

**SCHOOL COMPREHENSIVE ACTION PLAN CALENDAR (2021-2022)**  
**Grades 6 - 8**

Strand	Standard	Action (By Grade Level)	Timeline	Person Responsible
<b>STRAND A: Academic Achievement</b>	<b><i>~ 1: The student understands and participates in a school environment.</i></b>	Open House  Review Code of Conduct & student handbook View Code of Conduct video	August 2021  1 <sup>st</sup> week of each sem. 1 <sup>st</sup> week of each semester	School Counselor in conjunction with administration and classroom teachers
	<b><i>~ 2: The student develops effective study skills.</i></b>	Classroom units incorporated into each academic area	Year long	Classroom teacher
	<b><i>~ 3: The student develops effective time management skills.</i></b>	Classroom units incorporated into each academic area	Year long	Classroom teacher

**SCHOOL COMPREHENSIVE ACTION PLAN CALENDAR (2021-2022)**  
**Grades 6 - 8**

	<p><b>~ 4: The student develops effective stress management skills.</b></p>	<p>Referral to CDAC counselor for counseling, if needed</p>	<p>Year long</p>	<p>Central counselor/CDAC Counselor</p>
	<p><b>~ 5: The student understands attitudes and behaviors related to academic achievement.</b></p> <p><b>~ 6: The student develops interpersonal and communication skills for successful learning.</b></p>	<p>Course syllabus to contain explanation of grading system</p> <p>Guidance presentations regarding academic requirements</p> <p>All classroom activities, group projects and presentations</p> <p>Participation in competitions, public speaking, extemporaneous speaking, parliamentary procedure, &amp; creative story telling</p> <p>Class officer election speeches</p>	<p>Beginning of each year</p> <p>Oct 2021</p> <p>Year long</p> <p>As scheduled by organizations</p> <p>Oct 2021</p>	<p>Classroom teacher</p> <p>Counselors</p> <p>Classroom teacher</p> <p>Club sponsors</p> <p>SGA sponsors</p>

**SCHOOL COMPREHENSIVE ACTION PLAN CALENDAR (2021-2022)**  
**Grades 6 - 8**

	<p><b>~ 7: The student assesses self and school success skills.</b></p>	<p>Students conduct self assessments in exploratory wheel classes</p>	<p>7<sup>th</sup>-8<sup>th</sup> grade Year long</p>	<p>Teacher</p>
		<p>Renaissance testing</p>	<p>Year long</p>	<p>English/Math/Science/Civics teachers</p>
	<p><b>~ 8: The student sets academic goals and makes decisions that help attain those goals.</b></p>	<p>Students select graduation option Initiate graduation plan in meeting for all 8<sup>th</sup> graders</p>	<p>March 2022 March 2022</p>	<p>Counselor</p>

**SCHOOL COMPREHENSIVE ACTION PLAN CALENDAR (2021-2022)**  
**Grades 6 - 8**

<b>STRAND B: Personal and Social Development</b>	<b>~ 1: The student develops personal responsibility for his or her own behavior.</b>	Code of Conduct review & evaluation	1 <sup>st</sup> week of each semester	Classroom teacher in conjunction with
		Student Handbook review & evaluation	On-going	Counselor and administration
		Presentations on topics of interest to adolescent	Year long	Teacher
		Positive Behavior Support System (PBS)-Students are rewarded for positive behavior	Year long	Counselor/Faculty / Staff
	<b>~ 2: The student develops a positive appraisal of his or her personal qualities and traits.</b>	Recognition Programs -Honor Roll	Year long	Faculty/Staff
		Honors awards (6 <sup>th</sup> -11 <sup>th</sup> grade)	May 2022	Administration/St aff
	<b>~ 3: The student masters effective communication skills.</b>	Class activities, group work, club membership, presentations	On-going	Class teacher
		Extra-curricular activities	On-going	Activity sponsor
		Peer relation unit	On- going	Faculty/Staff
	<b>~ 4: The student masters social and interpersonal skills.</b>	School/community involvement	On going	The student in collaboration with school and family

