

**COMPREHENSIVE STUDENT DEVELOPMENT PLAN  
GULF BREEZE MIDDLE SCHOOL GUIDANCE ACTION PLAN CALENDAR (2021-2022)  
Grades 6 - 8**

Strand	Standard	Action (By Grade Level)	Timeline	Person Responsible
<b>STRAND A: Academic Achievement</b>	<i>~ 1: The student understands and participates in a school environment.</i>	Classroom Unit-Code of Student Conduct-All Grades	August	Social Studies Teachers
		Open House -Planned	September	Faculty, staff and administration at GMBS
		National Junior Society	August to May	Club Sponsors
		Builder's Club	Post Covid to May	Club Sponsors
	<i>~ 2: The student develops effective study skills.</i>	Agenda Planner	August to May	Teachers
		After School Tutoring	September - May	Tutors

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	<p><b>~ 3: The student develops effective time management skills.</b></p>	<p>Agenda Planner</p> <p>Band Practice Sheets</p> <p>Planbook/TEAMS</p>	<p>August to May</p> <p>August to May</p> <p>August to May</p>	<p>Teachers</p> <p>Band Director</p> <p>Teacher</p>
	<p><b>~ 4: The student develops effective stress management skills.</b></p>	<p>MTSSS Team</p> <p>Individual Counseling (for anger management and other stress related problems)</p> <p>Mental Health Trainings</p> <p>CDAC Counseling Services</p>	<p>September to May</p> <p>August to May</p> <p>1<sup>st</sup> Semester</p> <p>August to May</p>	<p>Guidance</p> <p>Guidance</p> <p>Teacher</p> <p>CDAC Counselor</p>

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	<p><b><i>~ 5: The student understands attitudes and behaviors related to academic achievement.</i></b></p>	<p>Classroom Unit-Health Class</p> <p>PMP's</p> <p>Individual Education Plan</p> <p>Online Gradebook/Planbook/TEAMS</p> <p>After School Tutoring</p>	<p>August, January</p> <p>August to May</p> <p>August To May</p> <p>August to May</p> <p>September to May</p>	<p>Health Teacher</p> <p>Teachers</p> <p>ESE Teachers &amp; Guidance</p> <p>Academic Teachers &amp; Guidance</p> <p>Tutors</p>
	<p><b><i>~ 6: The student develops interpersonal and communication skills for successful learning.</i></b></p>	<p>Classroom Unit-Health Class</p> <p>MTSS</p> <p>Students take over City Hall</p>	<p>August, January</p> <p>September to May</p> <p>December</p>	<p>Health Teachers</p> <p>Guidance Administration</p> <p>Club Sponsors</p>

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	<b><i>~ 7: The student assesses self and school success skills.</i></b>	"A"mazing Dolphins Recognition – All A's	Each 9 Wks.	P.T.O Guidance & Administration
		PMP's	Each 9 Wks.	Teachers & Guidance
		Individual Education Plans/504's	August to May	Teachers & Guidance
		Online Grade Book/Planbook/TEAMS	October to May	Teachers
		State Testing	August to May	Teachers & Guidance
		Reading Assessments	On-going	Teachers

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	<p><b><i>~ 8: The student sets academic goals and makes decisions that help attain those goals.</i></b></p>	<p>PMP's</p> <p>Individual Education Plans/504's</p> <p>Pupil Progression Plan</p> <p>Individual Counseling for Failing Students</p>	<p>August to May</p> <p>August to May</p> <p>August to May</p> <p>At Mid-term and end of each 9 weeks</p>	<p>Teachers &amp; Guidance</p> <p>ESE Teachers &amp; Guidance</p> <p>Principal &amp; Guidance</p> <p>Guidance</p>
<p><b>STRAND B: Personal and Social Development</b></p>	<p><b><i>~ 1: The student develops personal responsibility for his or her own behavior.</i></b></p>	<p>Class Discussions-Health Class</p> <p>Class discussions – PE</p> <p>Code of Student Conduct</p> <p>Red Ribbon Week</p> <p>Academic Counseling</p> <p>Anti-Bullying</p>	<p>August, January</p> <p>January</p> <p>August to May</p> <p>October</p> <p>August to May</p> <p>October</p>	<p>Health Teachers</p> <p>PE Teachers</p> <p>Social Studies Teachers</p> <p>Guidance</p> <p>Guidance</p> <p>Administration/ Guidance</p>

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<p><b><i>~ 2: The student develops a positive appraisal of his or her personal qualities and traits.</i></b></p>	Classroom Unit – Health Class	August & January	Health Teachers
	Extracurricular Activities: Band, NJHS, Builder’s Club	August to May	Teachers
	Spelling Bees	December, January	Language Arts Teachers
	Yearbook	August-May	Yearbook Teacher
	Newspaper	August-May	Newspaper Teacher
	Speech Contest	October	Language Arts Teachers
	Art Exhibits	On-going	Art Teacher
	Students take over City Hall	December	Club Sponsor

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	<p><b>~ 3: <i>The student masters effective communication skills.</i></b></p>	<p>Various Classroom Units</p> <p>District Writing Assessment</p> <p>Speech Contest</p> <p>Yearbook</p> <p>Student Office Assistants</p>	<p>August &amp; January</p> <p>Spring</p> <p>October</p> <p>August-May</p> <p>August to May</p>	<p>All Teachers</p> <p>Teachers &amp; Guidance</p> <p>Language Arts Teachers</p> <p>Yearbook teacher</p> <p>School offices and ESE</p>
	<p><b>~ 4: <i>The student masters social and interpersonal skills.</i></b></p>	<p>Classroom Unit – Health Class</p> <p>Social Skills Group</p> <p>Student Office Assistants</p>	<p>August &amp; January</p> <p>October-May</p> <p>August to May</p>	<p>Health Teachers</p> <p>CDAC counselor</p> <p>School offices and ESE</p>

