

GULF BREEZE HIGH SCHOOL COMPREHENSIVE ACTION PLAN (2019-2020)
Grades 9 - 12

Strand	Standard	Action (By Grade Level)	Timeline	Person Responsible	Date Completed
STRAND A: Academic Achievement	<i>~ 1: The student understands and participates in a school environment.</i>	<ul style="list-style-type: none"> -Review of Student Handbook and teachers' syllabi -9th grade/ new student orientation -Club Rush for freshmen and new students -Peer Helper club members will mentor new students 	<ul style="list-style-type: none"> -9-12 first 3 days of school -Pre-planning week -Fourth week of School -within first week of new student's arrival 	<ul style="list-style-type: none"> -Classroom teachers, deans -Guidance and SGA students -SGA & club members -Club sponsor, Club members, Guidance Counselor 	<ul style="list-style-type: none"> 8/12-14 8/2 9/4 Throughout year
	<i>~ 2: The student develops effective study skills.</i>	<ul style="list-style-type: none"> -Classroom discussion on appropriate study skills and study skills class -Digital Information Technology and Study Skills classes 	<ul style="list-style-type: none"> -9-12 first nine weeks -on-going 	<ul style="list-style-type: none"> -Core teachers in collaboration with counselors -Digital Information Technology and Study Skills teachers 	<ul style="list-style-type: none"> 8/12-10/11 Throughout year
	<i>~ 3: The student develops effective time management skills.</i>	<ul style="list-style-type: none"> -Classroom units for all students in study skills and discussion in all core areas 	<ul style="list-style-type: none"> -9-12 continuous 	<ul style="list-style-type: none"> -All teachers assisted by counselors 	<ul style="list-style-type: none"> Throughout year

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	~ 4: <i>The student develops effective stress management skills.</i>	-Classroom discussion during teaching of course syllabus Individual counseling. - counseling through Guidance, ECHO and Military counselor -HOPE curriculum	-9-12 first 2 weeks -9-12 continuous 9-12 continuous	-Classroom teachers Guidance -Guidance, ECHO and Military counselors -HOPE teachers	8/12-23 Throughout year Throughout year
	~ 5: <i>The student understands attitudes and behaviors related to academic achievement.</i>	-Class plan established through each course syllabus -Dolphin Determination recognition -Individual conferencing with students regarding academic planning and study habits -Class meetings with all 4 grade levels focusing on future plans and academic achievement	-9-12 continuous -9-12 continuous -9-12 continuous -9-12 continuous	-Classroom teachers -Deans, faculty -Guidance counselors -Guidance counselors	Throughout year Throughout year Throughout year Throughout year
	~ 6: <i>The student develops interpersonal and communication skills for successful learning.</i>	-Classroom presentations, review of County Code of Conduct, school rules -MTSS meetings throughout the year to identify students who are not engaged in their classrooms. -STARR program for 504/IEP students	-9-12 continuous -minimum of once per grading period -9-12 continuous	-Classroom teachers, guidance counselors - Classroom teachers, Deans, guidance counselors -Guidance Counselors, ESE liaison, STARR contact	Throughout year Throughout year Throughout year

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	~ 7: <i>The student assesses self and school success skills.</i>	-Utilization of climate survey; utilization of standardized test (FSA, EOC, ACT, SAT, PSAT, ASVAB, CPT, PERT); Report Cards, Classlink grade portal	-October to end of school year	-Administrators for Student Services and Guidance Digital Info Tech and JROTC teachers, students, and parents	10/1-end of year CVD
	~ 8: <i>The student sets academic goals and makes decisions that help attain those goals.</i>	-Individual consultation and classroom discussion; 4-year plan, parent meetings, Bright Futures presentations, career counseling. -MTSS meetings to identify students at risk; these students are assigned mentors	-On-going with review as needed -Ongoing, meetings held monthly, mentor/mentee meetings	Classroom teachers, Guidance Counselors, ECHO and Military/Family Life counselors, -MTSS committee and mentors	Throughout year 8/30, 9/27, 10/29 11/21, 12/13, 1/24, 2/28, CVD
STRAND B: Personal and Social Development	~ 1: <i>The student develops personal responsibility for his or her own behavior.</i>	-Review of student handbook and County Code of Conduct; classroom rules	-1-3 days of first nine week, Review the first 3 days of second semester, Continuous review on case by case with deans and new students with guidance	-Classroom teachers in collaboration with counselors, deans, administrators, and SRO	8/12-8/14, 1/7-9
	~ 2: <i>The student develops a positive appraisal of his or her personal qualities and traits.</i>	-PSAT, Floridashines, appropriate appraisal from peers, teachers, and staff; Honor Roll recognition, Dolphin Determination breakfast; Awards Recognition Ceremonies	-Continuous	-Classroom teachers, Digital Info Tech teachers, deans, counselors, peers, SRO and staff	Throughout year

