Strand	Standard	Action (By Grade Level)	Timeline	Person Responsible	Date Completed
STRAND A:	~ 1: The student	School-wide discipline plan	1 <sup>st</sup> sem	Faculty/Staff	5/31/19
Academic	understands and	Code of conduct	4-9 wks	Faculty/Staff	5/31/19
Achievement	participates in a school	Classroom rules/orientation	4-9-wks	Faculty	5/31/19
Acmevement	environment.	Assembly programs	4-9 wks	Guidance/Faculty Personal Safety	5/31/19
		Home/Progress reports	4-9 wks	Administration/Faculty	5/31/19
		Teacher grading system	4-9 wks	Faculty	5/31/19
		ITV-daily presentations	4-9 wks	Students	5/31/19
		Student Library Helpers	1 <sup>st</sup> & 2 <sup>nd</sup> 9 wks	Reading Teacher/ Students	5/31/19
		Safer Smarter Kids	4-9 wks	Teachers/Students	5/31/19
		5 <sup>th</sup> grade Music-Symphony & 5 <sup>th</sup> grade ACC Programs Yearbook	4-9 wks	Music Teacher/ Students	5/31/19
		AR Programs	4-9 wks	Teachers/Students	5/31/19
		Daily discussion with students	4-9 wks	Faculty/Staff/Students/	5/31/19
		each academic area	4-3 WKS	Parents	3/31/19
		Science unit with class	1 <sup>st</sup> 9 wks	Science Teacher	9/28/18
		instructional session Ecology	1 0 WKG	Faculty/Staff	0,20,10
		Fall Pictures	1 <sup>st</sup> – 9 wks	Media	9/28/18
		Book Fair	1st-9 wks	Music Teacher	5/26/19
		5 <sup>th</sup> grade Chorus	2 <sup>nd</sup> Sem	Music Teacher	3/1/19
		5 <sup>th</sup> grade Chorus Christmas	12/18		12/18/18
		Program		Music Teacher	
		5th grade ACC Concert	5/19	Music Teacher	5/19/19
		4 <sup>th</sup> grade – Opera	4 <sup>-</sup> 9 wks		3/11/19
		Media instruction/lessons	8/18-5/19		5/31/19
	~ 2: The student	Pre/Post Tests	4-9 wks	Faculty/Students	5/31/19
	develops effective	Weekly Newsletters	4-9 wks	Faculty/Students	5/31/19
	study skills.	Student Planners	Daily	Faculty/ Students/Parents	5/31/19
		Individual/Class Projects	4-9 wks	Faculty/Students	5/31/19
		Study groups – Science & Social Studies/Math/Language Arts homework	Weekly	Teachers	5/31/19
		Communication with parents by classroom teachers weekly plan	4-9 wks.	Students/ Teacher	5/31/19

	books Adequate Progress Record Assessments MTSS updates  STAR assessment Internet Research Chorus & ACC – memorization of music Accelerated Reader Individual/Small group counseling	Yearly Yearly 4-9 wks 4-9wks Yearly Year long ongoing	Teachers/Guidance Teachers/Students Teachers/students Teachers/ Guidance/ co. staff Teacher/Students Media/Teachers Guidance/CDAC	5/31/19 5/31/19 5/31/19 5/31/19 5/31/19 5/31/19 5/31/19
~ 3: The student develops effective time management skills.	AR/AM goal setting (individual) Character Education with Project Wisdom(goal setting) Individual Planners and classroom schedules AR points/time frame AR & AM Computer programs (individual) meet set nine weeks goals	4-9 wks 4-9 wks 4-9 wks 4-9 wks 4-9 wks	Students/Teacher Guidance/Teacher  Teachers  Teachers/Students Classroom Teachers Teacher/Students	5/31/19 5/31/19 5/31/19 5/31/19 5/31/19
~ 4: The student develops effective stress management skills.	Test-taking skills Maturation Video Health/Physiology Units Standardized Practice Tests Decision-Making Skill Unit Guidance Counseling S.S. Grinn Program Counsel individual students	1 wk Feb.2019 9 wks 9 wks 1 wk Daily 4-9 wks	Faculty Guidance/County Teachers/Community Guidance/Teachers/ Students Counselor/student Counselor/Teachers/ Students Counselor	4/27/19 2/18/19 5/31/19 4/15/19 5/31/19 5/31/19 5/31/19

