

**COMPREHENSIVE STUDENT DEVELOPMENT PLAN
HOLLEY NAVARRE MIDDLE SCHOOL GUIDANCE ACTION PLAN (2018 – 2019)
Grades 6 – 8**

<i>Strand</i>	<i>Standard</i>	<i>Action (By Grade Level)</i>	<i>Timeline</i>	<i>Person Responsible</i>	<i>Date Completed</i>
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TRAND A: Academic Achievement	~ 1: The student understands and participates in a school environment.	Review/Evaluation of Code of Conduct and Student Handbook.	August 14-16, 2018	Classroom Teachers
		Student enrolling after 1st week take and pass a test on Code of Student Conduct and Student Handbook.	Ongoing	Guidance and Dean
		At the beginning of the 2nd semester, all students re-tested on Student Handbook.	January -8, 2019	Classroom Teachers
		New students are given an orientation to the school by student assistants.	Ongoing	Guidance student assistants
		Counselors and CDAC will do an “Icebreaker” activity to all new 7th and 8th graders to introduce services.	August 21-23, 2018	Counselors and CDAC
		Meet the Teacher Day	August 9-10, 2018	Teachers
		Open House	August 16, 2018	Teachers, PTSA
		Take Your Parent to School Days	September 19-21, 2018	Teachers, Administration, PTSA
	Student Council memberships, PTSA memberships, SAC memberships, SWAT, Audubon Club	Ongoing	Students, teachers, administration, parents, community members	

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	<p>~ 2: The student develops effective study skills.</p>	<p>Review Study skills</p> <p>Individual student sessions to assist students with the development of effective study skills.</p> <p>Instruction in the use of planner.</p> <p>Morning academic tutoring</p> <p>Morning homework help room</p> <p>Course remediation class-using Compass Learning</p>	<p>August 21-24, 2018</p> <p>At the end of each grading period, or as needed</p> <p>August 13-17, 2018</p> <p>Thursdays or by arrangement with individual teachers.</p> <p>Daily</p> <p>Each grading period</p>	<p>Classroom teachers and Counselor Counselor</p> <p>Classroom Teachers</p> <p>Classroom teachers</p> <p>Academic Teachers</p> <p>Paraprofessionals assigned</p> <p>Paraprofessional assigned</p>	
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	<p>~ 3: The student develops effective time management skills.</p>	<p>Provide information on effective use of planners. Students use timelines for large assignments and projects.</p> <p>Test Preparation—FSA practice materials and mock test administration</p> <p>Recycling Program</p>	<p>Ongoing</p> <p>January-March</p> <p>Weekly</p>	<p>Teachers and Guidance</p> <p>Teachers</p> <p>ESE-CBSA teachers/students</p>	
	<p>~ 4: The student develops effective stress management skills.</p>	<p>Individual Counseling and small group sessions for anger management and other stress related problems. Instruction related to stress management.</p> <p>Physical Ed Classes</p> <p>Health classes</p>	<p>Ongoing</p> <p>Ongoing</p> <p>Ongoing</p>	<p>Teachers, School Counselor, RISE Counselor, Integrated Services Team, MFLC counselor</p> <p>Physical Ed Teachers</p> <p>Health teacher</p>	

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	<p>~ 5: The student understands attitudes and behaviors related to academic achievement.</p>	<p>Progress Monitoring Plans</p> <p>FSA/FCAT Review</p> <p>Individual Education Plans</p> <p>Morning academic tutoring</p> <p>Individual Counseling</p> <p>Student contracts for behavior improvement</p> <p>Positive Behavior Support</p> <p>Behavior Focus Class-BARK</p>	<p>Reviewed 3 or more times yearly</p> <p>January-March</p> <p>IEP Goals reviewed every 9 weeks</p> <p>Thursdays</p> <p>As referred</p> <p>As needed</p> <p>Ongoing</p> <p>Ongoing</p>	<p>Teachers and administrators</p> <p>Teachers</p> <p>ESE Teachers, Teachers</p> <p>Teachers</p> <p>Counselor and RISE counselor, MFLC counselor</p> <p>Dean, Administration, counselor, behavior technician</p> <p>PBS team</p> <p>BARK instructor/paraprofessionals</p>	
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~ 6: The student develops interpersonal and communication skills for successful learning.	Individual Counseling for peer relationships/small skills groups	Ongoing	Counselor/RISE counselor
	Incentives provided for students who demonstrate improved skills	At the end of each 9 weeks grading period	Guidance, PTSA, Integrated Services Team, PBS team
	Language Arts Lessons	Ongoing	L. Arts Teachers
	Daily announcements and Thought of the Day	Daily	ITV Class
	Class lessons on Core Values/Life Skills Curriculum	Ongoing	Social Studies Teachers
	Positive Behavior Support	Daily, with monthly incentives	PBS team
	Behavior Focus Class-BARK	Ongoing	BARK instructor/paraprofessionals

