

**JAY ELEMENTARY SCHOOL ACTION PLAN (2018-2019)**  
**Grade 6**

<b>Strand</b>	<b>Standard</b>	<b>Action (By Grade Level)</b>	<b>Timeline</b>	<b>Person Responsible</b>
<b>STRAND A: Academic Achievement</b>	<b><i>~ 1: The student understands and participates in a school environment.</i></b>	School-wide discipline plan	4-9 wks	Faculty/Staff
		Code of conduct	4-9 wks	Faculty/Staff
		Classroom rules/orientation	4-9 wks	Teachers
		Assembly Programs	4-9 wks	Guidance/Teachers
		Home/Progress Reports	4-9 wks	Administration/ Guidance/Teachers
		Teacher grading system	4-9 wks	Teachers
		Orientation to high school	last month	Guidance/6 <sup>th</sup> Teachers
		Departmentalized student rotation	4-9 wks	Faculty/Students
		Fall Pictures	9/13/18	Faculty/Staff
		Project Wisdom	4-9 wks	Students/Faculty
		AR/AM/various Computer Programs	4-9 wks	Guidance/ITV Teachers
		Book Fair	2-9 wks	Media
		Health Fair	1 <sup>st</sup> 9 wks	Students/Teachers/ County
		6 <sup>th</sup> Grade Log Book	4-9 wks	Health Dept.
		Behavior Incentives	4-9 wks	Teachers
School Fundraisers	1 <sup>st</sup> 9 wks	Teachers		
Mini Relays	1 <sup>st</sup> & 4 <sup>th</sup> 9 wks			
Music Classes	4-9 wks (bi-weekly)	Music Teacher		
	<b><i>~ 2: The student develops effective study skills.</i></b>	Home Reports	4-9 wks	Teachers
		Pre-post tests	4-9 wks	Teachers
		Assignment notebooks		Students
		Individual/class projects	4-9 wks	Teachers/Students
	<b><i>~ 3: The student develops effective time management skills.</i></b>	AR goal setting (individual)	4-9 wks	Students/Teachers
		Classroom schedules/activities	4-9 wks	Teachers/Students
		Planners provided for academics	4-9 wks	Teachers/Students
		Homework deadlines	4-9 wks	Teachers/Students

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	<p><b>~ 4: The student develops effective stress management skills.</b></p>	<p>Test taking skills  Standardized Practice Tests  Decision making skills  Guidance Counseling</p>	<p>1 week  9 wks  4-9 wks  As needed</p>	<p>Teachers/Guidance  Teachers/Guidance  Teachers/Guidance  Counselor/Students</p>
	<p><b>~ 5: The student understands attitudes and behaviors related to academic achievement.</b></p>	<p>Student Recognitions  Decision Making Skills  Individual counseling of student by teachers/lessons on personal responsibility and success</p>	<p>4-9 wks  4-9 wks  4-9 wks</p>	<p>Teachers/PTO  Teachers/Guidance  Teachers/Students</p>
	<p><b>~ 6: The student develops interpersonal and communication skills for successful learning.</b></p>	<p>Oral reports/group projects  Conflict Resolution</p> <p>Literacy Stations  Classroom rules/procedures  Eye messages/signals</p>	<p>4-9 wks  4-9 wks</p> <p>4-9 wks  4-9 wks  4-9 wks</p>	<p>Teachers/Students  Teachers/Students/  Guidance  Teachers/Students  Teachers  Teachers/Students</p>
	<p><b>~ 7: The student assesses self and school success skills.</b></p>	<p>Star Growth Reports  Accelerated Reader Program  Accelerated Math Program  Honor Roll  Self-improvement goals  Conflict resolution skills  School-wide survey</p>	<p>4-9 wks  4- 9 wks  4-9 wks  4-9 wks  On-going  As needed  May</p>	<p>Teachers/Students  Teachers/Students</p> <p>Students  Students  Students  Students/staff/faculty/  community</p>

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	<b>~ 8: The student sets academic goals and makes decisions that help attain those goals.</b>	Decision-making skills AR goals Honor Roll AR goals and pre/post Star Test	4-9 wks 4-9 wks 4-9 wks 4-9 wks	Students Students Students Teachers/Students
<b>STRAND B: Personal and Social Development</b>	<b>~ 1: The student develops personal responsibility for his or her own behavior.</b>	Royal Cubs Rules Contracts  Classroom rules  School-wide discipline plan Decision-making skills Music Rules & Classroom Participation	4-9 wks 4-9 wks  4-9 wks 4-9 wks 4-9 wks	Students Guidance/Teachers/ Students Teachers/Teacher Assistants/Admin. All Personnel Students Music Teacher
	<b>~ 2: The student develops a positive appraisal of his or her personal qualities and traits.</b>	Character Education AR rewards & Bulletin Board  Chorus/Art, etc. courses	4-9 wks 4-9 wks  4-9 wks	Teachers/Guidance Teachers/Students  Music Teacher
	<b>~ 3: The student masters effective communication skills.</b>	Conflict Resolution Classroom participation Assembly programs ITV productions Journal Writing Students present oral book report and projects in reading class	4-9 wks 4-9 wks 4-9 wks 4-9 wks 4-9 wks 4-9 wks	Guidance/Teachers Teachers Guidance/Teachers Students/Teachers Students/Teachers Students

