COMPREHENSIVE STUDENT DEVELOPMENT PLAN BENNETT C. RUSSELL ELEMENTARY SCHOOL GUIDANCE ACTION PLAN (2018 – 2019) Grades 3 – 5

Strand	Standard	Action (By Grade Level)	Timeline	Person Responsible	Date Completed
STRAND A: Academic Achievement	~ 1: The student understands and participates in a school environment.	Orientation of students Code of conduct PBS School-wide Behavior Plan Behavior contracts School-wide Expectations/Rules High 5 Rules (Safety Rules & Conduct)	August 13 August 13 8/13-5/31 As needed 8/13-5/31 8/13-5/31	Teachers/staff Teachers Counselor/ Teachers/Staff Behavior Coach/Teachers Teachers Phys. Ed. Teachers	8/13 8/13 8/13-5/31 8/13-5/31 8/13-5/31 8/13-5/31
	~ 2: The student develops effective study skills.	Planners/Weekly Folders Classroom Instruction Classroom newsletters FSA Parent Night	8/13-5/31 8/13-5/31 8/13-5/31 March 11	Teachers Teachers Teachers School Counselor/Teachers/Admin	8/13-5/31 8/13-5/31 8/13-5/31 March 11
	~ 3: The student develops effective time management skills.	Planners/Weekly Folders Daily Schedule Project-Based Learning Station Rotations (Phys Ed) FSA Parent Night	8/13-5/31 8/13-5/31 8/13-5/31 8/13-5/31 March 11	Teachers Teachers Teachers Phys. Ed. Teachers School Counselor/Teachers/Admin	8/13-5/31 8/13-5/31 8/13-5/31 8/13-5/31 March 11
	~ 4: The student develops effective stress management skills.	Safer, Smarter Kids Referrals to CDAC Counselor Individual Counseling Student Success Classes/SS Grin Fitness Activities (to relieve stress) Project Wisdom	10/30-5/17 As needed As needed 10/9-5/17 8/13-5/31 8/14-5/17	Teachers School Counselor School Counselor CDAC Counselor Phys. Ed. Teachers School Counselor, Teachers	8/13-5/31 8/13-5/31 8/13-5/31 8/13-5/31 8/13-5/31 8/13-5/31
	~ 5: The student understands	Tutoring-Before/After School Soaring Cardinals	8/13-5/31 10/1/-5/24	Teachers School Counselor/MFLAC	8/13-5/31 10/1/-5/24

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<i>attitudes and behaviors related to academic achievement.</i>	Student Success Classes/SS Grin Project Wisdom	10/1-5/31 8/13-5/31	Volunteers CDAC Counselor School Counselor, Teachers	10/9-5/17 8/14-5/17
~ 6: The student develops interpersonal and communication skills for successful learning.	ITV Public Speaking Cooperative Learning Groups Student Success Classes/SS Grin Cooperative Learning Games	8/13-5/31 8/13-5/31 10/9-5/31 8/13-5/31	Media Specialist Teachers CDAC Counselor Phys. Ed. Teachers	8/13-5/31 8/13-5/31 10/9-5/17 8/14-5/17
~7: The student assesses self and school success skills.	Accelerated Reader program Planners/Weekly Folders Classroom Behavior Plan PBS School-wide Behavior Plan Student Success Classes/SS Grin	8/13-5/31 8/13-5/31 8/13-5/31 8/13-5/31 8/13-5/31	Media Spec./Teachers Teachers Teachers, Behavior Coach School-wide CDAC Counselor	8/13-5/31 8/13-5/31 8/13-5/31 8/13-5/31 10/9-5/31
~ 8: The student sets academic goals and makes decisions that help attain those goals.	Accelerated Reader Program Individual Conferencing/Setting Achievement Goals	8/13-5/31 8/13-5/31	Teachers/Media Specialist Teachers, School Counselor	8/13-5/31 8/13-5/31