~ 5: The student understands attitudes and behaviors related to academic achievement.	Student Recognitions/ Awards Decision – making skills Character/behavior videos in classrooms- Literature Circle	4-9 wks 4-9 wks 4-9wks	Teachers/PTO Guidance/Teachers Teacher/Students	5/31/19 5/31/19 5/31/19
~ 6: The student develops interpersonal and communication skills for successful learning.	Oral reports/Group Projects Conflict Resolution  Project wisdom Classroom rules/procedures Eye messages/signals Literature Circles ITV Video "Manners" Cooperative Learning Groups Social Studies and Science Writing Teacher: writing reports, letters, poems, and speeches	4-9 wks 4-9-wks Aug May 4-9 wks 4-9 wks 4-9 wks 4-9 wks 4-9 wks 4-9 wks	Teachers/Students Teachers/Students/ Guidance Teachers/Guidance Teachers/Students Teachers Teacher/Students Guidance/Students Teachers Teachers Teachers Teachers Teacher Teachers/Students	5/31/19 5/31/19 5/31/19 5/31/19 5/31/19 5/31/19 5/31/19 5/31/19 5/31/19

~7: The student assesses self and school success skills.	Accelerated Reader Program  Honor Roll Self-improvement goals Conflict Resolution skills School-wide survey  Perfect Attendance Pre/Post Star Reading Test Pre/Post Math Test  Track Meet  Chorus (teamwork)	4-9 wks 4-9 wks 4-9 wks 4-9 wks May 4-9 wks 1-9 wks/4-9 wks 4 <sup>th</sup> 9 wks 4-9 wks	Teachers/Students  Students/PTO Students Students Student/Staff/Faculty/ Community Students/ Teachers Students/ Teachers Classroom Teacher Music teacher	5/31/19 5/31/19 5/31/19 5/31/19 5/31/19 5/31/19 10/1/18 4/11/19 5/31/19
~ 8: The student sets academic goals and makes decisions that help attain those goals.	Decision making skills AR goals Honor Roll AR quarterly/yearly goals AM objective goals Teacher/Student writing conferences Career Writing Character Education Red Ribbon Week	1st 9 wks 4-9 wks 4-9 wks 4-9 wks 4-9 wks 4-9 wks 2nd 9 wks 3rd 9 wks 10/18	Students Students Students Teacher Teacher Teacher/Student Writing Teacher Classroom Teacher Guidance/ Teacher Guidance/ Teacher	5/31/19 5/31/19 5/31/19 5/31/19 5/31/19 5/31/19 5/31/19 5/31/19 10/12/18

STRAND B: Personal and Social Development	~ 1: The student develops personal responsibility for his or her own behavior.	Royals Cubs Rules (daily) Contracts  Classroom/Lunchroom rules  ITV video "Manners" School-wide discipline plan  Decision making skills Parent Communication Home Report Guided Reading – Character Books Journal writing to record daily behavior Self- control Red Ribbon Week Literacy Station – Chart & Contract to document work Music Rules & Classroom Participation	4-9 wks 4-9-wks 4-9 wks 0ngoing 10/18 4-9wks 4-9 wks	Students Students/Guidance/ Teacher Students/Administratio n Teacher Assistants Students/Guidance Students/Administratio n/Teacher Students/Teachers Teachers Reading Teacher Writing Teacher Student Guidance/ Teacher Teacher/Students Music Teacher	5/31/19 5/31/19 5/31/19 5/31/19 5/31/19 5/31/19 5/31/19 5/31/19 10/18/18 5/31/19 5/31/19
	~ 2: The student develops a positive appraisal of his or her personal qualities and traits.	Music Program  Writing Character Education/Stickers/Discussion Journal Writing Chorus/Art etc. courses Citizen of the nine weeks Certificates Little Miss Jay Pageant Christmas Parade	12/18 4-9 wks 4-9 wks . 4-9 wks 4-9 wks 4-9 wks 2 <sup>nd-</sup> 9 wks 2 <sup>nd</sup> 9 wks	4-6 Students Music Teacher Student/Teachers Student/Teachers Student/Teachers Student/Teachers Student/Teachers Student/Teachers Student/Teachers Band Boosters Community-City	5/31/19 5/31/19 5/31/19 5/31/19 5/31/19 5/31/19 2/9/19 12/12/18