**SCHOOL COMPREHENSIVE ACTION PLAN CALENDAR (2021-2022)**  
**Grades 6 - 8**

	<b>~ 5: The student develops constructive strategies and skills for managing personal and social conflict.</b>	Conflict resolution/ Peer relations unit	On-going	Guidance counselor/CDAC counselor
	<b>~ 6: The student develops a respect for cultural and human diversity and an appreciation for different customs and expectations (Multicultural Education).</b> <b>~ 7: Acquire effective problem solving and decision-making skills for resolving personal and social dilemmas.</b> <b>~ 8: The student develops healthy lives and communities.</b>	Opportunities to participate in the following are provided: Study of different cultures through the Arts, Special Olympics, exchange students, and inclusion of special needs students  Role playing simulations in elective classes  Class presentations	On-going  7 <sup>th</sup> /8 <sup>th</sup> grade  Year long	Counselor in conjunction with the faculty and staff  Ag/Art/Music / Business teachers  Guest speakers/Counselors
<b>STRAND C: Career Development</b>	<b>~ 1: The student develops a positive, stable, integrated self-concept as related to career problem solving and decision making.</b>	7 <sup>th</sup> & 8 <sup>th</sup> graders are scheduled into exploratory wheel classes to provide activities designed to enhance the decision-making process	7 <sup>th</sup> -8 <sup>th</sup> Year long	Counselor

**SCHOOL COMPREHENSIVE ACTION PLAN CALENDAR (2021-2022)**  
**Grades 6 - 8**

<p><b>~ 2: The student understands interrelationships among life roles and the world of work.</b></p> <p><b>~ 3: Attains awareness of personal development and lifelong learning as related to productive, meaningful work.</b></p> <p><b>~ 4: The student understands the relationship between school achievement and educational and career opportunity.</b></p> <p><b>~ 5: The student understands how the needs of society and structure of the economy are related to the nature of work.</b></p> <p><b>~ 6: The student understands and uses career information to solve career problems and make career decisions.</b></p>	Elective classes	7 <sup>th</sup> -8 <sup>th</sup> grade Year long	Instructors in elective classes
	Elective classes	7 <sup>th</sup> -8 <sup>th</sup> grade Year long	Ag/Art/Music/ Business teachers
	Educational planning presentations/ Course selection	September - April On-going	Classroom teachers
	Classroom units	7 <sup>th</sup> -8 <sup>th</sup> grade Year long	Classroom teachers
	History class w/career component	8 <sup>th</sup> grade	Teachers

**SCHOOL COMPREHENSIVE ACTION PLAN CALENDAR (2021-2022)**  
**Grades 6 - 8**

	<b><i>~ 7: The student acquires career problem solving, decision-making, and planning skills.</i></b>	Classroom units	Year long	Teachers
	<b><i>8: The student develops the capacity for self-awareness and self-regulation in career problem solving and decision-making process.</i></b>	Classroom units	Year long	Teachers
	<b><i>~ 9: The student develops skills to enable one to seek, obtain, maintain, and change jobs.</i></b>	Classroom units	On-going	Teachers
		Job Coach/ESE students	Year long	ESE teacher/Job Coach
	<b><i>~ 10: The student develops effective human-relations skills to enable positive and productive work relationships.</i></b>	Opportunities to participate in vocational clubs are provided	On-going	Club sponsors
		Individual counseling	Available as needed	School counselor/CDAC
	Workforce for Education Program	Year long	Workforce contact and technology teacher	

**SCHOOL COMPREHENSIVE ACTION PLAN CALENDAR (2021-2022)**  
**Grades 6 - 8**

<b>STRAND D: Community Involvement</b>	<b>~ 1: <i>The student understands and enhances the community.</i></b>	Perform volunteer services in the community  Community History research projects/cultural day Construct Community display at county and regional fairs	On-going  On-going	Counselor  Teacher Club sponsors
	<b>~ 2: <i>The student develops and participates in community volunteer service projects.</i></b>	Service activities are included as part of club membership and may include <i>Jags Care</i> , food drives, disaster relief, community clean-up, hospital/nursing home volunteers, Latchkey volunteers, Christmas projects, Read-Ins	On-going	Club sponsors
	<b>~ 3: <i>The student develops a sense of community pride.</i></b>	Community historical research projects Colonial Day at Chumuckla School Work Days Community exhibits at fairs Community service projects	On-going	Teacher Club sponsors
	<b>~ 4: <i>The student appreciates the role of community workers and helpers.</i></b>	Plans and conducts appreciation activities: school lunch week, Veteran's Day luncheon	On-going	Club sponsors SGA