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	<p><b>~ 4: The student masters social and interpersonal skills.</b></p>	<p>Decision-making skills</p>	<p>4-9 wks</p>	<p>Teachers/Students/ Guidance</p>
	<p><b>~ 5: The student develops constructive strategies and skills for managing personal and social conflict.</b></p>	<p>Parent conferences</p>	<p>4-9 wks</p>	<p>Guidance/Teachers/ Students/Admin.</p>
	<p><b>~ 6: The student develops a respect for cultural and human diversity and an appreciation for different customs and expectations (Multicultural Education).</b></p>	<p>Listening Exercises</p>	<p>4-9 wks</p>	<p>Music</p>

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	<b>~ 7: Acquire effective problem solving and decision making skills for resolving personal and social dilemmas.</b>	AR rewards Decision making skills	4-9 wks 4-9 wks	AR Comm./ Teachers Students/Admin.
	<b>~ 8: The student develops healthy lives and communities.</b>	Daily health monitoring  Red Ribbon week Clinic participation  Lunchroom participation  Community Participation \$ and Clothing Mini Relay Relay for Life – Walk-A-Thon	4-9 wks  10/18 4-9 wks  4-9 wks  4-9 wks  11/18	Health Tech./ Teachers/ Guidance Students/Teachers Teachers/Guidance/ Students Students/ Teachers/ Teacher Assistants/ Administration Org./Businesses/Parents/ PTO/Friends  Students
<b>STRAND C: Career Development</b>	<b>~ 1: The student develops a positive, stable, integrated self-concept as related to career problem solving and decision making.</b>	Student of the Day Character Education Careers in Music/Dance	4-9 wks 4-9 wks 4-9 wks	Teachers Guidance/Teachers Music Teacher

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	<p><b>~ 2: The student understands interrelationships among life roles and the world of work.</b></p>	<p>Classroom units Field Trips Fundraisers</p>	<p>4-9 wks On-going 4-9 wks</p>	<p>Teachers Teachers/Community PTO/Teachers</p>
	<p><b>~ 3: Attains awareness of personal development and lifelong learning as related to productive, meaningful work.</b></p>	<p>Teacher recognitions (award , certificates, etc.) PTO incentives</p>	<p>4-9 wks 4-9 wks</p>	<p>Teachers PTO</p>
	<p><b>~ 4: The student understands the relationship between school achievement and educational and career opportunity.</b></p>	<p>Field Trips Guest Speakers AR rewards  /Beta Club</p>	<p>4-9 wks 4-9 wks 4-9 wks  4-9 wks</p>	<p>Teachers Teachers AR Committee/ Teachers/PTO Guidance/Beta rep</p>

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	<p><b><i>~ 5: The student understands how the needs of society and structure of the economy are related to the nature of work.</i></b></p>	<p>Classroom Curriculum Units          Computer simulation games          Career Videos</p>	<p>4-9 wks          4-9 wks          4-9 wks</p>	<p>Teachers          Teachers          Teachers</p>
	<p><b><i>~ 6: The student understands and uses career information to solve career problems and make career decisions.</i></b></p>	<p>Math Series          Science Series</p>	<p>4-9 wks          4-9 wks</p>	<p>Teachers/Students          Teachers/Students</p>
	<p><b><i>~ 7: The student acquires career problem solving, decision-making, and planning skills.</i></b></p>	<p>Decision-making skills          Time management skills          Time-lines for projects</p>	<p>4-9 wks          4-9 wks</p>	<p>Teachers          Students</p>

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	<p><b>~ 8: The student develops the capacity for self-awareness and self-regulation in career problem solving and decision making process.</b></p>	<p>Individual Counseling</p>	<p>as needed</p>	<p>Counselor/ CDAC /School</p>
	<p><b>~ 9: The student develops skills to enable one to seek, obtain, maintain, and change jobs.</b></p>	<p>Writing instruction            Reading instruction            Research skills</p>	<p>4-9 wks            4-9 wks            4-9 wks</p>	<p>Teachers            Teachers            Teachers</p>
	<p><b>~ 10: The student develops effective human-relations skills to enable positive and productive work relationships.</b></p>	<p>Royal Rules            Career Videos            Classroom Units            Project Wisdom</p>	<p>8/18            4-9 wks            4-9 wks            4-9 wks</p>	<p>Students/Teachers            Students/Teachers            Students/Teachers            Guidance/ITV</p>



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<b>STRAND D: Community Involvement</b>	<b>~ 1: The student understands and enhances the community.</b>	Christmas Tree Decorations for Town of Jay Tree Community Sponsorships (little league, scouts, etc.) Relay for Life	Dec. -1 week  On-going  4/08/19	Guidance/Teachers/ Administration   Administration/Parents
	<b>~ 2: The student develops and participates in community volunteer service projects.</b>	Veterans Day Cards Valentines for Veterans Picking up trash on campus	11/18 2/14/19 4-9 wks	Students/Faculty Teachers & Art Contact Volunteers/Students
	<b>~ 3: The student develops a sense of community pride.</b>	Veterans Day Cards Valentines for Veterans Picking up trash on campus Ornaments for Town Tree Participation in Community Sponsored events (scouts, T- Ball) Read Across America	11/18 2/14/18 4-9 wks 11/18 Aug – May  March	Students/Faculty Teachers & Art Contact Volunteers/Students Students/Faculty/Community Students/ Community Guidance/Faculty
	<b>~ 4: The student appreciates the role of community workers and helpers.</b>	Graduation Exercises ( appreciation to.....)	Last day of school	Teachers/Students