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	<p><b><i>~ 5: The student develops constructive strategies and skills for managing personal and social conflict.</i></b></p>	<p>Classroom Unit – Health Class</p> <p>Individual Counseling</p> <p>MTSSS</p> <p>Small Group Counseling (Study Skills, Anger Management, &amp; Grief)</p>	<p>August &amp; January</p> <p>August to May</p> <p>September to May</p> <p>October to May</p>	<p>Health Teachers</p> <p>Guidance</p> <p>Guidance</p> <p>Guidance, CDAC counselor</p>
	<p><b><i>~ 6: The student develops a respect for cultural and human diversity and an appreciation for different customs and expectations (Multicultural Education).</i></b></p>	<p>Classroom Units</p> <p>History Fair</p> <p>ELL</p> <p>Geography Bee</p>	<p>August to May</p> <p>February</p> <p>August to May</p> <p>December</p>	<p>Social Studies Teachers</p> <p>Social Studies Teachers</p> <p>ELL Teacher</p> <p>Social Studies Teachers</p>



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	<b><i>~ 7: Acquire effective problem solving and decision-making skills for resolving personal and social dilemmas.</i></b>	Health Class – Unit  Individual Counseling  Good Grief Club	August & January  August to May  August to May	Health Teachers  Guidance  Club Sponsor
	<b><i>~ 8: The student develops healthy lives and communities.</i></b>	Health Class Unit  Peer Tutoring/Band  CPR	August & January  September to May  August & January	Health Teachers  Band Director  Health Teacher
<b>STRAND C: Career Development</b>	<b><i>~ 1: The student develops a positive, stable, integrated self-concept as related to career problem solving and decision making.</i></b>	6 <sup>th</sup> Grade Orientation – Virtual Parent Meeting  Home Ec. class  Students take over City Hall	March  August to May  December	Guidance  Home Ec. teacher  Club Sponsors

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	<b><i>~ 2: The student understands interrelationships among life roles and the world of work.</i></b>	Life Choices Unit  Students take over City Hall  Student Office Assistants	August & January  December  August to May	8 <sup>th</sup> grade History Teachers  Builder's club Sponsor  School offices and ESE
	<b><i>~ 3: Attains awareness of personal development and lifelong learning as related to productive, meaningful work.</i></b>	Life Choices/career unit  MTSSS  Truancy Conferences	August & January  September to May  September to May	8 <sup>th</sup> grade History Teachers  Guidance  Assistant Principal & Dean
	<b><i>~ 4: The student understands the relationship between school achievement and educational and career opportunity.</i></b>	High School Orientation Program  Parent Orientation – Incoming 6 <sup>th</sup> Graders  Take Stock in Children  Gallery Night—Student Booths  Solo and Ensemble Cafe	May  May  January  May  May	Guidance, 8 <sup>th</sup> Grade Teachers  Guidance  Guidance  Band & Art Teacher  Band & Art Teacher

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	<b><i>~ 5: The student understands how the needs of society and structure of the economy are related to the nature of work.</i></b>	Society and the economy as it relates to work unit	August - May	Social studies and Home Ec. teachers
	<b><i>~ 6: The student understands and uses career information to solve career problems and make career decisions.</i></b>	Life Choices/career unit	August & January	Home Ec. and 8 <sup>th</sup> grade history teachers
	<b><i>~ 7: The student acquires career problem solving, decision-making, and planning skills.</i></b>	Classroom Unit- decision making  Individual Counseling	August - May  August to May	Home Ec. Teacher  Guidance
	<b><i>~ 8: The student develops the capacity for self-awareness and self-regulation in career problem solving and decision-making process.</i></b>	Classroom Units  Individual Counseling	August – May  August to May	Home Ec. Teacher  Guidance

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	<b><i>~ 9: The student develops skills to enable one to seek, obtain, maintain, and change jobs.</i></b>	Classroom Units	August - May	Home Ec. and 8 <sup>th</sup> grade history teachers
	<b><i>~ 10: The student develops effective human-relations skills to enable positive and productive work relationships.</i></b>	Classroom Units	August - May	Home Ec. and 8 <sup>th</sup> grade history teachers
		National Junior Honor Society	August to May	Club Sponsors
		Builder's Club	Post Covid to May	Club Sponsors
		FCA/First Priority	Post Covid to May	Club Sponsors
		Student Office Assistants	August to May	Club Sponsors, School Offices and ESE

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<b>STRAND D: Community Involvement</b>	<i>~ 1: The student understands and enhances the community.</i>	National Junior Honor Society	August to May	Club Sponsors
		Builder's Club	Post Covid to May	Club Sponsors
		Gulf Coast Arts Festival	November	Art Teacher
		Gulf Breeze Celebrates the Arts	March	Art Teacher
		Gallery Night	May	Band & Art Teacher
	<i>~ 2: The student develops and participates in community volunteer service projects.</i>	National Junior Honor Society	August to May	Club Sponsors
		Builder's Club	Post Covid to May	Club Sponsors

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	<b><i>~ 3: The student develops a sense of community pride.</i></b>	National Junior Honor Society  Builder's Club	August to May  Post Covid to May	Club Sponsors  Club Sponsors
	<b><i>~ 4: The student appreciates the role of community workers and helpers.</i></b>	Classroom unit	August to May	Home Ec. teacher