

ACTION PLAN Calendar (2018 – 2019)
Central

Grades 6 - 8

Strand	Standard	Action (By Grade Level)	Timeline	Person Responsible
STRAND A: Academic Achievement	<i>~ 1: The student understands and participates in a school environment.</i>	Open House Review Code of Conduct & student handbook View Code of Conduct video	Sept 28, 2017 1 st week of each sem. 1 st week of each semester	School Counselor in conjunction with administration and classroom teachers
	<i>~ 2: The student develops effective study skills.</i>	Classroom units incorporated into each academic area	Year long	Classroom teacher
	<i>~ 3: The student develops effective time management skills.</i>	Classroom units incorporated into each academic area	Year long	Classroom teacher

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	<p>~ 4: The student develops effective stress management skills.</p>	<p>Referral to CDAC counselor for counseling, if needed</p>	<p>Year long</p>	<p>Central counselor/CDAC Counselor</p>
	<p>~ 5: The student understands attitudes and behaviors related to academic achievement.</p> <p>~ 6: The student develops interpersonal and communication skills for successful learning.</p>	<p>Course syllabus to contain explanation of grading system</p> <p>Guidance presentations regarding academic requirements</p> <p>All classroom activities, group projects and presentations</p> <p>Participation in competitions, public speaking, extemporaneous speaking, parliamentary procedure, & creative story telling</p> <p>Class officer election speeches</p>	<p>Beginning of each course</p> <p>Sept 15 Classroom visits</p> <p>Year long</p> <p>As scheduled by organizations</p> <p>April</p>	<p>Classroom teacher</p> <p>Counselors</p> <p>Classroom teacher</p> <p>Club sponsors</p> <p>SGA sponsors</p>

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<p><i>~ 7: The student assesses self and school success skills.</i></p>	<p>Students conduct self assessments in exploratory wheel classes</p>	<p>7th-8th grade Year long</p>	<p>Teacher</p>
	<p>Renaissance testing</p>	<p>Year long</p>	<p>English/Math/Science teachers</p>
	<p>I.T.V. Classes</p>	<p>Year Long</p>	<p>I.T.V. teacher</p>
<p><i>~ 8: The student sets academic goals and makes decisions that help attain those goals.</i></p>	<p>Students select graduation option</p>	<p>March 2019</p>	<p>Counselor</p>
	<p>Initiate graduation plan in meeting for all 8th graders</p>	<p>March 2019</p>	

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STRAND B: Personal and Social Development	<i>~ 1: The student develops personal responsibility for his or her own behavior.</i>	Code of Conduct review & evaluation Student Handbook review & evaluation	1 st week of each semester On-going	Classroom teacher in conjunction with counselor and administration
		Presentations on topics of interest to adolescent	Year long	Teacher
		Positive Behavior Support System(PBS)-Students are rewarded for positive behavior	Year long	Counselor/Faculty/Staff
				Faculty/Staff
	<i>~ 2: The student develops a positive appraisal of his or her personal qualities and traits.</i>	Recognition Programs -Honor Roll Honors awards (6 th -11 th grade)	Year long May 2019	Administration/Staff
	<i>~ 3: The student masters effective communication skills.</i>	Class activities, group work, club membership, presentations Extra-curricular activities Spelling Bee competition Peer relation unit	On-going On-going Fall 208 On- going	Class teacher Activity sponsor Lang. Arts teacher Faculty/Staff
	<i>~ 4: The student masters social and interpersonal skills.</i>	School/community involvement	On going	The student in collaboration with school and family

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	<p>~ 5: The student develops constructive strategies and skills for managing personal and social conflict.</p>	Conflict resolution/ Peer relations unit	On-going	Guidance counselor/CDAC counselor
	<p>~ 6: The student develops a respect for cultural and human diversity and an appreciation for different customs and expectations (Multicultural Education).</p> <p>~ 7: Acquire effective problem solving and decision-making skills for resolving personal and social dilemmas.</p> <p>~ 8: The student develops healthy lives and communities.</p>	<p>Opportunities to participate in the following are provided: Study of different cultures through the Arts, Special Olympics, exchange students, and inclusion of special needs students</p> <p>Role playing simulations in elective classes</p> <p>Class presentations</p>	<p>On-going</p> <p>7th/8th grade</p> <p>Year long</p>	<p>Counselor in conjunction with the faculty and staff</p> <p>Ag/Art/Music / Business teachers</p> <p>Guest speakers</p>
STRAND C: Career Development	<p>~ 1: The student develops a positive, stable, integrated self-concept as related to career problem solving and decision making.</p>	7 th & 8 th graders are scheduled into exploratory wheel classes to provide activities designed to enhance the decision-making process	7 th -8 th Year long	Counselor

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<p>~ 2: The student understands interrelationships among life roles and the world of work.</p> <p>~ 3: Attains awareness of personal development and lifelong learning as related to productive, meaningful work.</p> <p>~ 4: The student understands the relationship between school achievement and educational and career opportunity.</p> <p>~ 5: The student understands how the needs of society and structure of the economy are related to the nature of work.</p> <p>~ 6: The student understands and uses career information to solve career problems and make career decisions.</p>	Elective classes	7 th -8 th grade Year long	Instructors in elective classes
	Elective classes	7 th -8 th grade Year long	Ag/Art/Music/ Business teachers
	Educational planning presentations/ Course selection	September - April On-going	Classroom teachers
	Classroom units	7 th -8 th grade Year long	Classroom teachers
	History class w/career component	8 th grade	Teachers

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	<p><i>~ 7: The student acquires career problem solving, decision-making, and planning skills.</i> <i>~ 8: The student develops the capacity for self-awareness and self-regulation in career problem solving and decision-making process.</i> <i>~ 9: The student develops skills to enable one to seek, obtain, maintain, and change jobs.</i> <i>~ 10: The student develops effective human-relations skills to enable positive and productive work relationships.</i></p>	<p>Classroom units</p> <p>Classroom units</p> <p>Job Coach/ESE students</p> <p>Opportunities to participate in vocational clubs are provided</p> <p>Individual counseling</p> <p>Workforce for Education Program</p>	<p>Year long</p> <p>On-going</p> <p>Year long</p> <p>On-going</p> <p>Available as needed</p> <p>Year long</p>	<p>Teachers</p> <p>Teachers</p> <p>ESE teacher/Job Coach</p> <p>Club sponsors</p> <p>School counselor/CDAC</p> <p>Workforce contact and technology teacher</p>
<p>STRAND D: Community Involvement</p>	<p><i>~ 1: The student understands and enhances the community.</i></p>	<p>Perform volunteer services in the community</p> <p>Community History research projects/cultural day Construct Community display at county and regional fairs</p>	<p>On-going</p> <p>On-going</p>	<p>Counselor</p> <p>Teacher Club sponsors</p>

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	<p>~ 2: The student develops and participates in community volunteer service projects.</p>	<p>Service activities are included as part of club membership and may include <i>Jags Care</i>, food drives, disaster relief, community clean-up, hospital/nursing home volunteers, Latchkey volunteers, Christmas projects, Read-Ins</p>	<p>On-going</p>	<p>Club sponsors</p>
	<p>~ 3: The student develops a sense of community pride.</p>	<p>Community historical research projects Colonial Day at Chumuckla School Work Days Community exhibits at fairs Community service projects</p>	<p>On-going</p>	<p>Teacher Club sponsors</p>
	<p>~ 4: The student appreciates the role of community workers and helpers.</p>	<p>Plans and conducts appreciation activities: school lunch week, Veteran's Day luncheon</p>	<p>On-going</p>	<p>Club sponsors SGA</p>