~ 3: The student masters effective communication skills.	Conflict resolution  Classroom participation Assembly programs  Journal writing Thank you notes to speakers Contests – Tropicana, etc. Monthly oral book reports required Science, Social Studies, oral reports assigned Writing Teacher Unit: The Process of Writing and  Oral reading Read Across America/ Book Mark Topicana Speech Contest	4-9 wks 4-9 wks 4-9 wks 4-9 wks 5/19 On-going 4-9 wks 4-9 wks 3rd 9 wks	Student/Teachers/ Guidance Student/Teachers Student/Teachers Guidance Student/Teachers Student/Teachers Students Student/Teachers Student/Teachers Student/Teachers  Writing Teacher Student/Teachers Teachers/guests	5/31/19 5/31/19 5/31/19 5/31/19 5/7/19 5/31/19 5/31/19 5/31/19 5/31/19 5/31/19 5/31/19
~ 4: The student masters social and interpersonal skills.	Decision making skills Conflict Resolution Cooperative learning groups Group Reading Rotations Grandparents Day	Daily 4-9 wks 4-9 wks Daily 9/18	Students/Teachers Students/Teachers Students/Teachers Students Students/Community/ Teachers	5/31/19 5/31/19 5/31/19 5/31/19 9/2/18

~ 5: The student develops constructive strategies and skills for managing personal and social conflict.	Conflict Resolution Parent Conferences Character Education Counselor worked with individuals and small groups Work Detail	4-9 wks 4-9 wks AugMay 4-9 wks As needed	Teachers/Students/ Guidance Teachers/Students/ Guidance Teachers/Students/ Guidance Guidance Guidance	5/31/19 5/31/19 5/31/19 5/31/19 5/31/19
~ 6: The student develops a respect for cultural and human diversity and an appreciation for different customs and expectations (Multicultural Education).	Classroom curriculum units Peer tutors/mentors  Cultural Curriculum materials Parent volunteers  American History Units Reading stories about various cultures Social Studies Unit: Civics and Government, Economics, Culture	4-9 wks 4-9 wks as useful as needed 3 & 4 - 9 wks  1st 9 wks 4-9 wks	Classroom Teacher Guidance/Faculty Guidance Guidance/Faculty Resource people Students/Teachers Students/Teachers Teachers Social Studies Teacher	5/31/19 5/31/19 5/31/19 5/31/19 5/31/19 10/2/18 5/31/19
~ 7: The student acquires effective problem solving and decision making skills for resolving personal and social dilemmas.	AR rewards Character Education Safer Smarter Kids Decision Making skills  ITV crew School programs Teacher/Counselor/small group/reenactment/collaboration	4-9 wks AugMay 4-9 wks 4-9 wks 4-9 wks 4-9 wks 4-9 wks	AR Committee/Teachers Guidance/Faculty Guidance/Faculty/Guidance/Faculty/Admini stration Students/Faculty Teachers Counselor/Teachers	5/31/19 5/31/19 5/31/19 5/31/19 5/31/19 5/31/19 5/31/19

		Tangrams	3 <sup>rd</sup> 9wks	Math Teacher	5/31/19
	~ 8: The student develops healthy lives	Daily healthy monitoring/Vision- hearing	4-9 wks	HealthTech./Guidance /Faculty	5/31/19
	and communities.	Red Ribbon Week	10/18	Faculty/Guidance/ Administration	10/8/18
		Lunchroom participation	4-9 wks	Faculty/Guidance/Adm inistration/	5/31/19
		Community Participation \$ and clothing	4-9 wks	Teacher Assistants Administration/ Guidance PTO/Org./Businesses/ Parents	5/31/19
		Classroom unit: "Crush It" Nutrition Unit Environmental Unit Human Body	4 <sup>th</sup> 9 wks 4th 9 wks 4 <sup>th</sup> 9 wks 4 <sup>th</sup> 9 wks	Teacher Teacher Teacher Science Teacher	5/31/19 5/31/19 5/31/19 5/31/19
		Drug Education Maturation Presentation	4 <sup>th</sup> -9 wks 5/19	Teachers Guidance/Students	5/31/19 4/21/19
		Relay for Life – Walk-A-Thon	10/31/18	Students	10/16/18
STRAND C: Career Development	~ 1: The student understands that characteristics of good workers develop throughout their school career.	Character Education School to Work Royal Creed Teacher/Student Discussion Volunteers sharing work expertise Careers Science/History Units  Beta Club Student Volunteers- Set Example Literacy Station Contracts Good Citizen Awards	4-9 wks 4-9 wks May 4-9 wks 4-9 wks 4-9 wks 4-9 wks Uaily Weekly 4-9 wks	Guidance/Faculty Guidance Guidance/Teacher Teacher Teacher Reading Teacher Science/History Teacher Students Students Students	5/31/19 5/31/19 5/31/19 5/31/19 5/31/19 5/31/19 5/31/19 5/31/19 5/31/19