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	<p><i>~ 7: The student assesses self and school success skills.</i></p>	<p><i>Progress Monitoring Plans, IEP's, mid-term progress reports, report cards, reading progress checks, SMART grade book system</i></p> <p><i>Individual student conferencing</i></p> <p><i>State Testing</i></p> <p><i>Incentive programs such as Top Dog/Big Dog honor rolls, student improvement awards, Positive behavior support</i></p> <p><i>SMART grade system- Parent/Student Portal</i></p> <p><i>Teacher/student progress review conferences</i></p> <p><i>8th grade career assessment in career classes</i></p>	<p><i>Reviewed minimum every 9 weeks</i></p> <p><i>Every 9 weeks</i></p> <p><i>Feb-May</i></p> <p><i>Monthly and Quarterly</i></p> <p><i>Daily</i></p> <p><i>Quarterly</i></p> <p><i>Semester</i></p>	<p><i>Teachers, and Counselors</i></p> <p><i>Teachers</i></p> <p><i>Teachers and Guidance</i></p> <p><i>PTSA, teacher committee, PBS team</i></p> <p><i>Parents and students</i></p> <p><i>Teachers</i></p> <p><i>8th grade History teachers</i></p>
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	<p><i>~ 8: The student sets academic goals and makes decisions that help attain those goals.</i></p>	<p><i>Individual counseling for academic success.</i></p> <p><i>8th grade career assessment in career class</i></p> <p><i>Classroom lessons with emphasis on high school requirements and college and career expectations</i></p> <p><i>IEP Transition plans</i></p> <p><i>Science Fair</i></p>	<p><i>Ongoing</i></p> <p><i>Semester</i></p> <p><i>April – May</i></p> <p><i>Yearly</i></p> <p><i>Sept. 2018 – Mar. 2019</i></p>	<p><i>Guidance</i></p> <p><i>8th grade History teachers</i></p> <p><i>8th grade History teachers</i></p> <p><i>ESE Liaison, ESE teachers, parents, student</i></p> <p><i>Science teachers</i></p>
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STRAND B: Personal and Social Development	~ 1: The student develops personal responsibility for his or her own behavior.	Red Ribbon Week Activities.	October 22- Oct 26,2018	SWAT Team/ITV class
		Individual Counseling	Ongoing	Guidance and Dean, RISE counselor, MFLC counselor
		Review of the Code of Student Conduct	January 9- 10, 2019	Teachers
		Physical Ed Classes	Ongoing	P E Teachers
		Violence Prevention	As scheduled	Lakeview
		Student Complaint Program	Ongoing	Principal, Asst. Principal & Dean
		Sexual Misconduct Presentations	Fall and spring semesters 2018/19	Lakeview resources
		PBS-Character Traits	Monthly Theme Ongoing	PBS Team
	BARK-Behavior Focus Class incentives program	Ongoing	BARK instructor/paraprofe ssionals	