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	~ 3: <i>The student masters effective communication skills.</i>	-Participation in classroom activities, discussions, presentations, etc. extracurricular activities -Teacher-student conferences with counselor	-9-12 continuous -9-12 continuous	-Classroom teachers in collaboration with entire staff -Teachers, Guidance Counselors	Throughout year Throughout year
	~ 4: <i>The student masters social and interpersonal skills.</i>	- Club contributions and participation in school activities (classroom and community) -ECHO group counseling/Military and Family Life counselor intervention	-9-12 continuous -9-12 September-June	-Classroom teachers, Club sponsors - ECHO and Military/Family Life counselors	Throughout year Throughout year
	~ 5: <i>The student develops constructive strategies and skills for managing personal and social conflict.</i>	-Group counseling, individual counseling, class activities -Mentor meetings with at-risk students -Ripple Effects online program to provide cognitive-behavioral training to students. -School wide campaigns addressing suicide and bullying prevention	-9-12 continuous -9-12 continuous -9-12 continuous -9-12 continuous	- Guidance, ECHO and Military counselors –Mentors (faculty) -Deans, ISS coordinator -School administration and faculty	Throughout year Throughout year Throughout year Throughout year
	~ 6: <i>The student develops a respect for cultural and human diversity and an appreciation for different customs and expectations (Multicultural Education).</i>	-Participation in clubs, fine arts, and foreign languages, community programs, special events, and ESOL -Foreign Exchange student enrollment	-9-12 continuous -1-2 approved student per year	-Club sponsors, class teachers in fine arts and the foreign languages, ESOL personnel -Principal, Guidance	Throughout year Throughout year

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	~ 7: Acquire effective problem solving and decision-making skills for resolving personal and social dilemmas.	Group and individual counseling, STAND club, HOPE and special assemblies on healthy choices	-9-12 continuous	- ECHO and Military/Family Life counselors, Club sponsors, community leaders, counselors	Throughout year
	~ 8: <i>The student develops healthy lives and communities.</i>	-Open discussions in all aspects of school life, HOPE and PE courses, Service clubs, Drug-free programs; Digital Info Tech classes;	-9-12 continuous	-HOPE/Digital Info Tech teachers, PE teachers/coaches, classroom teachers, guidance counselors, club sponsors	Throughout year
STRAND C: Career Development	~ 1: <i>The student develops a positive, stable, integrated self-concept as related to career problem solving and decision making.</i>	-Use of ASVAB, career shadowing, Florida E-choices, Digital Info Tech class, FBLA, HOSA, career fair, DCT programs; -Career pathways fair -Career Academy activities (Multimedia, Hospitality & Tourism and Health Academies)	-9-12 on-going -11,12 Spring -Academy students; ongoing	-Recruiters, Digital Info Tech teachers, DCT coordinator, classroom teachers, Guidance Counselors -Guidance -Career Academy teachers	Throughout year CVD Throughout year
	~ 2: <i>The student understands interrelationships among life roles and the world of work.</i>	-DCT/OJT, career shadowing, mentoring; Florida e-choices, Digital Info Tech class, classroom discussions; - Career Academy activities (Multimedia, Hospitality & Tourism and Health Academies)	-9-12 on-going -ongoing	-DCT coordinator, Digital Info Tech teachers with counselors -Career Academy teachers	Throughout year Throughout year