COMPREHENSIVE STUDENT DEVELOPMENT PLAN BENNETT C. RUSSELL ELEMENTARY SCHOOL GUIDANCE ACTION PLAN (2018 – 2019) Grades 3 – 5 STRAND B: ~ 1: The student PBS School-wide Behavior Plan 8/13-5/31 All Staff/Counselor 8/14-5/31 Behavior contracts As needed Teachers/Behavior Coach 8/14-5/31 Personal and develops personal Student Success Classes/SS Grin 10/9-5/31 10/9-5/31 **CDAC** Counselor responsibility for his Social Students/Staff/Teachers Red Ribbon Week Oct 22-Oct 30 10/23-10/30 or her own behavior. Development Teachers 10/30-5/31 Safer, Smarter Kids 10/30-5/31 School Check In/Check Out 8/13-5/31 8/13-5/31 Counselor/Admin/Behavior 8/13-5/31 High 5 Rules 8/13-5/31 Phys. Ed. Teaches 8/13-5/31 Phys. Ed. Teaches Sportsmanship Principles 8/13-5/31 8/13-5/31 Phys. Ed. Teachers 8/13-5/31 8/13-5/31 Safety Programs Bus Safety Program 8/13-5/31 Phys. Ed. Teachers 8/13-5/31 Proiect Wisdom 8/13-5/31 Phys. Ed. Teachers 8/13-5/31 Phys. Ed. Teachers Bullying Lessons, Project Connect, 8/13-5/31 8/13-5/31 School Resource Officer Hand Tree Oct 22 **Classroom Writing Activities** 8/13-5/31 Teachers 8/13-5/31 ~ 2: The student Small Groups As needed CDAC/Behavior Coach 8/13-5/31 develops a positive Proiect Wisdom 8/13-5/31 School Counselor 8/13-5/31 appraisal of his or Safer, Smarter Kids 10/30-5/31 Teachers 10/30-5/31 her personal qualities and traits. Writing Lessons 8/13-5/31 8/13-5/31 ~ 3: The student Teachers Public Speaking on ITV 8/13-5/31 Media Specialist 8/13-5/31 masters effective **Cooperative Learning Activities** 8/13-5/31 Teachers 8/13-5/31 communication Safer, Smarter Kids 10/30-5/31 Teachers 10/30-5/31 skills. Small groups As needed CDAC/Behavior Coach 8/13-5/31 Cooperative Learning Games 8/13-5/31 Phys. Ed. Teachers 8/13-5/31 Cooperative Group Learning 8/13-5/31 Teachers/Phys. Ed 8/13-5/31 ~ 4: The student Small groups As needed CDAC/Behavior Coach 8/13-5/31 masters social and Student Success Groups/SS Grin 10/9-5/31 CDAC 10/9-5/31 interpersonal skills. Group Recreational Games 8/13-5/31 Phys. Ed. Teachers 8/13-5/31

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~ 5: The student develops constructive strategies and skills for managing personal and social conflict.	Safer, Smarter Kids Small Groups Individual Counseling Student Success Groups/SS Grin High 5 Rules Project Wisdom	10/30-5/31 As needed As needed 10/9-5/31 8/13-5/31 8/13-5/31	Teachers CDAC/Behavior Coach CDAC/School counselor CDAC Phys. Ed. Teachers School Counselor, Teachers	10/30-5/31 8/13-5/31 8/13-5/31 10/9-5/31 8/13-5/31 8/13-5/31
~ 6: The student develops a respect for cultural and human diversity and an appreciation for different customs and expectations (Multicultural Education).	Basal Series Stories/Class Discussion about Differences Social Studies Units Multi-Cultural Sports Games/Origins Project Wisdom	8/13-5/31 8/13-5/31 8/13-5/31 8/13-5/31	Teachers Teachers Phys. Ed. Teachers School Counselor, Teachers	8/13-5/31 8/13-5/31 8/13-5/31 8/13-5/31
~ 7: The student acquires effective problem solving and decision-making skills for resolving personal and social dilemmas.	Safer, Smarter Kids Anger Management Small Groups/ SS Grin High 5 Rules Project Wisdom	10/30-5/31 10/9-5/31 8/13-5/31 8/13-5/31	Teachers CDAC Counselor Phys. Ed. Teachers School Counselor, Teachers	10/30-5/31 10/9-5/31 8/13-5/31 8/13-5/31
~ 8: The student develops healthy lives and	Red Ribbon Week Vision/Hearing Screenings 3 rd Field Day Daily PE	Oct 22-Oct 30 Dec 10-14 Nov 16 8/13-5/31	SchoolCounselor/Teachers County Nurses PE Teachers/Staff Phys. Ed. Teachers	10/22-10/30 Dec 10-14 Nov 16 8/13-5/31

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	communities.	Toe Token – Long Distance Runs	Monthly	Phys. Ed. Teachers	8/13-5/31
STRAND C: Career Development	~ 1: The student understands that characteristics of good workers develop throughout their school career.	Career Lessons AR Books	8/13-5/31 8/13-5/31	Teachers Media Specialist	8/13-5/31 8/13-5/31
	 ~ 2: The student develops skills to understand and use career information. 	Career Lessons AR Books STEAM Day/Career	8/13-5/31 8/13-5/31 April 15	Teachers Media Specialist STEAM Teacher/Teachers	8/13-5/31 8/13-5/31 April 15
	~ 3: The student understands how work relates to the needs and functions of society.	Career Lessons AR Books STEAM Day/ Career Careers Associated with Physical Ed	8/13-5/31 8/13-5/31 April 15 8/13-5/31	Teachers Media Specialist STEAM Teacher/Teacher Phys. Ed. Teachers	8/13-5/31 8/13-5/31 April 15 8/13-5/31
	~ 4: The student is aware of different occupations and changing male/female roles.	Career Lessons AR Books STEAM Day/ Career	8/13-5/31 8/13-5/31 April 15	Teachers Media Specialist STEAM Teacher/Teachers	8/13-5/31 8/13-5/31 April 15
STRAND D: Community Involvement	~ 1: The student understands and enhances the community.	Veteran's Day Cards Jump Rope 4 Heart Family Night Volunteers	Nov 8 3/8 Oct 9	Teachers/Students PE Teachers Teachers/Students/Staff	Nov 8 3/8 Oct 9

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~ 2: The student develops and participates in community volunteer service projects.	Veteran's Day Cards Jump Rope 4 Heart United Way Family Night Volunteers	Nov 8 3/8 11/6 Oct 9	Teachers/Students PE Teachers PE Teachers Teachers/Students/Staff	Nov 8 3/8 11/6 Oct 9	
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