~ 2: The student develops skills to understand and use career information.	Weekly Reading Stories Career Curriculum Career Videos	4-9 wks 11/18 11/18	Teachers Teacher Teacher/Guidance	5/31/19 5/31/19 5/31/19
~ 3: The student understands how work relates to the needs and functions of society.	Non-fiction books about jobs Career Videos Writing Assignments Volunteer Share Safer Smarter Kids	daily daily daily daily 3-9 wks	Classroom Teacher Teacher/Guidance Classroom Teacher Classroom Teacher Teacher	5/31/19 5/31/19 5/31/19 5/31/19 5/31/19
~ 4: The student is aware of different occupations and changing male/female roles	Non-fiction books about jobs Career Videos Writing Assignments Volunteer Share Science Units Reading Units P.E. and Music Class	daily 11/18 daily daily daily 1-9 wks 1-9 wks	Classroom Teacher Teacher/Guidance Teacher/Guidance Classroom Teacher Classroom Teacher Classroom Teacher Classroom Teacher Classroom Teacher P.E./ Music teacher	5/31/19 5/31/19 5/31/19 5/31/19 5/31/19 5/31/19 5/31/19

STRAND D: Community Involvement	~ 1: The student understands and enhances the community.	Town Christmas Tree decorations  Community sponsorships (participation in Little League, church activities, Scouts, etc.) Relay for Life-PTO Veterans Day cards/hospital patients Food drive Valentine Day cards Little Miss Jay Contest Royal Cub Pride Stride	4-9 wks  4/19 11/18 11/18 2/19 1/19 3/19	Community/Faculty/ Administration Administration/ Community  Relay for Life Team Counselor/Teacher Counselor/Teacher Teacher/Students Teachers/Students Students/Teachers Community /Senior Citizens	11/8/18 5/31/19 2/16/19 11/11/18 3/5/19 2/12/19 2/1/19 5/31/19	
		Christmas Parade Can tabs for McDonald House Box Tops for Education Mini Cheerleader Camp Christmas Choral Program ACC Program for Town of Jay Christmas Tree Lighting	2 <sup>nd</sup> 9 wks 4-9 wks 4-9 wks 1-9 wks 12/18 12/03/18	Community-City Students/Community Students/Community JHS cheer sponsor Music Teacher Music Teacher/Students	12/5/18 5/31/19 10/11/18 12/1/18 12/11/18 12/5/18	

~ 2: The student develops and participates in community volunteer service projects.	Town Christmas Tree decorations  Community sponsorships (participation in Little League, church activities, Scouts, etc.)	11/18 4-9 wks	Community/Faculty/ Administration Administration/ Community	11/15/18 5/31/19
	Relay for Life Veterans Day cards/hospital patients Food drive Valentine Day cards Community Business volunteers with hands on activity in classroom Can tabs for McDonald House Box Tops for Education  Cancer Relay, coin drive, hat day, inside- outside day, camo day, pride stride Community cleanup project.  Unit Earth Science  Interviews of community volunteers, Unit Reading & Research Skills, Immigration EREC Posters	4/19 11/18 11/18 2/19 4-9 wks 4-9 wks 4-9 wks 4/19  1st 9 wks 1st 9 wks	Relay for Life Team Counselor/Teacher Counselor/Teacher Teacher/Students Teachers/Students Students/Community Students/Community Students  Science Teacher History Teacher  Teacher Assistant Students	4/12/19 11/11/18 5/31/19 2/11/19 5/31/19 5/31/19 5/31/19 5/31/19 10/12/18 10/12/18 5/31/19