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	~ 3: <i>Attain awareness of personal development and lifelong learning as related to productive, meaningful work.</i>	-College Fair, DCT/OJT, Clubs (FBLA, Interact) mentoring/career shadowing -Career Pathways Fair - Career Academy activities (Multimedia, Hospitality & Tourism and Health Academies)	-9-12 on-going -11, 12 Spring -ongoing	-PSC, Guidance Digital Info Tech teachers Guidance personnel, club sponsors, coordinator of DCT -Guidance -Career Academy teachers	Throughout year CVD Throughout year
	~ 4: <i>The student understands the relationship between school achievement and educational and career opportunity.</i>	-College Fair -Career Pathways Fair -College Rep Visits -Presentations to seniors and parents on college app process and senior year events, Bright Futures applications -Field trips to PSC Health Career Fair, UWF -Scholarship programs, DCT/OJT, and military recruitment -ESE Career Projects	-9-12 September -11-12 October -11 - 12 Spring -9-12 continuous -12 continuous -9-12 continuous -9-12 continuous -9-12 continuous	-PSC -Guidance -Guidance, College Reps -Guidance -Career Academy teachers -Guidance, DCT teacher, recruiters -ESE teachers	9/15 CVD Throughout year 9/11, 9/12, 11/11-15 10/25 Throughout year Throughout year

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	~ 5: <i>The student understands how the needs of society and structure of the economy relate to the nature of work.</i>	-Digital Info Tech class, floridashines.org, and economics classes; - Career Academy activities (Multimedia, Hospitality & Tourism and Health Academics)	-9-12 on-going -ongoing	-Digital Info Tech teachers, counselors and teachers in core areas -Career Academy Teachers	Throughout year Throughout year
	~ 6: <i>The student understands and uses career information to solve career problems and make career decisions.</i>	-Utilization of career exploration in all classes; DCT course; participation in college fair and career days;	-9-12 on-going	Digital Info Tech& DCT teachers, classroom teachers in collaboration with guidance, PSC dual enrollment counselor	Throughout year
	~ 7: <i>The student acquires career problem solving, decision-making, and planning skills.</i>	-Participation in diverse programs like DCT, community volunteer service projects -Use of floridashines; Dual Enrollment	-9-12 on-going -9-12 ongoing	-Coordinators for special programs; -Digital Info Tech teachers, Guidance Counselors	Throughout year Throughout year
	~ 8: <i>The student develops the capacity for self-awareness and self-regulation in the career problem-solving and decision-making process.</i>	-Utilization of interest inventories of PSAT, ACT; sharing results on ASVAB with students -Field trip to Locklin, PSC Health Fair -Career Pathways Fair	-9-12 on-going -9-12 Fall -11-12 Spring	-Testing coordinator, Guidance, ROTC -Guidance, DCT, ESE, Academy teachers and Unaccompanied Youth contact -Guidance	Throughout year 10/25 CVD CVD

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	~ 9: <i>The student develops skills to enable one to seek, obtain, maintain, and change jobs.</i>	-Career Explorations (ESE) and participation in DCT/Future Studies Externships - Career Academy activities (Multimedia, Hospitality & Tourism and Health Academies) -Career Pathways Fair	-9-12 on-going -9-12 Ongoing -11,12 Spring	-ESE, DCT, and Gifted teachers in collaboration with counselors -Career Academy Teachers -Guidance	Throughout year Throughout year CVD
	~ 10: <i>The student develops effective human-relation skills to enable positive and productive work relationships.</i>	-Classroom exploration and classroom units; co-taught classes, special incentive programs, Academic recognition programs; - Career Academy activities (Multimedia, Hospitality & Tourism and Health Academies)	-9-12 on-going on-going	-ESE and Core teachers, guidance, administration -Career Academy Teachers	Throughout year Throughout year
STRAND D: Community Involvement	~ 1: <i>The student understands and enhances the community.</i>	-Participation in food drives, service club activities, sporting activities, reading projects -Club Rush	-9-12 on-going -September	-Club sponsors, community leaders, scholarship programs, coordinators in collaboration with counselors -Club sponsors, administration, students	Throughout year 9/4
	~ 2: <i>The student develops and participates in community/volunteer service projects.</i>	-Participation in Bright Futures Scholarship Program, Service club membership, special classroom projects	-9-12 on-going	-Club sponsors, personnel for scholarships	Throughout year

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	~ 3: <i>The student develops a sense of community pride.</i>	-Review and utilization of climate survey, participation in service clubs (blood drives, community volunteer programs)	-9-12 on-going	-Administrator for student services and club sponsors	Throughout year
	~ 4: <i>The student appreciates the role of community workers and helpers.</i>	-Participation in local scholarship programs (Rotary, Optimist, Wal-Mart, UWF; PSC, etc.).	-9-12 on-going	-Community sponsors of scholarship programs	Throughout year