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	<p>~ 2: The student develops a positive appraisal of his or her personal qualities and traits.</p>	<p><i>Talent Show</i></p> <p><i>Student Council</i></p> <p><i>NJHS</i></p> <p><i>Band</i></p> <p><i>Speech Contests</i></p> <p><i>Academic Competitions-essay, oratorical, math, etc...</i></p> <p><i>Year-end Awards ceremony</i></p> <p><i>School clubs such as SWAT, First Priority, Audubon Club</i></p> <p><i>Fishing Days for 7th grade</i></p> <p><i>STEM classes</i></p> <p><i>Counseling services introductory activity- Time Capsules with all 6th graders</i></p> <p><i>Recycling Program</i></p>	<p><i>May 2018</i></p> <p><i>Ongoing</i></p> <p><i>Ongoing</i></p> <p><i>Ongoing</i></p> <p><i>As scheduled</i></p> <p><i>As scheduled by sponsors</i></p> <p><i>May 2019</i></p> <p><i>Weekly before/after school</i></p> <p><i>May 2017</i></p> <p><i>Each semester</i></p> <p><i>August,2018</i></p> <p><i>Weekly</i></p>	<p><i>Student Council and Sponsors</i></p> <p><i>Student Council Sponsors</i></p> <p><i>NJHS Sponsor</i></p> <p><i>Band</i></p> <p><i>Language Arts teachers and community organizations</i></p> <p><i>Teachers</i></p> <p><i>Teachers and administration</i></p> <p><i>Club sponsors</i></p> <p><i>Dean and FWC grants</i></p> <p><i>STEM teachers</i></p> <p><i>Guidance Counselors</i></p> <p><i>ESE teachers, ESE paraprofessionals and CBSA/FAA students</i></p>
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	<p>~ 3: The student masters effective communication skills.</p>	<p><i>ITV student morning program</i></p> <p><i>Writing Assessment and Practice Assessment</i></p> <p><i>Essay Contests</i></p>	<p><i>Daily</i></p> <p><i>Jan-Mar</i></p> <p><i>As scheduled by sponsor group.</i></p>	<p><i>ITV class</i></p> <p><i>LA teachers</i></p> <p><i>Teachers and community organizations</i></p>	
	<p>~ 4: The student masters social and interpersonal skills.</p>	<p><i>Core Values Program, PBS Monthly values, Life Skills Curriculum</i></p> <p><i>PTSA activities/student clubs Community Involvement Programs</i></p> <p><i>School clubs such as First Priority, NJHS, Student Council, SWAT Team, Audubon Club</i></p> <p><i>Recycling program</i></p> <p><i>Military Child recognition socials</i></p>	<p><i>Ongoing</i></p> <p><i>As scheduled by sponsor groups</i></p> <p><i>Weekly before/after school</i></p> <p><i>Weekly</i></p> <p><i>Ongoing</i></p>	<p><i>Teachers, PBS team</i></p> <p><i>PTSA/club sponsors NYSA/Community School/YMCA</i></p> <p><i>Teacher Sponsors and community sponsors</i></p> <p><i>ESE teachers and students</i></p> <p><i>MFLC and teacher sponsors</i></p>	

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	<p><i>~ 5: The student develops constructive strategies and skills for managing personal and social conflict.</i></p>	<p><i>Crime Stoppers</i></p> <p><i>Student Complaint Program</i></p> <p><i>Health units in 7th grade</i></p> <p><i>MTSS team referrals</i></p> <p><i>Student Contracts</i></p> <p><i>Behavior Focus Class/BARK</i></p>	<p><i>Ongoing</i></p> <p><i>Ongoing</i></p> <p><i>Ongoing</i></p> <p><i>As needed</i></p> <p><i>As needed</i></p> <p><i>Ongoing</i></p>	<p><i>Dean</i></p> <p><i>Principal & Dean</i></p> <p><i>Health teacher</i></p> <p><i>MTSS team members</i></p> <p><i>Principal, Dean, Guidance, Teachers, Parents</i></p> <p><i>BARK instructor</i></p>	
	<p><i>~ 6: The student develops a respect for cultural and human diversity and an appreciation for different customs and expectations (Multicultural Education).</i></p>	<p><i>ELL Program</i></p> <p><i>Classroom Lessons</i></p> <p><i>Bulletin Boards and Exhibits for cultural awareness</i></p>	<p><i>Ongoing</i></p> <p><i>Ongoing</i></p> <p><i>As scheduled</i></p>	<p><i>Guidance/ELL teacher/Classroom Teacher</i></p> <p><i>Social Studies teachers</i></p> <p><i>Teachers and Media Specialist</i></p>	

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	<p>~ 7: Acquire effective problem solving and decision making skills for resolving personal and social dilemmas.</p>	<p>Individual Counseling</p> <p>MTSS team</p> <p>Character Program</p> <p>Health Class</p> <p>Physical Education Classes</p> <p>Sexual Misconduct Presentation and other classroom presentations</p>	<p>Ongoing</p> <p>As referred Ongoing</p> <p>Semester</p> <p>As scheduled</p> <p>Ongoing</p> <p>Fall and spring semester</p>	<p>Counselor</p> <p>MTSS team</p> <p>Teachers</p> <p>Health teacher</p> <p>PE Teachers</p> <p>Lakeview resources</p>	
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