|} \hline 8 / 13-5 / 31 \\ 8 / 13-5 / 31 \\ \text { April } 15 \end{array}$ | Teachers Media Specialist STEAM Teacher/Teachers | $\begin{aligned} & \text { 8/13-5/31 } \\ & 8 / 13-5 / 31 \\ & \text { April } 15 \end{aligned}$ |
|  | ~ 3: The student understands how work relates to the needs and functions of society. | Career Lessons AR Books <br> STEAM Day/ Career <br> Careers Associated with Physical Ed | 8/13-5/31 8/13-5/31 April 15 $8 / 13-5 / 31$ | Teachers Media Specialist STEAM Teacher/Teacher Phys. Ed. Teachers | $\begin{array}{\|l} \hline 8 / 13-5 / 31 \\ \text { 8/13-5/31 } \\ \text { April 15 } \\ \text { 8/13-5/31 } \\ \hline \end{array}$ |
|  | ~ 4: The student is aware of different occupations and changing male/female roles. | Career Lessons <br> AR Books <br> STEAM Day/ Career | 8/13-5/31 8/13-5/31 April 15 | Teachers Media Specialist STEAM Teacher/Teachers | $\begin{aligned} & \hline 8 / 13-5 / 31 \\ & 8 / 13-5 / 31 \\ & \text { April } 15 \\ & \hline \end{aligned}$ |
| STRAND D: Community Involvement | ~ 1: The student understands and enhances the community. | Veteran's Day Cards Jump Rope 4 Heart Family Night Volunteers | $\begin{array}{\|l\|} \hline \text { Nov } 8 \\ 3 / 8 \\ \text { Oct } 9 \end{array}$ | Teachers/Students PE Teachers Teachers/Students/Staff | $\begin{aligned} & \hline \text { Nov } 8 \\ & \text { 3/8 } \\ & \text { Oct } 9 \end{aligned}$ |

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|  | ~ 2: The student develops and participates in community volunteer service projects. | Veteran's Day Cards Jump Rope 4 Heart United Way Family Night Volunteers | $\begin{aligned} & \hline \text { Nov } 8 \\ & 3 / 8 \\ & 11 / 6 \\ & \text { Oct } 9 \end{aligned}$ | Teachers/Students PE Teachers PE Teachers Teachers/Students/Staff | $\begin{array}{\|l\|} \hline \text { Nov } 8 \\ 3 / 8 \\ 11 / 6 \\ \text { Oct } 9 \\ \hline \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |

